Surname	Other n	ames
Edexcel GCSE	Centre Number	Candidate Number
History B (Sch Unit 1: Schools Histor Option 1B: Crime and P	y Project Develop	
Tuesday 14 June 2011 – Af Time: 1 hour 15 minutes	fternoon	Paper Reference 5HB01/1B
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, EITHER Question 3 OR 4 and then EITHER Question 5(a) and 5(b) OR 6(a) and 6(b).
- Answer the questions in the spaces provided
 there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for each question are shown in brackets
 use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.





Answer Question 1 AND Question 2.

Question 1

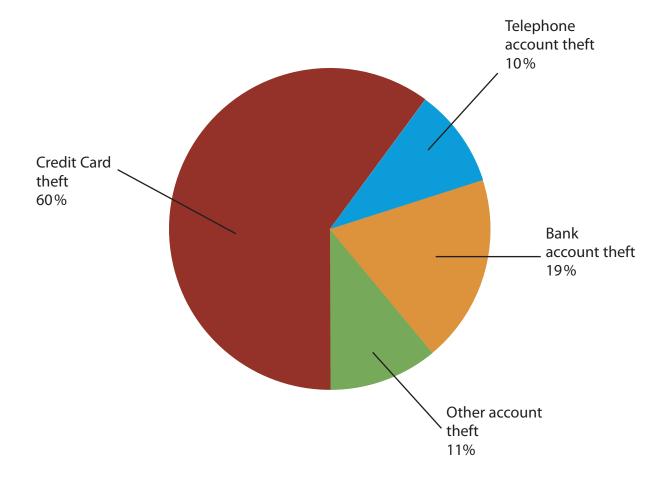
Study Sources A and B.

Source A: From the records of the Old Bailey Court, 1695. David Davis was accused of cheating the Bank of England.

Davis forged a false statement claiming to be Charles Lloyd and saying he was entitled to inherit £1,858. He then used this false statement to take out a loan from the Bank.

Source B: A pie chart showing the different ways that a false identity is used to commit theft in the twenty-first century.

Theft committed by opening new accounts under a false name



1	What can you learn from Sources A and B about changes in crime using a false identity?	
	Explain your answer, using these sources.	(4)
	(Total for Question 1 = 4 ma	rks)

noose one and explain its importance.	(9)
The Fielding brothers and the creation of the Bow Street Runners.	Robert Peel and the creation of the Metropolitan police force.





Answer EITHER Question 3 OR Question 4.

You must start your answer on page 8.

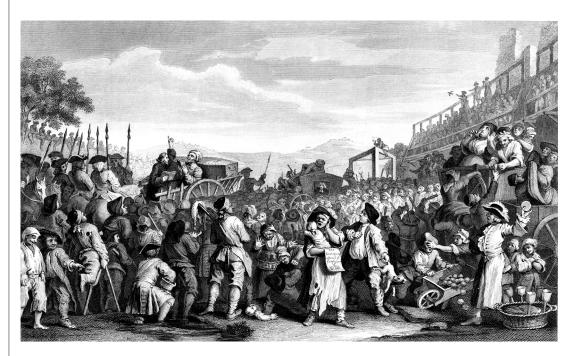
EITHER

3 Why did public executions end in 1868?

(12)

You may use the following in your answer and any other information of your own.

A drawing of a scene at a public execution.



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(Total for Question 3 = 12 marks)

OR

4 Why did the government punish Guy Fawkes and the Gunpowder Plotters so severely?

(12)

You may use the following in your answer and any other information of your own.

A drawing showing the execution in 1606 of Guy Fawkes and the Gunpowder Plotters who had been found guilty of treason.



(Total for Question 4 = 12 marks)

Indicate which question you are answering by marking a cross \boxtimes in the box. If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen Question Number:	Question 3	Question 4









Answer EITHER Question 5 OR Question 6.

You must answer both parts of the question you choose.

You must start your answer on page 12.

EITHER

- 5 Crime and punishment from Roman Britain onwards.
 - (a) Describe the key features of the punishments used in Roman Britain.

(9)

*(b) 'The creation of new crimes was the most important change to English law and order made by the Normans'. Do you agree? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- The Normans created Royal Forests.
- The Normans introduced Trial by Combat.
- The Normans abolished Wergild.

(Total for Question 5 = 25 marks)

OR

- 6 Changing views of the nature of criminal activity c1450 to the present day.
 - (a) Why were so many women accused of witchcraft in the sixteenth and seventeenth centuries?

(9)

*(b) 'The attitude of the government was the most important reason why conscientious objectors in the Second World War were treated differently from conscientious objectors in the First World War'. Do you agree? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- First World War: People handed out white feathers to men who were not in uniform.
- 1916: 'Absolutists' were sent to Dartmoor prison.
- Second World War: 6,766 conscientious objectors carried out medical duties, bomb disposal and other non-combatant work.

(Total for Question 6 = 25 marks)



Indicate which question you are answering by marking a cross \boxtimes in the box. If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen Question Number:	Question 5	Question 6
(a)		

((a) continued)	



(b)	



((b) continued)	



((b) continued)	
	TOTAL FOR PAPER = 50 MARKS

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