

Paper Reference(s)

1334/02

Edexcel GCSE

History A

Modern European and World History

Paper 2

Thursday 14 June 2007 – Morning

Time: 1 hour 45 minutes

Materials required for examination

Nil

Items included with question papers

Sources Booklet
Paper 2 answer book



Instructions to Candidates

Answer any TWO of the following questions.

B1	The Russian Revolution, c.1910–24	Page 2
B2	The War to End Wars, 1914–19	Page 3
B3	Depression and the New Deal: the USA, 1929–41	Page 4
B4	Nazi Germany, c.1930–39	Page 5
B5	The World at War, 1938–45	Page 6
B6	The End of Apartheid in South Africa, 1982–94	Page 7
B7	Conflict in Vietnam, c.1963–75	Page 8

In the boxes on the answer book, write your centre number, candidate number, your surname, initials and your signature.

Do not return the question paper and the sources booklet with the answer book.

Information for Candidates

The total mark for this paper is **60**.

The marks for various parts of questions are shown in round brackets: e.g. **(4)**.

You will be awarded marks for accurate spelling, punctuation and grammar.

This paper has 7 questions. Any blank pages are indicated.

Advice to Candidates

You are reminded that, in answering questions, you should use your own knowledge of the topic wherever possible.

You are reminded of the importance of clear and orderly presentation in your answers.

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Turn over

B1: The Russian Revolution, c.1910–24

1. This question is about Russia before the First World War and the growth of opposition to the Tsarist government. Look carefully at Sources A to F on pages 2–3 in the Sources Booklet and then answer questions (a) to (d) below.

- (a) Study Source A.

What can you learn from Source A about Nicholas II as Tsar?

(4)

- (b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about Nicholas II as Tsar?
Explain your answer.

(6)

- (c) Study Sources D and E.

How useful are Sources D and E as evidence of discontent with the government of Russia in the years before 1914?

(8)

- (d) Study all the sources and use your own knowledge.

‘The main reason for the growth of opposition to the Tsarist government in Russia in the years before 1914 was the weakness of Nicholas II.’

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B2: The War to End Wars, 1914–19

2. This question is about the failure of the Schlieffen Plan. Look carefully at Sources A to F on pages 4–5 in the Sources Booklet and then answer questions (a) to (d) below.

(a) Study Source A.

What can you learn from Source A about what happened at the Battle of Mons?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about what happened at the Battle of Mons? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are Sources D and E as evidence of British attitudes towards Germany at the beginning of the First World War?

(8)

(d) Study all the sources and use your own knowledge.

‘The main reason for the failure of the Schlieffen Plan lies in the actions of the British and French armies.’

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B3: Depression and the New Deal: the USA, 1929–41

3. This question is about Roosevelt and the New Deal. Look carefully at Sources A to F on pages 6–7 in the Sources Booklet and then answer questions (a) to (d) below.

(a) Study Source A.

What can you learn from Source A about the Tennessee Valley Authority?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the Tennessee Valley Authority? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are Sources D and E as evidence of the work done by the Civilian Conservation Corps?

(8)

(d) Study all the sources and use your own knowledge.

‘The most successful of Roosevelt’s New Deal achievements was the Tennessee Valley Authority.’

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B4: Nazi Germany, c.1930–39

4. This question is about education and youth movements in Nazi Germany. Look carefully at Sources A to F on pages 8–9 in the Sources Booklet and then answer questions (a) to (d) below.

(a) Study Source A.

What can you learn from Source A about the influence of the Hitler Youth?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the influence of the Hitler Youth? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are Sources D and E as evidence of the aims of education under the Nazis in the years 1933–39?

(8)

(d) Study all the sources and use your own knowledge.

‘The main way of controlling the young in Nazi Germany in the years 1933–39 was the Hitler Youth movement.’

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B5: The World at War, 1938–45

5. This question is about the German invasion of the Soviet Union and the Eastern Front. Look carefully at Sources A to F on pages 10–11 in the Sources Booklet and then answer questions (a) to (d) below.

- (a) Study Source A.

What can you learn from Source A about the German invasion of the Soviet Union in 1941? **(4)**

- (b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the German invasion of the Soviet Union in 1941? Explain your answer. **(6)**

- (c) Study Sources D and E.

How useful are Sources D and E as evidence of the outcome of the Battle of Stalingrad? **(8)**

- (d) Study all the sources and use your own knowledge.

‘The main reason for the defeat of Germany in Europe was Germany’s failures against the Soviet Union on the Eastern Front.’

Use the sources, and your own knowledge, to explain whether you agree with this view. **(12)**

(Total 30 marks)

B6: The End of Apartheid in South Africa, 1982–94

6. This question is about the end of apartheid and the roles of Mandela and President de Klerk. Look carefully at Sources A to F on pages 12–13 in the Sources Booklet and then answer questions (a) to (d) below.

- (a) Study Source A.

What can you learn from Source A about relations between Nelson Mandela and President de Klerk after Mandela's release from prison in 1990?

(4)

- (b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about relations between Nelson Mandela and President de Klerk after Mandela's release from prison in 1990? Explain your answer.

(6)

- (c) Study Sources D and E.

How useful are Sources D and E as evidence about violence that took place in South Africa in the early 1990s?

(8)

- (d) Study all the sources and use your own knowledge.

'The main reason for the end of white only rule in South Africa was the violence of the early 1990s.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B7: Conflict in Vietnam, c. 1963–75

7. This question is about the impact of the war on the peoples of Vietnam and the USA during the 1960s and 1970s. Look carefully at Sources A to F on pages 14–15 in the Sources Booklet and then answer questions (a) to (d) below.

(a) Study Source A.

What can you learn from Source A about the effects of the war in Vietnam on the US public in the late 1960s?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the effects of the war in Vietnam on the US public in the late 1960s? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are Sources D and E as evidence of the effects of the war on the peoples of Vietnam?

(8)

(d) Study all the sources and use your own knowledge.

‘The main reason for the US withdrawal from Vietnam was increasing opposition in the USA to the war.’

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

TOTAL FOR PAPER: 60 MARKS

END