Write your name here Surname	Other	names	
Edexcel GCSE	Centre Number	Candidate Number	
History A (The Making of the Modern World) Unit 2: Modern World Depth Study Option 2A: Germany, 1918–39			
Monday 21 June 2010 – A Time: 1 hour 15 minutes		Paper Reference 5HA02/2A	
You do not need any other n	naterials.	Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **six** questions (1(a), (b), (c), and (d), 2(a) **OR** 2(b), 3(a) **OR** 3(b)).
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

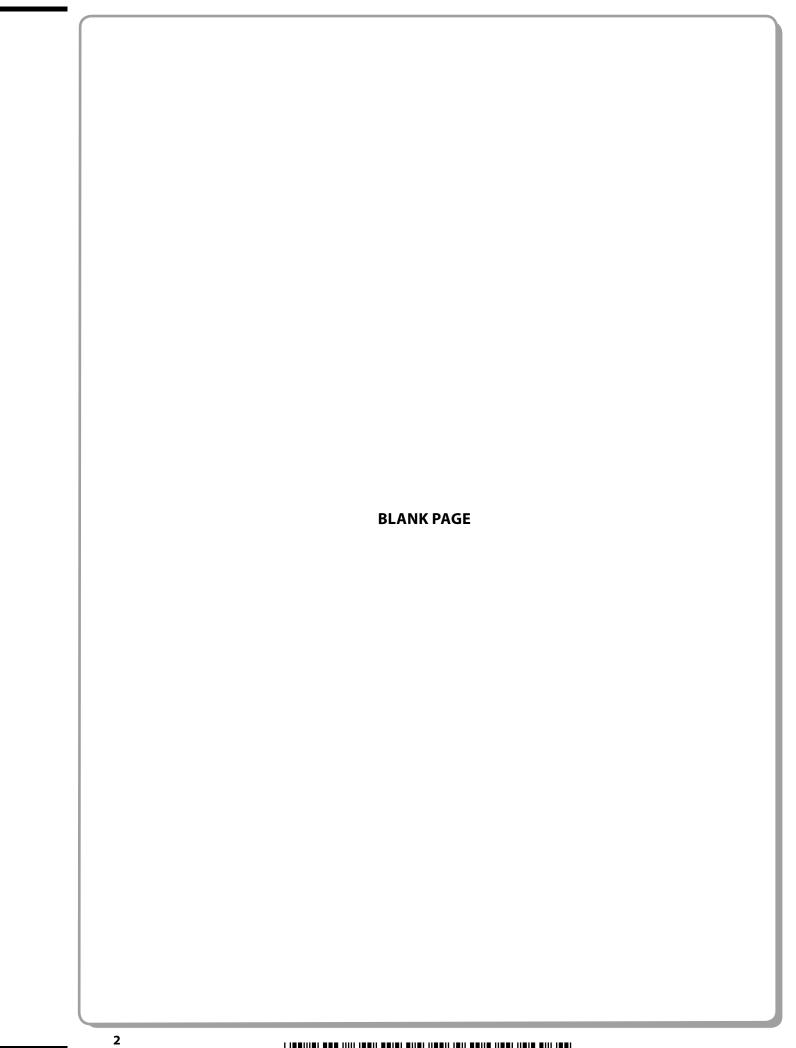
Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

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Germany, 1918-39

Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).

Question 1 – you must answer all parts of this question.

Study Source A.

Source A: From a book on the history of Germany, published in 1985.

Women in Germany were forced to stay at home. Within months of the Nazis coming to power, many women doctors and civil servants were sacked from their jobs. Then women lawyers and teachers were dismissed. By 1939 there were few women left in professional jobs. The Nazi party tried to stop women following fashions. Make up and wearing trousers was frowned upon. Hair was to be arranged either in buns or in plaits. Slimming was discouraged because being slim was not thought to be good for having children.

(4)

1933–39.			(6)

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(c) Explain the effects of Stresemann's economic policies in the years 1924–29.	(8)

1	



(d) Explain why the German people disliked the Treaty of Versailles.	(8)

(Total	for Question 1 = 26 marks)
(Total)	Question 1 – 20 marks)



ITHER	
(a) Explain how Hitler was able to overcome opposition to his government in years 1933–34.	the (8)
PR	
(b) Explain how the position of Jews in Germany changed in the years 1933–3	39. (8)
Indicate which question you are answering by marking a cross \boxtimes in If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .	n the box.
hosen Question Number: Question 2(a) Question 2(b)	

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(Total for Question 2 = 8 marks)	_



Answer EITHER Question 3(a) OR 3(b).

EITHER

*3 (a) Was the growth of unemployment after 1929 the main reason why the Nazi party was able to take power in Germany in 1933? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- The growth of unemployment after 1929
- Fear of Communism
- Nazi use of propaganda
- The role of the SA

OR

*3 (b) Was the Spartacist uprising the most important problem faced by the Weimar Republic in the years 1919–24? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- The Spartacist uprising
- Weaknesses in the Constitution
- The Munich Putsch
- The French occupation of the Ruhr

(Total for Question 3 = 16 marks)



Indicate which question you are answering by marking a cross ⊠ in the box. If you change your mind, put a line through the box ₩ and then indicate your new question with a cross ⋈. Chosen Question Number: Question 3(a) Question 3(b)



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	TOTAL FOR PAPER = 50 MARKS



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