1334/02

Edexcel GCSE

History A

Modern European and World History Paper 2

Tuesday 15 June 2010 – Afternoon

Time: 1 hour 45 minutes

Materials required for examination

Items included with question papers

Sources Booklet Paper 2 Answer Book

Instructions to Candidates

Answer any TWO of the following questions.

B1	The Russian Revolution, c.1910–24	Page 2
B2	The War to End Wars, 1914–19	Page 3
В3	Depression and the New Deal: the USA, 1929–41	Page 4
B4	Nazi Germany, c.1930–39	Page 5
В5	The World at War, 1938–45	Page 6
В6	The End of Apartheid in South Africa, 1982–94	Page 7
В7	Conflict in Vietnam, c.1963–75	Page 8

In the boxes on the answer book, write your centre number, candidate number, your surname, initial(s) and your

Do not return the question paper and the sources booklet with the answer book.

Information for Candidates

The total mark for this paper is 60.

The marks for various parts of questions are shown in round brackets: e.g. (4).

This paper has 7 questions. Any blank pages are indicated.

Advice to Candidates

You are reminded that, in answering questions, you should use your own knowledge of the topic wherever possible. You are reminded of the importance of clear English and orderly presentation in your answers. You will be awarded marks for accurate spelling, punctuation and grammar.

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B1: The Russian Revolution, c.1910-24

- 1. This question is about Russia in 1917 and the collapse of the Provisional Government. Look carefully at Sources A to F on pages 2–3 in the Sources Booklet and then answer questions (a) to (d) below.
 - (a) Study Source A.

What can you learn from Source A about the situation in Petrograd in October 1917?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the situation in Petrograd in October 1917? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are Sources D and E as evidence about the threat of Lenin and Trotsky to the Provisional Government?

(8)

(d) Study all the sources and use your own knowledge.

'The main reason for the fall of the Provisional Government in October 1917 was Lenin's leadership of the Bolsheviks.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B2: The War to End Wars, 1914–19

- 2. This question is about the impact of the war at sea, submarines and air raids on civilians. Look carefully at Sources A to F on pages 4–5 in the Sources Booklet and then answer questions (a) to (d) below.
 - (a) Study Source A.

What can you learn from Source A about the sinking of the Lusitania?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the sinking of the *Lusitania*? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are Sources D and E as evidence of the effects of German Zeppelin raids in Britain?

(8)

(d) Study all the sources and use your own knowledge.

'German air raids were the greatest threat to British civilians during the First World War.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B3: Depression and the New Deal: the USA, 1929-41

3. This question is about the Depression in the USA. Look carefully at Sources A to F on pages 6–7

in t	he Sources Booklet and then answer questions (a) to (d) below.	
(a)	Study Source A.	
	What can you learn from Source A about the Bonus Marchers?	(4)
(b)	Study Sources A, B and C.	
	Does Source C support the evidence of Sources A and B about the Bonus Marchers? Expour answer.	olain
		(6)
(c)	Study Sources D and E.	
	How useful are Sources D and E as evidence of the effects of the Depression?	(8)
(d)	Study all the sources and use your own knowledge.	
	'The Hoover government did nothing to deal with the Depression.'	
	Use the sources, and your own knowledge, to explain whether you agree with this view.	

(12)

(Total 30 marks)

B4: Nazi Germany, c.1930–39

- **4.** This question is about the role of women in Nazi Germany. Look carefully at Sources A to F on pages 8–9 in the Sources Booklet and then answer questions (a) to (d) below.
 - (a) Study Source A.

What can you learn from Source A about Nazi attitudes towards the role of women?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about Nazi attitudes towards the role of women? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are Sources D and E as evidence of the role of women in Nazi Germany?

(8)

(d) Study all the sources and use your own knowledge.

'The Nazis treated women as second class citizens in the years 1933–39.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B5: The World at War, 1938-45

- 5. This question is about the survival of Britain in the years 1940–41. Look carefully at Sources A to F on pages 10–11 in the Sources Booklet and then answer questions (a) to (d) below.
 - (a) Study Source A.

What can you learn from Source A about the effects of the Blitz on London?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the effects of the Blitz on London? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are Sources D and E as evidence of the role of the Royal Air Force (RAF) during the Battle of Britain?

(8)

(d) Study all the sources and use your own knowledge.

'The main reason for the survival of Britain in the years 1940–41 was the Luftwaffe's failure to destroy the RAF during the Battle of Britain.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B6: The End of Apartheid in South Africa, 1982–94

- **6.** This question is about the violence in South Africa and the challenge to apartheid in the early 1990s. Look carefully at Sources A to F on pages 12–13 in the Sources Booklet and then answer questions (a) to (d) below.
 - (a) Study Source A.

What can you learn from Source A about the violence in South Africa in the early 1990s?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the violence in South Africa in the early 1990s? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are Sources D and E as evidence of the violence in South Africa in the early 1990s?

(8)

(d) Study all the sources and use your own knowledge.

'The main reason for violence in South Africa in the early 1990s was the actions of *Inkatha* and its Zulu supporters.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B7: Conflict in Vietnam, c.1963–75

- 7. This question is about the reasons for US involvement in the conflict in Vietnam. Look carefully at Sources A to F on pages 14–15 in the Sources Booklet and then answer questions (a) to (d) below.
 - (a) Study Source A.

What can you learn from Source A about 'Strategic Hamlets'?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about 'Strategic Hamlets'? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are Sources D and E as evidence of the importance of the Gulf of Tonkin incident?

(8)

(d) Study all the sources and use your own knowledge.

'The main reason for increased US involvement in Vietnam in the 1960s was the failure of the "Strategic Hamlets" policy.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

TOTAL FOR PAPER: 60 MARKS

END