



Examiners' Report June 2014

GCSE History 5HB02 2B



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Introduction

It was evident that the vast majority of students were well prepared; both in terms of historical understanding and skills as well as in terms of sitting the actual examination. Nearly all candidates completed the required number of questions in the time allowed, plans were frequently used for the higher mark questions, and there was a virtual absence of any blank pages. Very few candidates committed rubric offences such as answering both questions 3 and 4 or combining a) and b) sections for questions 5 and 6. Nearly all candidates appeared to have made a considered choice from the optional questions. Overall literacy levels were at least good with clear written communication and good spelling, punctuation and grammar. There was frequent use of specialist terms, less direct copying of stimulus material and very few responses were impossible to read.

Most students gained Level 2 by making valid supported inferences about the quality of land shown and described in the source as encouraging migration West. Some also commented that the existence of the railroads by the 1870s was also beneficial to migrants. At Level 1 most candidates made statements about the content of the source rather without making links about migrating West. There were very few candidates who wrote at length without any reference to the source at all and only the occasional candidate discussed irrelevant issues for this question on the reliability or value of the source.

What can you learn from Source A about reasons for migrating West? (4)CONT TIUMA (MSas navina 400 VOlVinos Ol SMaws 1 has anocmo 101 Man difean. omericon



This response makes inferences which are valid and are clearly supported from the source. It is therefore full marks.

Level 3 answers were able to give specific and accurate details on the role of the US government in encouraging migration West by reference to various legislation, the promotion of 'Manifest Destiny' and the encouragement of railroad construction. Those candidates that chose Mountain men normally gave details on individuals such as Bridger as well as specific details of trails and trailblazing; explaining how this helped migration West. Level 2 responses were normally much more generalised and lacked specific and accurate details. At Level 1 simple statements were made such as 'made it safer' and 'gave people land.' There were a significant number of students who confused the Mountain Men or the US government in discovering gold.

	e boxes below show two groups. pose one and explain how that group encouraged people to migrate West. Mulieet debling Stories Knolegable AdS e.g. Nolegable AdS e.g. Nolegable (9)
	Mountain men The US government
Ma	Itain Men Where Men who went out in the
00	- in the west for long periods of time so
Hh	y got back to a planderis they would
OF M	e west they fold them about the lich,
fel	ile lands. The felson who brought frehit
to	Someone they Spread the tales about a West to People This Would Make
a	Pelson Want to Gaupt Wree.

0 ng a Mountain Grain So this eel More Safe bleaufe Hype **Examiner Comments** This response is low Level 3. It has specific links to the set question for level and gives some support about the spreading of tales, role of guides and making wagon trains safer are all valid but generalised support. More specific

details such as the role of Jim Bridger would have secured

a higher mark within Level 3.

Level 3 candidates clearly recognised the focus of the question and gave details on the contribution made by women to the homesteading communities as school teachers, in providing health care and establishing church groups. A few candidates made references to women owning land in their own right and gaining the franchise. Many responses remained in Level 2 by purely focusing on their domestic roles of women homesteaders and describe their contribution entirely as cooking, cleaning and raising children. Level 1 comments were simple statements that could apply to many points and places in History such as "they looked after the children" and "they kept the house clean."

Question 4

The highest scoring candidates had a clear overarching understanding of the clash between Christianity and the culture of the Plains Indians. A lot of Level 3 responses confidently discussed a wide range of areas where these cultures clashed such as attitudes towards land, property, nature, marriage, the family and warfare. Level 2 answers were mainly descriptions of differences in beliefs and lifestyle between the Plains Indians and white settlers without an explicit explanation of how this created tension.

