

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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History B (Schools History Project)
Unit 1: Schools History Project Development Study
Option 1B: Crime and punishment in Britain,
c50AD to the present day

Monday 5 June 2017 – Morning

Time: 1 hour 15 minutes

Paper Reference

5HB01/1B

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1, 2 and 3, **EITHER** Question 4 **OR** 5 and then **EITHER** Question 6 **OR** 7.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 53.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer Question 1, Question 2 AND Question 3.

Question 1

Study Sources A and B.

Source A: An illustration from the Tudor period. This shows the night watchman patrolling the streets of the town. All male householders were expected to take turns as a night watchman. They were not paid for this duty.



Source B: From a police website, 2015. This page aims to encourage the public to help keep their communities safe.

Neighbourhood Watch is a way in which communities help themselves to stay safe.

Groups of local volunteers work in partnership with the police and the local council to:

- give advice on security and safety
- help to make sure elderly residents are safe from criminals
- gather information to help police tackle local problems
- warn residents when there is a particular crime problem in the area.



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1 What do Sources A and B show about changes in the role of the community in law enforcement?

Explain your answer, using Sources A and B and your own knowledge.

(8)

Area with horizontal dotted lines for writing the answer.

(Total for Question 1 = 8 marks)



2 The boxes below show two examples of actions that became 'new' crimes during the twentieth century.

Choose **one** and describe how attitudes to this crime changed.

(6)

Changing attitudes to race crimes

Changing attitudes to drug taking

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(Total for Question 2 = 6 marks)



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QUESTION 3 BEGINS ON THE NEXT PAGE.



Question 3

Study Source C.

Source C: From a letter written by a convict in 1836. He had been transported to Australia and was writing to his parents.

I find my situation here in Australia better than I ever expected, thank God. I have so much tea and sugar that I could almost swim in it. I am allowed plenty of tobacco and good, white bread. I have meat every day, sometimes beef, sometimes lamb, sometimes pork. I also have plenty of fruit of all sorts. I have two suits of clothes and three pairs of shoes given to me each year. But it is not the same case for everyone. I do not need anything except my freedom.

- 3** How useful is Source C to a historian who is investigating the use of transportation as a punishment?

Use Source C and your own knowledge to explain your answer.

(8)

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(Total for Question 3 = 8 marks)



Answer EITHER Question 4 OR Question 5.

EITHER

4 In what ways did attitudes affect ideas about crime and punishment in the Roman and Anglo-Saxon periods?

(12)

You may use the following in your answer.

- Social status
- The influence of the Church

You **must** also include information of your own.

(Total for Question 4 = 12 marks)

OR

5 In what ways did definitions of crime change in the period c1066–c1750?

(12)

You may use the following in your answer.

- Forest Laws
- Witchcraft

You **must** also include information of your own.

(Total for Question 5 = 12 marks)

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 4** **Question 5**

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Answer EITHER Question 6 OR Question 7.

Spelling, punctuation and grammar will be assessed in this question.

EITHER

- *6** How far do you agree that the attitude of the public was the main factor affecting law and order in the period c1750–c1900?

Explain your answer.

(16)

You may use the following in your answer.

- Poaching
- Bow Street Runners

You **must** also include information of your own.

(Total for spelling, punctuation and grammar = 3 marks)

(Total for Question 6 = 19 marks)

OR

- *7** How far do you agree that there were more important changes in the prison system during the nineteenth century than during the twentieth century?

Explain your answer.

(16)

You may use the following in your answer.

- Pentonville Prison, 1842
- Open prisons

You **must** also include information of your own.

(Total for spelling, punctuation and grammar = 3 marks)

(Total for Question 7 = 19 marks)

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 6** **Question 7**

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TOTAL FOR PAPER = 53 MARKS

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