



Examiners' Report January 2013

GCSE History 5HB02 2B

Edexcel and BTEC qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson.

Their contact details can be found on this link: www.edexcel.com/teachingservices.

You can also use our online Ask the Expert service at www.edexcel.com/ask. You will need an Edexcel username and password to access this service. See the ResultsPlus section below on how to get these details if you don't have them already.



Giving you insight to inform next steps

ResultsPlus is Edexcel's free online service giving instant and detailed analysis of your candidates' exam results.

- See candidates' scores for every exam question
- Understand how your candidates' performance compares with class and Edexcel national averages
- Identify potential topics, skills and types of question where candidates may need to develop their learning further

For more information on ResultsPlus, or to log in, visit www.edexcel.com/resultsplus.

Your exams officer will be able to set up your ResultsPlus account in minutes using Edexcel Online.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for raising achievement through innovation in education. Find out more about how we can help you and your candidates at: www.pearson.com/uk.

January 2013

Publications Code UG034676

All the material in this publication is copyright

© Pearson Education Limited 2013

Introduction

The entry reflected the full range of ability expected for this examination. There were some highly focused responses with specific details to support explanations for Q1–Q4, Q5(a) and Q6(a) as well as high-quality analyses with precise support and sustained judgements for Q5(b) and Q6(b).

It was noticeable, particularly on the high-tariff Q5(b) and Q6(b) (20 marks including SPaG), that the highest-scoring candidates almost always made a rough plan before beginning their response. This means that a particular line of argument is invariably put forward at the outset and is then coherent and sustained throughout the response.

It was also noticeable that some candidates were producing learnt responses to previously set questions on the same area of content but without marshalling their knowledge to the actual set question in this particular examination. Such answers will almost always be awarded low to mid Level 2 as they will not be focused on the set question.

There were almost no blank pages, suggesting that candidates are being well prepared by covering the entire specification.

Question 1

Level 2 answers made valid and supported inferences about the size of the work gang, the supervision of work, the hard physical work, the isolation and the sheer scale of the task of constructing railroads.

Level 1 comments were often descriptions of the source itself or unsupported inferences.

Unfortunately, some candidates made no reference to the source at all and wrote detailed descriptions of the construction of railroads. These responses were often very accurate but candidates' responses can only be credited if Assessment Objective 3(a) (comprehension and inference from the source) is met.

1 What can yo	u learn from S	ource A abou	t the build	ing of railroad	s across Ame	erica?		
From	Source	A A,		can	infer	that	****	
the bu	ilding o	F the	railra	rad wor	uld hav	se been	α	
very	· fficult.		can	infer	this.	because	**************************************	
					had	the		
Source,	Trees	would	have	also	Made	an effect	********	
en bim	e!	can fo	ivener	infer	Chat	building		
the vai	iroads	would	have	been	very	cabourou.	<u>S</u>	
l can	infer	this	beca	use th	ere	ave	*****	
many	pecpie	workin	9	This u	uou1d	have		
been	to sp	xead	out	the (abour	over		
more	people.	Makin	g Lo	bour	on -01		, și și și s	
individ	uals	ess.	***************************************			aniyaaanaaanaanaa	.,,,,,,,,	
(Total for Question 1 = 4 marks)								



This response makes two valid inferences – 'vast' and 'laborious' – and was awarded full marks. Just one of these would have been sufficient for full marks.

Question 2

Level 3 answers clearly explained the beneficial contributions made by various developments such as railroads, wind pumps, barbed wire, sod busters, Turkey Red Wheat and dry farming in helping homesteaders to live on the Plains.

Level 2 answers were less focused on the set question and were more likely to be descriptions of homesteaders' lives without an explicit explanation on how changes helped their lives. Some candidates also included irrelevant material about the role of the US government in passing the Homestead Act and Timber and Culture Act. For some candidates this was possibly a learnt response to a previous set question on the role of government in changing homesteaders' lives.

Some candidates wrote about the lives of cowboys or Plains Indians; in these instances no marks were awarded.

