

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCSE**

**History A (The Making of the Modern World)**  
**Unit 2: Modern World Depth Study**  
**Option 2A: Germany, 1918–39**

Wednesday 22 June 2011 – Afternoon  
**Time: 1 hour 15 minutes**

Paper Reference

**5HA02/2A**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **six** questions (1(a), (b), (c) and (d), 2(a) **OR** 2(b), 3(a) **OR** 3(b)).
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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Germany, 1918–39

Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).

Question 1 – you must answer all parts of this question.

Study Source A.

Source A: From a modern history book, published in 2000.

In 1938 a German diplomat in Paris was shot dead by a Jew. The Nazi response to the murder was to launch an attack on Jews and Jewish property on the night of 9 November 1938. This became known as *Kristallnacht* – a reference to all the broken glass resulting from the destruction. Some 7,500 Jewish businesses were destroyed and over 30,000 Jews were sent to concentration camps.

(a) What can you learn from Source A about the position of the Jews in Nazi Germany?

(4)

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(b) Describe the key features of the Weimar Constitution.

(6)

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Handwriting practice area with 25 horizontal dotted lines.



(c) Explain the effects in 1923 of the French occupation of the Ruhr.

(8)

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Lined writing area with horizontal dotted lines.



(d) Explain why the Treaty of Versailles created difficulties for the German government in the years 1919–20.

(8)

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**(Total for Question 1 = 26 marks)**



**Answer EITHER Question 2(a) OR 2(b).**

**EITHER**

**2 (a)** Explain how Hitler dealt with the Catholic and Protestant churches in Germany in the years 1933–39. (8)

**OR**

**2 (b)** Explain how the standard of living for people in Germany changed in the years 1933–39. (8)

**Indicate which question you are answering by marking a cross ☒ in the box.  
If you change your mind, put a line through the box ~~☒~~  
and then indicate your new question with a cross ☒.**

Chosen Question Number: **Question 2(a)**       **Question 2(b)**

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(Total for Question 2 = 8 marks)



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**Answer EITHER Question 3(a) OR 3(b).**

**EITHER**

**\*3 (a)** Was agreeing the Dawes Plan the most important action taken by Stresemann in bringing stability to Germany in the years 1924–29? Explain your answer.

**(16)**

You may use the following in your answer and any other information of your own.

- Agreeing the Dawes Plan
- Introducing the Rentenmark
- Signing the Locarno and Kellogg-Briand Pacts
- Agreeing the Young Plan

**OR**

**\*3 (b)** Was the use of propaganda the main reason why support for the Nazi Party grew in the years 1929–32? Explain your answer.

**(16)**

You may use the following in your answer and any other information of your own.

- The use of propaganda
- The effects of the Wall Street Crash
- Nazi opposition to Communism
- Activities of the *Sturmabteilung* (SA)

**(Total for Question 3 = 16 marks)**





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**TOTAL FOR PAPER = 50 MARKS**



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