Chosen Question Number: Question 3 🖾 Question 4 🕅	
There was a clash of cultures between white	
settlers and plans indians mainly because	
their cultures were so different and sometime	
misunderstood by the two groups of people.	
One reason why there was a clash of cultures	
suchanges was because the Plains Indians	
were solely reliant on the bulfard. As more	
and more white settler joined the plains	
due to the autraction of a new life it led	
to people disrupting the but fours natural migration and where they are plains	
migration and where they doed. The Plains	
Indians rejied on the burfalo Gase for	
werything from food to clothes to their	
one nousing. So as they had to be able	-
to Find and kin the Eulfaro is their	
normal migration was disrupted it would	
be harder to as this to equipte Reper Only 19	

The white settles would cuso have scared off the buffaux which would created tension between the third groups,

People such as homesteaders, there i i festure

would've clashed with the indians as they had very different methods of how they wed the indians were nomadic meaning they moved around, (Following the buffaid), whereas the nonesteaders stayed and fained M one place to make a ining. The homesteaders relied on their farms to survive and earn money so therefore when the buppaus came twrough and trampted there crops they were not too pleased. So when the invention of barbed whe came would they fonced OFF their land to keep their crops protected Whilst doing this however they tended off grass and fresh water that the buffalo where sometimes reliant on This would're caused a clash as it would lead to a decline m supported therefore appecting the indiance way of ViFe. Therefore they would clash.

As the Plains Indians were of the belief that NO single man could aim land they found it strange when the white settlers would come in and fence land off or sell land as if it was theirs this would're affected here they could settle therefore calling a clash

Another regison for a clash in cultures between the while settlers and the Indians was for The their different views on warfare. white settlers were of the belief that stealing anothers norse was a crime nowever this was seen as a great show or browery in the Plains Indiana culture. As was performing a COLLADAO Joup INVOLVED towards an enemy which touching an enorny with astick and escaping. This Was as brave ana voy the molians cowardly Seen settlers. Also the melians yrere 64 the white the. considered sanage by white SPAT the an Indian may scalp NUMPUN an this was to prevent them from gang the has meaning however was afterlife The Happ Funting Inoun seen as savage by the ONU

thather reason for a clash in cultures was prochsed That THE Ina <u>CIN (</u> HUI(theught 1DGJ WONG by Settle many & state Induanc Was barr 10 D an Gnu DIDCHSPA 75 occ prova PAY. ana

the two groups due to the misunderstanding



This is a high level 3 response. It is clearly focused on the set question and supports a range of reasons to explain why there was a clash of culture between the Plains Indians and white settlers.

Part a) Level 3 responses were clear about Joseph Smith's role in the early years of the Mormons and showed both his setting up of the Church as well as later divisions in the movement and his eventual imprisonment. Level 2 responses were general narrative accounts of Smith with details on his finding of the golden plates, guidance from Moroni, the various early moves by Smith and his followers to his imprisonment. Level 1 statements were general comments that could be applied to many leaders such as 'people followed him' or 'he gave leadership'. Some candidates confused Smith with Brigham Young and consequently attributed Smith with the Mormons' migration West and the establishment of a permanent settlement at the Great Salt Lake.

Part b) Level 4 responses weighed up the extent to which the US government could deal with problems of law and order in the American West. These answers had an excellent understanding of the context; such as the sheer physical scale of the US and the consequences of rapidly growing settlements that were often isolated. Candidates at this level used specific and accurate details on law and order such as vigilantism, cow towns and miners' courts as well as efforts by the US government to set up a system of law enforcement. Level 3 answers tended to be a one-sided explanation that either argued that the US government was trying to maintain law and order or that it was incompetent at dealing with lawlessness. Level 2 answers tended to describe various problems of law and order in the West or were prompted by the bullet point to give a narrative account of the Johnson County War. There were very few Level 1 responses for this question.

Part a) High scoring Level 3 responses explicitly linked a range of factors to explain mistakes made by at the Battle of Little Big Horn such as Custer's arrogance, exhausted troops, lack of communication, ignoring of warnings and his willingness to attack ahead of plan. Level 2 responses tended to be narrative accounts of the Battle of Little Big Horn and/or a description of Custer but without an explicit focus on his mistakes. There were very few Level 1 responses to this question.

Part b) Level 4 responses weighed up the extent to which cattle drives was a factor in the rise of the cattle industry. These responses often had a sound grasp of the context and analysed the varying role of contributing factors at different stages of the cattle industry. Most Level 3 responses explained a list of factors such as the coming of railroads and the role of individuals such as Iliff and McCoy as contributing to the rise of the cattle industry. Level 2 responses tended to be descriptions of cattle drives and cow towns with only implicit links on the industry's growth. There were very few Level 1 response to the question.