2 The boxes below show two ways in which homesteaders were helped.
Choose one and explain its importance in helping homesteaders to live on the Plains.
(9)

New farming methods

Technology

New faming methods were very important to homesteaders as living on the plains was a very hardh environment, and there were a lot of constant proses to living on there. The homesteaders taked many problems in faming on the plains for example the ground was very hard and dry, not really able to grow much vegetation on the invention of the valuation about that which made to often and earier to grow vegetation on live food, stops:

Also the hometradori tared a plague of grainspiper that are and destroyed their crops so there was this new injecturally which they put an their crops and lilled off the grainspipers and made than didn't want to got the hometradoris crops. Also because of the plains havin unpredictable weather the hometradoris faced draught in the summers which dried out all the land. So when it soined the farmers out down so mo fauler that coased up the sain and least the land mous and fattle for vegetation to grow.

The invention of the barbed vire helped the homereaders themendously as many of times they got buffallo herals trampling

down their crops, so when the barbed wire was invented that sextaned of their land and their crops and lept them sage. Barbed wire also helped because the homesteadors horses got stalen, so that kept their horses sage and crops too:



This response was awarded mid Level 3 for giving an explanation of how two aspects were dealt with by the introduction of the sod buster and the use of barbed wire. It is clearly linked to the beneficial impact these had on the lives of homesteaders.

Question 3

Level 3 responses clearly explained how a number of aspects of the Plains Indians' culture helped them to live successfully on the Plains, such as the consequences of their respect for nature, their nomadic lifestyle and the use of tipis, the benefits of the structure of the tribe, their use of horses, and leaving members behind in order to survive.

Level 2 responses were often lengthy descriptions of the lives and beliefs of the Plains Indians without an explicit link to how this led to living successfully on the Plains.

The lower end of Level 2 often included long explanations on the Plains Indians' use of buffalo or at Level 1 a list of buffalo parts and how they were used.

Indicate which question you are answering by marking a cross in the box ⊠.

If you change your mind, put a line through the box ₩

and then indicate your new question with a cross ⋈.

The culture of the plains indians helped them live very successfully on the plains for example, they believed that land is cased and to play the land would be like ripping at a mothers break so this meant they kept the land that they lived on untouched and kept it how it was this meant that when that they have an another one came along it would be easy for them to settle on their because its untouched land.

the it helped tham live awastruly as they believed that no one could own land so that made it easier for all the other tribes of indians because they shared it, although this did have its limitations when the pionsess and cetters came west and wanted to settle on their land they believed to be coared. This resulted in the indians happily living their normalic lifestyle and successfully. Because of their normalic lifestyle this means that the indians had to be fit and healthy to be making around all the time, and it anyone fell ill then that would had them back and cost them the business hed that they were following as when ever someone aid fall ill or an elderly person was becoming a hold up for the tabe, they shoulthas they had to leave them belind, this resulted in the tribe being able to move guidly and efficiently without having to wait for no one. By doing this, it means that they lived successfully.

Also the indians believed in the great spirit warrior wakan Talan, they called out to him by doing special dances or ceremonies when they needed quidance or luck. For example before they went but to hunt the buffalo they did the Buffalo dance, which was them calling out to luck and asking too it to be a successful hunt. Also they did the sun dance which is a man wanting a vision, maybe because he wants to enter adulthood or become a warrior. This made the plains indians live successful because it gave them a meaning of life a purpose.

The plains inclians were also successful because tribes included medicine men, these mon were usually elderly men with a great knowledge of the way of the and people locked to him for advice. The medicine men looked out for the tribe and were very respected and honoured. This contributed to the plains indians being successful at they all had great respect for eachether especially their elders and looked out for eachether.



This response was given high Level 3. The attitudes to land, being able to move quickly and Great Spirit giving purpose to life are all aspects of the culture of the Plains Indians and these are related to successful living on the Plains.

