

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

--	--	--	--	--	--

Candidate Number

--	--	--	--	--	--

History A (The Making of the Modern World)
Unit 3: Modern World Source Enquiry
Option 3C: The transformation of British society,
c1951–79

Tuesday 21 June 2016 – Morning
Time: 1 hour 15 minutes

Paper Reference

5HA03/3C

You must have:
Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 53.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed – *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P43897A

©2016 Pearson Education Ltd.

1/1



PEARSON

Answer ALL questions.

Look carefully at Sources A to F in the Sources Booklet and then answer Questions 1 to 5 which follow.

1 Study Source A.

What can you learn from Source A about capital punishment?

(6)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.

(Total for Question 1 = 6 marks)



2 Study Source B and use your own knowledge.

What was the purpose of this representation?

Use details of the cartoon and your own knowledge to explain your answer.

(8)

Area with horizontal dotted lines for writing the answer.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.

(Total for Question 2 = 8 marks)



3 Study Source C and use your own knowledge.

Use Source C and your own knowledge to explain why abortion was legalised in 1967.

(10)

Area with horizontal dotted lines for writing the answer.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 3 = 10 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

4 Study Sources D and E and use your own knowledge.

How reliable are Sources D and E as evidence of the campaign to stop the execution of Derek Bentley?

Explain your answer, using Sources D and E and your own knowledge.

(10)

Area with horizontal dotted lines for writing the answer.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.

(Total for Question 4 = 10 marks)



P 4 3 8 9 7 A 0 1 1 1 6

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 25 horizontal dotted lines.

(Total for spelling, punctuation and grammar = 3 marks)

(Total for Question 5 = 19 marks)

TOTAL FOR PAPER = 53 MARKS



P 4 3 8 9 7 A 0 1 5 1 6

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Pearson Edexcel GCSE

History A (The Making of the Modern World)

Unit 3: Modern World Source Enquiry

Option 3C: The transformation of British society, c1951–79

Tuesday 21 June 2016 – Morning

Sources Booklet

Paper Reference

5HA03/3C

Do not return this Sources Booklet with the question paper.

Turn over ►

P43897A

©2016 Pearson Education Ltd.

1/1



PEARSON

Historical Enquiry: Changing social attitudes

Source A: From a letter written by Raymond Chandler to a British newspaper in July 1955 about the Ruth Ellis case. Chandler was an American crime writer who was staying in London at the time.

This case disturbs and disgusts me. I am not referring to the actual trial of Ruth Ellis, of course, but to the out-of-date savagery of the law. I have been tormented for a week at the idea that a highly civilised people should put a rope round the neck of Ruth Ellis and drop her through a trap-door and break her neck. This was a crime of passion under considerable provocation. No other country in the world would hang this woman.

Source B: A cartoon published in a British newspaper in 1962. The figure on the right hand side is the Home Secretary, RA Butler.



"Listen to informed opinion, sir, not to a lot of muddled do-gooders!"

Source C: From an article written in 2003 for the website of the organisation *Abortion Rights: The National Pro-Choice Campaign*.

In the 1960s support for abortion grew due to the side-effects of the drug thalidomide*, which caused thousands of babies worldwide to be born with malformed limbs. Birth control became more widespread with the availability of the contraceptive pill. However, illegal abortion was still killing, or ruining the health of, many women. The Abolition Law Reform Association led the campaign in support of MP David Steel's bill to legalise abortion.