Chosen Question Number: Question 5 🖾 Question 6 🕅
(a) General custer made many mistakes
In the buttle of little big hum in
1876. The buttle of the little big horn
I WAS AND OF THE DIGGEST BUDGLY DECWEEN
the indians and white settlers and due
to the discovery of gold in the most
sacred land, the black hills, the whitek
settlers wunted this hind very builty but
there was no way the Indians were
there was no way the Indians were going to Just give them the kind.
Genural custer set out with another
to teams to by and cupture the black
hills and the idea was that all ranks
would altuck the Indians at the same time
Muking it impossible for the indians to
resist however custer wanted to take glogan
all the group and defaul the indians single
hundedly so he brokered bys him and his
division to take on a shortcut and altark
the Indians with the less men which is a

the alturking force more quickly and easily. Custer also went in to the bullle of
nov continued little bigh orn thinking that the 0
(b) Cuttle drives were extremely important in the growth of the authe industry however 1 do not believe it was the must important.

schoolen.

In 1866 the first with drive		
was created fille goodnight loving buil which		
was created of the goodnight loving buil which meant that big herds of cuttle could be taken		
from texus where they was very		
they und popular, north where they would be		
sould for more as they were rarer. The truits		
were very important in a increasing profits		
solut for more as they were rarer. The truits were very important in a increasing profits of cattle however they were the drives		
where long and difficult to overcome.		
However there were other mays in		
which the cutile industry bound. Af The		
civil war in 1861-1865 enabled cuttle aherds		
to increase hugely and by the time people southers networked they realised all this		
ment could be solid for huge amounts of		
cush.		
The invention of the contours by the		
Mcloy in 1867 in Abilene meant the cuttle		
Lould be sold at found unanised		
events which also allowed lowboys, who it		
trunsported the cuttle to let of Steam and		
therefore from sport more was cuttle and get		
MANDA MANAN		
((b) continued) MUNE MOREY. MALSO the tolubur at Care monalors		
Munchos in the 1870's but Toko Illiff		
MALSO the treation of Open Ropathoes runches in the 1870's by John Wilt meant cuttle could breed more contrally		
in America meaning they didn't have to be		
trunspurted from texus and that they would		
breed in bigger numbers with less hassle.		
provi in prana manuals willing (15) willing (15)		

fossibly the most important further			
dumined for beef grew in the east			
and also from the indians as use			
sin 1872 John Mit won a Contract to			
Swenty beef to indians which meant more			
beef literally had to be produced.			
tinully the one of the must impurtant			
Furthers was the completion of the milround			
in 1864. The completion of the milloud meant			
a cutte would be transputed arriss the country			
and in bigger numbers, however in the 1870's the rise in mensportation of beep ruse			
the use in munspurtation of beef ruse			
trumulticulty as people refrightrutors were implanted into the truins meaning but up beef could			
be transported wross the bounding in fresh			
Condition. The invention of reprisedutors on truins purely meant on inverse in muss			
of beef transported ruther than cuttles dying on			
((b) continued) truits menning an impense in profit			
and also a better quality product being transported			
Menning un invieuse in Mofile being re-invested built			
into baying more cultle increasing the size of the			
cuttle industry.			
Overall I believe the completion of the			
rainound in 1869 was the muin factor in the			
rise of the with industry as it meant more			
meat could be transported east and west to			
increase demand and growth industry neuruhite			
cuttle drives the helped to build profits as they			



Part a) is low Level 3. Although there is focus on the set question the details are general and overall there is a lack of specific support for a higher mark within Level 3. Part b) is high level 3. It deals with a range of factors to explain the ability of the US government do deal with law and order. A more sustained focus and a weighing up of the factors against each other would have resulted in a Level 4 mark.

Paper Summary

Based on their performance on this paper, candidates are offered the following advice;

- 1. To use specific details such as key terms, names of individuals, events, locations and government legislation to support responses that can then frequently be awarded Level 3 marks.
- 2. To spend a few minutes preparing responses particularly for question 5b and 6b. This invariably leads to a much more focused and structured response and can often result in a more coherent and sustained argument.

Grade Boundaries

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