Question 4

There were some very impressive high-scoring responses, which gave a clear explanation about the problems faced by the US government in solving problems of law and order. These responses included specific details about methods used to try to deal with lawlessness, such as sheriffs and marshals, as well as explaining the problems facing the government, such as geography, the implications of the very rapid growth of settlement and vigilantism, as well as the nature of crimes, such as claim-jumping, rustling and corruption. Some candidates included details of individuals such as Jesse James, Wyatt Earp and Billy the Kid.

Level 2 responses were more general accounts of life in mining towns and often included lengthy descriptions of drunkenness, gambling and prostitution.

Weak responses described the lives of cowboys.

Indicate which question you are answering by marking a cross in the box ⊠.

If you change your mind, put a line through the box ₩

and then indicate your new question with a cross ⋈.

Chosen Question Number: Question 3 **Question 4** It was very difficult for the US government to solve problems of law and order in the American West One reason for this was that mining took place in remote areas which is where mining towns would also have been tuated This meant there was no way aw encorcement to get to the menino is in enough numbers to have a Also, as mining cours ren who were all 291 the prospect of gold, 'outbursts' the law to deal with Another reason for this was that vigilantes would sometimes which their suspects was a problem as what some Parlantes see to be a crime and what is

(due to human nature) look out fort



This response has a good explanation of the effects of isolation linked to problems of law enforcement as well as a good explanation of the effects of vigilantism. It was awarded mid Level 3. Treatment of a wider range of problems would have led to full marks.

Question 5 (a)

Level 3 responses showed the importance of issues such as the allocation of land, the Perpetual Emigration Fund, water supplies, religious beliefs such as polygamy, and the role of Brigham Young in ensuring the Mormons' successful settlement at Salt Lake City.

Many Level 2 responses described the city or did not recognise the set question and instead described or narrated the Mormons' journey west, which then left only a brief section on the actual settlement at Salt Lake City. Many of these responses were probably a learnt response to a past paper question.

A surprisingly high proportion of candidates suggested that Salt Lake City was a mining town, wrote about the Mormons under Joseph Smith, or cited Jim Bridger as leader of the Mormons.

Question 5 (b)

Level 4 answers kept to a consistent line of argument to reach a judgement on the extent to which the Battle of Little Big Horn was a victory for the Plains Indians. Invariably, the short-term nature of the Plains Indians' military victory was set against the repercussions on the Plains Indians of US government policy after the battle. The actions of the US government were seen as a direct outcome of the Battle of Little Big Horn, leading to the demise of the culture of the Plains Indians. These responses often gave details on how reactions such as increased fortifications, the forced selling of the Black Hills and the killing of Crazy Horse led to the end of any meaningful resistance by the Plains Indians to the US government.

Level 3 answers were often accounts of why the Plains Indians won and why Custer lost the battle and consequently argued that it was a victory for the Plains Indians.

Level 2 responses tended to narrate the events or rewrote an answer to a previously set question on the mistakes made by Custer or the extent to which he should be blamed for the US army's military failure.

Some of the lowest-scoring responses clearly misunderstood aspects of this topic and some argued that the use of reservations was a favourable outcome for the Plains Indians.

Indicate which question you are answering by marking a cross in the box ⊠.

If you change your mind, put a line through the box ₩

and then indicate your new question with a cross ⋈.

Question 6 Chosen Question Number: Question 5 (a) The Mormons settlement at Salt Lake City Way so Successful because of a number of factors such as individuals, religion, money and more. One very important factor was occurre the individual, Briggham Young. His decisions were very Significant, firstly, because of the fact that he chose to Setue at Salt Lake City, dupite people's desults. This is because no one else wanted the level, so no one there would want to make even leave. This had happened country times previousely in places such a Missouri due to religious penecution. Also, the land was outside of America which meant that they could practice their religions and polygamy. Another important factor was religion. & Everyone at Salt Lake City believed to that all of Young's decision were inpired by God so would awany miny he said. Due to the fact that Brigghoun Yours was so Organised, and gave each tunity a certain amount of lax depending on how many people there were tris Was a good thing nowers, it they had a bad leady, tro hours have been bad. Therefore the factor religion and individuals link. Young also duy irrigation ditones to get Sweet water from stream so that they will form kneland ((a) continued) and make their settlement wealthy. He also built Lass Velgas as a body to protect the city.