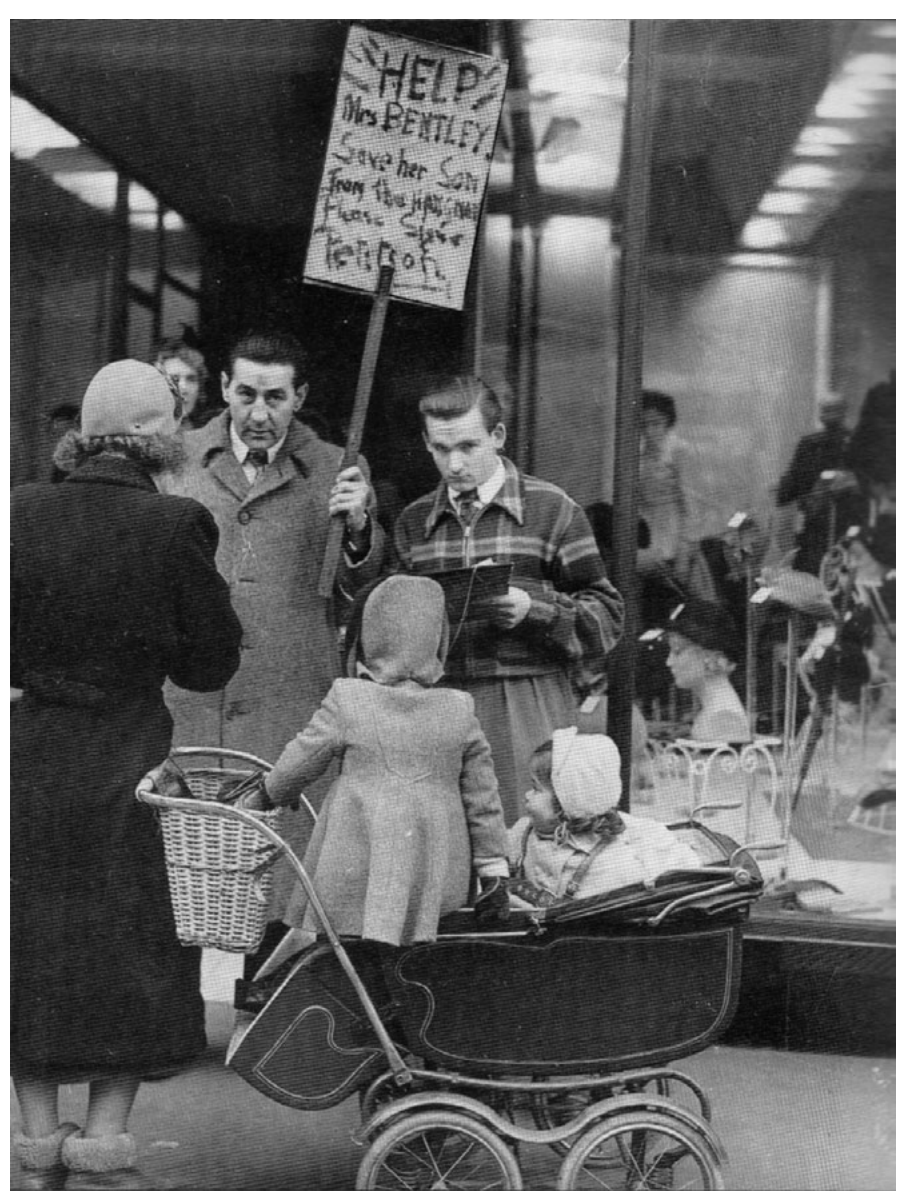
*Thalidomide was a drug prescribed to help pregnant women who were suffering from morning sickness.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Source D: A photograph published in a national newspaper, January 1953, showing supporters of Derek Bentley. They are asking people to sign a petition to be presented to the Home Secretary.



Source E: An account of the Derek Bentley case by Albert Pierrepoint, the hangman who executed Derek Bentley in 1953. It was published in a national newspaper in 1998, the year that the Government granted Bentley a pardon.

The jury recommended mercy for Bentley, but he was one of the few killers for whom such a recommendation meant nothing. A storm of public feeling blew up. It increased as Bentley's last days slipped by. His appeal was dismissed, and protest marches by crowds and pleas in Parliament for mercy were ignored by the authorities. As I peered from the upper windows of the No. 77 bus which took me to Wandsworth Prison the day before the execution, I saw newspaper placards along every street, proclaiming: "MPs Fight To Save Bentley".

Source F: From history of Britain, published in 2010.

The main reason for the abolition of the death penalty in 1969 was the role of Parliament. Opposition to the use of capital punishment became much stronger in Parliament in the 1950s and 1960s, led by the Labour MP Sydney Silverman. In 1947 and 1956 the House of Commons voted to abolish the death penalty, but the House of Lords rejected the proposed changes in the law. However, the cases of Bentley, Ellis and Evans, where the death penalty was used, were significant in the growth of opposition to the use of capital punishment in Britain.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.