

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCSE**

Centre Number

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Candidate Number

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**History B (Schools History Project)**  
**Unit 1: Schools History Project Development Study**  
**Option 1C: The changing nature of warfare in**  
**Britain, c50AD to the present day**

Monday 6 June 2016 – Morning

**Time: 1 hour 15 minutes**

Paper Reference

**5HB01/1C**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1, 2 and 3, **EITHER** Question 4 **OR** 5 and then **EITHER** Question 6 **OR** 7.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 53.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*
- The marks available for spelling, punctuation and grammar are clearly indicated.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

**Answer Question 1, Question 2 AND Question 3.**

**Question 1**

Study Sources A and B.

**Source A:** From an account describing care for the injured after the Battle of Waterloo, 1815.

Captain Robert Adair was in terrible pain. His thigh had been smashed by a cannon ball. His bones were splintered and sticking up near his hip. The surgeon had much difficulty using his knife. It was blunt after being used for so many other amputations. Poor Adair died soon afterwards from loss of blood.

**Source B:** A photograph showing the inside of an ambulance train. It was built in 1916 to bring wounded soldiers away from the Western Front.



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1 What do Sources A and B show about changes in the treatment of wounded soldiers?  
Explain your answer, using Sources A and B and your own knowledge.

(8)

Dotted lines for writing the answer.

(Total for Question 1 = 8 marks)



2 The boxes below show two aspects of warfare during the Gulf War, 1991.

Choose **one** and describe its key features.

(6)

Aerial warfare

Computer technology

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(Total for Question 2 = 6 marks)

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**QUESTION 3 BEGINS ON THE NEXT PAGE.**



### Question 3

Study Source C.

**Source C:** A modern photograph of Rochester Castle. It shows the round tower which was added in 1226.



3 How useful is this photograph of a castle to a historian who is investigating medieval castle design?

Use Source C and your own knowledge to explain your answer.

(8)

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**(Total for Question 3 = 8 marks)**



**Answer EITHER Question 4 OR Question 5.**

**EITHER**

**4** Why were the Romans able to defeat Boudicca?

(12)

You may use the following in your answer.

- Use of chariots by the Celts
- Roman equipment

You **must** also include information of your own.

**(Total for Question 4 = 12 marks)**

**OR**

**5** In what ways did army recruitment and training change during the period 1066–c1750?

(12)

You may use the following in your answer.

- Feudal armies
- Cromwell's New Model Army

You **must** also include information of your own.

**(Total for Question 5 = 12 marks)**

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: **Question 4**  **Question 5**

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**Answer EITHER Question 6 OR Question 7.****Spelling, punctuation and grammar will be assessed in this question.****EITHER**

- \*6** 'Wellington's use of cannon was the most important reason why he was able to defeat Napoleon at the Battle of Waterloo, 1815'.

Do you agree? Explain your answer.

(16)

You may use the following in your answer.

- The use of heavy artillery
- Army position on the battlefield

You **must** also include information of your own.

**(Total for spelling, punctuation and grammar = 3 marks)**

**(Total for Question 6 = 19 marks)**

**OR**

- \*7** How different were military tactics during the Crimean War and the First World War?

Explain your answer.

(16)

You may use the following in your answer.

- The role of cavalry
- The use of heavy artillery

You **must** also include information of your own.

**(Total for spelling, punctuation and grammar = 3 marks)**

**(Total for Question 7 = 19 marks)**



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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: **Question 6**  **Question 7**

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**TOTAL FOR PAPER = 53 MARKS**

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