Another important factor was movey thanky Mary people in the East were banknupt because of economic depression. Young decided to set up the flooper walk to Pepperus Emigration fund. This gave people from the East or Emorpe, Money to Grave to Sult Lake Gity. They would late home to reput mis dubt thouse to ment that Sult Lake Gity was now ever stronger, with war now pople farming the land and makey it prosperan.

To conclude the Mormons were so successful at Sult Lake City, Mainly because of individual.

(b) The Bank Carbitles Grand Character I disagned that One Battle of the Little Big Horn in 1876 was agreet victory for the Plan Indions' because a Hosuga it Way a short-term victory, in the long term it was clearly a less. affaction such such surene, it was a small victory we them as it was estimated that only SP Plans Indian were hilled. They had autnumbered the whites at the battle, and had before weapons. The main renon they had book was because of Custor or ogence as he hadrithistened to a instruction. In this way, it has a victory for the Indians. Having said that, It was soon clear than this would eventually be a loss This is because by the even or 1876 most Pleus Indians had reterments their reservations showing that This hed given upupe. On top of that, shorty are in 1877, Crazy two way Captures by the W Army. There were no great timbe Coades Less to lead a rebellion. Prefere, too army had really aready claimed a victory. the government now how the Dames Act in place. Tribes have been pit in the mining and children was went to silitary style boarding Schools where they would learn the way or the While ourself an chair and Christian pour Grat tipe were glit the done of a rebellion was

((b) continued) SMall.

At so, Manifer Destruy was always going to got

Anonin Med, as white were persisten that they were going to

Stamp our three me Plant Indians. And now that the

American avil "The Descarde the triberure of the triberure

American avil "The Descarde the triberure of the triberure

Anony are Indian problem". We public against we also now against

Anonymays leader and have a strong to anonymay leader and a and the as a strong to

anonymays leader and a and the as a strong to

also here teams has read a and the as a strong to

also here teams has read a and the tribes were split and me strong

In the war.

To conclude, the tribes were split and me strong

leader more all deal. This battle could have really be

Selence a real victory as straight of and any the

Consequences alway where Mat they had lost.



Q5(a) was given mid Level 3 for explanations of how polygamy and the Perpetual Emigration Fund contributed to the Mormons' successful settlement at Salt Lake City.

Q5(b) was given a low Level 3 for its focus, specific details and range of material covered.

Question 6 (a)

Level 3 answers gave well-supported responses that clearly dealt with Iliff's role in the growth of the cattle industry around factors such as the development of new markets, experiments in breeding, the use of refrigerated railroad cars and how his innovations were used by others to expand ranching further.

The weakest responses often confused Iliff with Goodnight, Loving or McCoy and there were several candidates who believed that refrigerated railcars meant more comfort for cattle, which could now arrive at their destination without being too hot.

Question 6 (b)

Level 4 answers kept to a consistent line of argument to reach a judgement on the extent to which the cattlemen were to blame for the Johnson County War, which was weighed up against the role played by the homesteaders. Such responses often showed a wider context of how in the late 1880s homesteaders were taking over more land and included specific details about the Wyoming Stock Growers' Association, the killing of ranchers and immediate events leading up to the outbreak of the war.

Level 3 answers tended to explain the motives of both groups and showed how the actions of the two sides led to the war.

Level 2 responses tended to narrate the events of the Johnson County War and frequently told the story of Averill and Watson.

Some of the lowest-scoring responses misunderstood aspects of this topic and some wrote about various conflicts between the white settlers and the Plains Indians.

