

## B4: NAZI GERMANY, c1930-39

### SOURCES (A) TO (F) FOR QUESTION 4

**SOURCE A:** From the Nazi Law for the Reduction of Unemployment, 1933.

People of German nationality who marry can be granted a marriage load of 1,000 Reichsmarks. The conditions are as follows:

- (i) that the future wife has spent at least six months in employment;
- (ii) that the future wife gives up her job;
- (iii) that the future wife promises not to take up employment so long as her future husbands earns more than 125 reichsmarks a month.

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**SOURCE B:** An extract about the role of women in Germany taken from a textbook about Germany, 1918-45. The book was written by a British historian in the 1990s.

German women in the 1920s had several rights and freedoms which women in many other countries did not have. They had the right to vote; many could earn the same pay as men for the same job and they were employed in many professions. Under Nazi rule, however, they lost these gains.

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**SOURCE C:** From a timetable for a girls' school in Nazi Germany in the 1930s.

Girls' School timetable						
Periods	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8.00-8.45	German	German	German	German	German	German
8.50-9.35	Geography	History	Singing	Geography	History	Singing
9.40-10.25	Race studies	Race studies	Race studies	Race studies	Race studies	Race studies
10.25-11.00	Break with Sports and special announcements					
11.00-12.05	Domestic Science with Mathematics					
12.10-12.55	Eugenics (the science of breeding) or Health Biology					
2.00-6.00	Sport					

**SOURCE D:** A poster issued by the Nazis in the 1937. The caption on the poster reads “Mother and Child”.



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**SOURCE E:** Joseph Goebbels, a leading Nazi, writing in 1929.

The mission of women is to be beautiful and to bring children into the world. The female bird pretties herself for her mate and hatches eggs for him. In exchange, the male takes care of gathering the food and stands guard and fights off the enemy.

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**SOURCE F:** From a speech by Adolf Hitler to the National Socialist Women’s Movement, September 1934.

If the man's world is the state, then the woman's world is her husband, her family, her children and her home. It is not correct for women to interfere in the world of men.

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