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**Paper C1: Germany, c.1919–c.1945**

**Answer Question 1 and EITHER Question 2 OR Question 3. Write your answers in the spaces provided.**

1. (a) Study Sources A, B and C.

What can you learn from these sources about the ways in which some German people tried to oppose the Nazi government?

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(c) Use your own knowledge.

**EITHER**

- (i) Explain why the Hitler Youth was so important for Hitler's leadership in the years 1933–45.

**OR**

- (ii) Why did the Nazis work with the churches in Germany rather than destroy them?

**Indicate which question you are answering by marking the box (☒).  
If you change your mind, put a line through the box (☒) and then indicate your new  
question with a cross (☒).**

Chosen Question Number: (c)(i) ☒        (c)(ii) ☒

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(12)

(Total 25 marks)

Q1





Questions continue on page 10.



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**Answer ONE of the following questions.**

**EITHER**

2. To what extent was the Weimar Republic successful in the years 1924–29? Explain your answer.

You could include the following in your answer and any other information of your own.

- Gustav Stresemann was Foreign Minister from 1924–29
- In the 1920s Berlin developed as a centre for art and entertainment
- Between 1924 and 1929 foreign banks lent Germany 25,000 million marks

**(Total 15 marks)**

**OR**

3. Was the Reichstag Fire the most important reason for Hitler's rise to total power in the years 1933 and 1934? Explain your answer.

You could include the following in your answer and any other information of your own.

- 30 January 1933: Hitler was appointed Chancellor of Germany
- March 1933: the Enabling Act was passed
- August 1934: President Hindenburg died

**(Total 15 marks)**

**Start your answer on the next page.**









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