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen Question Number: Question 5 🖸 Question 6 📓
(a) John Illiff had a sig role in
the development of the Cattle induly
Fryny John Illiff realsed nat Cattle
could survive harsh wearner condition
on me plains. This led to me
creation of me open range. The
open ouje meant me cattle wails
were no longer neccecary. The lattle
trails were clangerous and cattle was
often bot. The open range meant mat
Converys only need no inde me
wie' which created better kept
Cattle. Mese cattle worredn't have
to go par no be sord increasing
ne price not may sold for
herewore developing me Cattle
lnawny:
John Illiff also made a deal with
ne o Governert to sell
cattre no men me is government
would men ist me caulle no

((a) continued)

feed indians on reserrations and no feed the V Army. This now important in aercuping he atthe industry as mis now a big sace of centre. It was a constraint austromer so more now aways a proper made. This areatest more money and mere fore me cattle industry developed.

Overall, John Illift herped me Cattle found mings which would create more money and mings which would create more money.

I do believe that me (attlemen were partly to blame for the Johnson (anny war, but I think the Homesteaders were nearly equally as bad had a part to play aswell In the Johnson Country war, the Cattlemen were argny with the Homesteaders for a number of reasons. The Homestreaden were taking over and from barkrupt cattlemen and were bencing it off. They were especially fencing off water Supplies which meant the Cattlement Cattle didn't have as many planes to drive. It also meant that me Cattlemen's land and not be watered no presence the grows. The Cattlemen believed they were losing their power that they once had in Wyoming. The Cattlemer also believed that the Homesteader were nistling cattle from man which coused great anger amongst one Caitlemen.

((b) continued) The Home Sheaders were any without the cartlemen and they believe most they were more somethis wit because mey rad been their longer; the Homesreaded wanted no be breaked equally. The Cattlemen had formed The wyoming stock growers association' which segregated them as being higher. Also, the Cathanin believed mey were noting Cattle when mey had no real evidence of onis. For example, Tim Aveni) and tila waton . tila was a prostinte and company who conduct afford he pay her gave her caule instead As Jim lived with her, he was suspected as new. I'm and Ella were lynched in 1889 without any trial. This angered the Homesteader as they hadrit been given a fair chance In the acral war, the Regulators (a group of skilled ginner and 22 more cattlemen invaded johnson carry. They cut relighance wires to isolate

((b) continued) The flaple. Their aim was to Kill the suspected Cathle nothers. The were going to invade Buffalo Ithe Noun) but stopped no kill wate Champion the wading Homestreader. ware champion was killed. The shoriff Red mays, took me Homesteaders side and surrounded me cattlemen. The is Army then stepped in to restore Coward order. There was no victory for either Side; me invades were not punished but the Homesreader stayed where were. In conclusion, I do believe that the Cattlemen played a mossive note in the Johnson Canhy war. They were mitantly very hotile hwards me Momerreacies and meared nem very mairly. It may didnt decide to take me can into men own hands then me war world not have barrened. Almough Saying this, I do mint me Homesteaden did aggrerare them such as sencing off water supposes and lang so overall, it was the Cattlemen's fourt but the Homestreader were no beam a write auso. **TOTAL FOR PAPER = 54 MARKS**



For Q6(a), this response was awarded mid Level 3 for the explanations of the open range and new markets.

Q6(b) has good supporting detail and shows both sides of the argument to give a high Level 3.

Summary

- The source provided must be explicitly referred to in Q1 for marks to be awarded.
- Candidates should look at the focus of the set question rather than providing a learnt response to a previous examination question. This seems to be a particular issue with Q2 where candidates often write 'all I know' about the item chosen in the box and lose sight of the focus given in the text above the two boxes.
- Encourage candidates to spend some time on a plan, particularly for Q5(b) and Q6(b).

Grade boundaries for this, and all other papers, can be found on the website on this link:						
http://www.edex	xcel.com/iwantto/Page	s/grade-boundarie	s.aspx			



Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481 Email <u>publication.orders@edexcel.com</u> Order Code UG034676 January 2013

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE



