

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCSE**

**History B (Schools History Project)**  
**Unit 3: Schools History Project Source Enquiry**  
**Option 3C: The impact of war on Britain c1914–c1950**

Monday 17 January 2011 – Afternoon

**Time: 1 hour 15 minutes**

Paper Reference

**5HB03/3C**

**You must have:**

Sources Booklet (enclosed)



Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**Answer ALL questions.**

Look carefully at the background information and Sources A to G in the Sources Booklet and then answer Questions 1 to 5 which follow.

**1 Study Source A.**

What can you learn from Source A about the Government’s use of the advertising industry in Britain’s war effort?

**(6)**

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Handwriting practice area with 25 horizontal dotted lines.

**(Total for Question 1 = 6 marks)**



## 2 Study Source B.

How does the artist get the Government's message across in this poster? Explain your answer, using Source B.

(8)

A series of horizontal dotted lines for writing.



Handwriting practice area with 25 horizontal dotted lines.

**(Total for Question 2 = 8 marks)**



**3 Study Sources B, C and D.**

How far do Sources B, C and D suggest that the use of propaganda posters was successful? Explain your answer, using these sources.

(10)

Dotted lines for writing the answer.



Lined writing area with horizontal dotted lines.



Handwriting practice area with 25 horizontal dotted lines.

**(Total for Question 3 = 10 marks)**





**4 Study Sources E and F.**

Which of Sources E or F is more valuable to the historian who is investigating the use of anti-German propaganda during the First World War? Explain your answer, using Sources E and F.

(10)

Ruled area for writing an answer.



Handwriting practice sheet with 20 horizontal dotted lines.



Handwriting practice area with 25 horizontal dotted lines.

**(Total for Question 4 = 10 marks)**





Handwriting practice area with 25 horizontal dotted lines.



Handwriting practice sheet with 20 horizontal dotted lines.



**(Total for Question 5 = 16 marks)**

**TOTAL FOR PAPER = 50 MARKS**



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