Mark Scheme (Results)

Summer 2008

GCSE History (1336) Paper 22

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.

- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.

- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.

- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.

- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.

- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number		Target	
1		Comprehension and inference (AO2)	
Level	Mark	Descriptor	
	0	No rewardable material	
1	1-2	Comprehension: extracts valid details from source(s) or simple inference without support from source e.g. sacked	
2	3-4	Supported inference e.g. uses source(s) to show hostility	
3	5-6	Developed inference(s), supported from source(s)	

Question Number		Target	
2		Recall; analysis of key features; impact (AO1: 4 AO2: 3)	
Level	Mark	Descriptor	
	0	No rewardable material	
1	1-2	Simple statement from source or own knowledge, offering difference or information e.g. no ex-soldiers	
2	3-5	Developed statement from source and /or own knowledge e.g. describing tribunals in both wars or differences in approach Answers without additional recalled knowledge may not score above 4 marks	
3	6-7	Analysis of difference. Reasoned exploration of implications of make-up / approach.	

Question Number		Target
3		Analysis of portrayal (AO2 and AO3)
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statement, based on description of content, e.g. pig
2	3-4	Developed statement describing source content and linking to message, e.g. selects details of comfort (armchair, smoking) to show C.O.s shown as having easy time
3	5-6	Developed and reasoned inference of message from cartoonist's treatment of content – e.g. notes and shows the significance of inclusion of the family and friends as well as the message of ease.

Question Number		Target
4		Evaluation of sources (AO2)
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Simple statement based on extraction / description of content e.g. ' religious objections'
2	4-5	Developed statement of value, referring to content or nature/origin of source(s) e.g. uses origins of D to show insight into an individual's reason for being a CO; uses context of E to show number/ range of reasons.
3	6-7	Discussion of value based on reasoning from content and nature / origin of sources. E.g. shows value of D as detailed insight into reasons but only from one individual; value/limitation of E as impersonal data.

Question Number		Target	
5		Analysis of and inference from source material (AO2)	
Level	Mark	Descriptor	
	0	No rewardable material	
1	1-2	Simple statement, based on extraction of content, e.g. pressure put on them.	
2	3-4	Developed statement describing source content and linking to attitude, e.g. selects statement re 'whipped up public opinion against' to show disapproval.	
3	5-6	Developed and reasoned inference of attitude from author's selection / treatment of content – e.g. all approving comment, emphasis on their difficulties, choice of information to show their problems, no critical comment on C.O.s	

Question Number		Target	
6		Cross-referencing of sources to reach a judgment (AO2)	
Level	Mark	Descriptor	
	0	No rewardable material	
1	1-2	Simple statement supported by extraction from source(s) e.g. 'confined me in a pit'	
2	3-5	Developed statement supported from the content of the sources e.g. uses details of the pit and reference to France to confirm details in F	
3	6-8	a reasoned and balanced judgment, using material from H in conjunction with F and G both to show the elements of harshness, but also to consider how far H suggests this was extreme rather than typical treatment.	

Question Number		Target	
7		Recall, analysis of key features; analysis of sources (AO1: 5 AO2:3)	
Level	Mark	Descriptor	
	0	No rewardable material	
1	1-2	Simple statement supported by extraction from source or own knowledge e.g breaking rocks.	
2	3-5	Developed statement describing examples from source and /or own knowledge e.g. non-combatant service and other work to aid war effort. Peg at 4 if no ARK.	
3	6-8	Analysis of measures adopted, supported from source and own knowledge. At this level candidates should show awareness of a range of measures.	

Question Number		Target
8		Recall, analysis of causation. Evaluation of an interpretation (AO1 6; AO2 and 3: 6)
Level	Mark	Descriptor
	0	No rewardable material
1	1-3	Simple statement from source or own knowledge, e.g. offering a reason/ information: e.g. waste of time
2	4-6	Developed statement from source and /or own knowledge e.g. describing attitudes during both wars and noting some difference.
3	7-9	Analysis based on a careful examination of the evidence of sources and own knowledge. Reasoned exploration of attitudes which e.g. explores the contribution the First World War experience made to treatment of C.O.s in the Second. Peg at 8 if no ARK
4	10-12	Reaches and sustains a reasoned conclusion from sources and own knowledge. Considers the extent of public tolerance, using the evidence of A, and considers its influence in combination with other factors, notably the changed view of the authorities in the light of the 'exasperating waste of time and effort'