Surname	Other na	imes
Edexcel GCSE	Centre Number	Candidate Number
History A (The Making of the Modern World) Unit 2: Modern World Depth Study Option 2A: Germany, 1918–39		
	-	
Option 2A: German	ny, 1918–39	Paper Reference
	ny, 1918–39 – Afternoon	
Option 2A: German Monday 18 January 2010	ny, 1918–39 – Afternoon	Paper Reference

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **six** questions (1(a), (b), (c), and (d), 2(a) **OR** 2(b), 3(a) **OR** 3(b)).
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

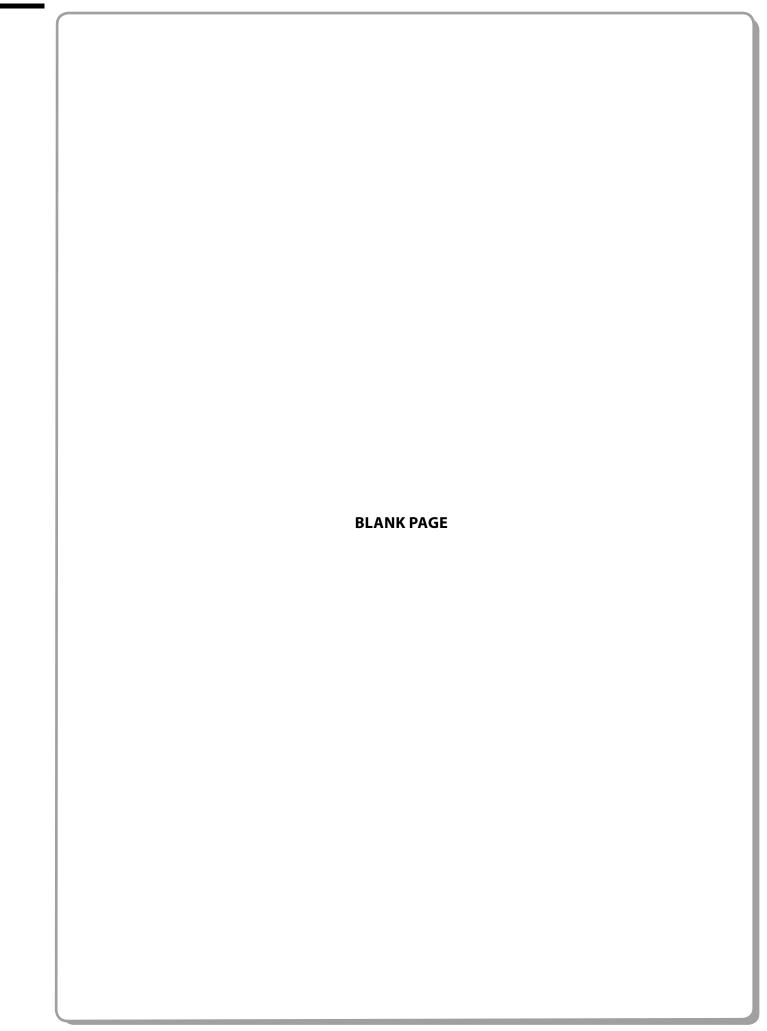
Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.









Germany, 1918-39

Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).

Question 1 – you must answer all parts of this question.

Study Source A.

Source A: From a book about the history of Germany, 1858–1990, published in 2001.

The Nazis never quite had the courage to destroy the Churches of Germany and risk the opposition this might have caused. The Nazis did, however, try to reduce the influence of the Churches, with mixed results. By the end of 1933, Catholic priests were being harassed and Catholic youth groups were forced to join with the Hitler Youth. A new Protestant Church was introduced and a strong Nazi supporter was put in charge of it.

Germany?		(4)

(b) Describe the measures taken in the Treaty of Versailles to limit German power.	(6)

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(c) Explain the effects of the Reichstag Fire in 1933.	(8)

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(d) Explain why Hitler carried out a policy of persecution of the Jew minority groups in the years 1933–39.	(8)

(Total	for Question 1 = 26 marks)
\ \tag{10tal}	Question I — Lo mains)



Answer EITHER Question 2(a) OR 2(b).
EITHER
 (a) Explain how Germany recovered from its economic and political difficulties in the years 1924–29 under Stresemann's leadership.
OR
2 (b) Explain how the position of young people changed in Germany in the years 1933–39.
(8)
Indicate which question you are answering by marking a cross \boxtimes in the box. If you change your mind, put a line through the box $\overleftarrow{\boxtimes}$ and then indicate your new question with a cross \boxtimes .
Chosen Question Number: Question 2(a) Question 2(b)

	(Total for Question 2 = 8 marks)
	(

Answer EITHER Question 3(a) OR 3(b).

EITHER

*3 (a) Was the effect of reparations the main reason why the Weimar Republic found it difficult to govern Germany in the years 1919–24? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- The effect of reparations
- Attacks on the government by Left and Right wing political parties
- The French Occupation of the Ruhr
- The weaknesses in the Constitution

OR

*3 (b) Was the creation of a police state the most important effect of Nazi rule on the German people in the years 1933–39? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- The creation of a police state
- Reduction in unemployment
- The changing role of women
- The use of propaganda

(Total for Question 3 = 16 marks)



Indicate which question you are answering by marking a cross ⊠ in the box. If you change your mind, put a line through the box ₩ and then indicate your new question with a cross ⋈. Chosen Question Number: Question 3(a) Question 3(b)



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TOTAL FOR PAPER = 50 MARKS



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