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Study Sources A–M in the Sources Booklet and then read Questions 1–8 to see how they relate to each other.

Answer ALL the questions.

1. Study Sources A and B.

What can you learn from Sources A and B about the protest methods used by campaigners for votes for women?

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2. Study Sources C and D and use your own knowledge.

Why were prisons reformed in the nineteenth and early twentieth centuries? Explain your answer, using Sources C and D and your own knowledge.

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(Total 7 marks)

Q2





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3. Study Sources E and F.

Compare the value of Sources E and F for an enquiry into the WSPU's methods and success in attracting supporters.

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(Total 6 marks)

Q4

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| <p>5. Study Sources G, H and I.</p> <p>How far do Sources H and I support the impression given in Source G of the treatment the suffragettes faced in prison? Explain your answer, using Sources G, H and I. (8)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> | <p>Leave blank</p> |
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Q5

(Total 8 marks)



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(Total 8 marks)

Q6





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7. Study Sources K and L.

In what ways do these sources differ in their views about the impact of the WSPU campaign of protest? Explain your answer, using Sources K and L.

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Q7

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8. Study Sources H, L and M and use your own knowledge.

Do you think that the suffragettes' success in getting publicity was the main reason why the authorities failed to stop the suffragettes' campaign? Explain your answer, using your own knowledge, Sources H, L and M and any other sources you find helpful.

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