Paper Reference(s)

1334/02

Edexcel GCSE

History A

Modern European and World History Paper 2

Tuesday 21 June 2005 – Morning

Time: 1 hour 45 minutes

Materials required for examination

Items included with question papers

Sources booklet

Paper 2 Answer book

Instructions to Candidates

Answer any TWO of the following questions.

B1	The Russian Revolution, c.1910-24	Page 2
B2	The War to End Wars, 1914-19	Page 3
В3	Depression and the New Deal: the USA, 1929-41	Page 4
B4	Nazi Germany, c.1930-39	Page 5
B5	The World at War, 1938-45	Page 6
В6	The End of Apartheid in South Africa, 1982-94	Page 7
B7	Conflict in Vietnam, c.1963-75	Page 8

In the boxes on the answer book, write your centre number, candidate number, surname and other names and your signature.

You are reminded that, in answering questions, you should use your own knowledge of the topic wherever possible.

Information for Candidates

The total mark for this paper is 60.

The marks for various parts of questions are shown in round brackets: e.g. (4).

You will be awarded marks for accurate spelling, punctuation and grammar.

This paper has 7 questions. All blank pages are indicated.

Advice to Candidates

You are reminded of the importance of clear and orderly presentation in your answers.

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Turn over



B1: The Russian Revolution, c.1910-24

- 1. This question is about the Russian Civil War, 1918-21. Look carefully at Sources A to F on pages 2-3 in the Sources booklet and then answer questions (a) to (d) below.
 - (a) Study Source A.

What can you learn from Source A about the military situation of the Bolsheviks during the course of the Russian Civil War?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the military situation of the Bolsheviks during the course of the Civil War? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are these two sources as evidence of the activities of the Bolsheviks and the Whites during the Civil War?

(8)

(d) Study all the sources.

'The main reason for Bolshevik victory in the Civil War was the poor leadership of the White armies.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B2: The War to End Wars, 1914-19

- 2. This question is about the US intervention and the defeat of Germany in the First World War. Look carefully at Sources A to F on pages 4-5 in the Sources booklet and then answer questions (a) to (d) below.
 - (a) Study Source A.

What can you learn from Source A about the reasons for US entry into the First World War in 1917?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about relations between the USA and Germany in 1917? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are these two sources as evidence of Ludendorff's offensives of 1918?

(8)

(d) Study all the sources.

'The main reason for the defeat of Germany in 1918 was the intervention of the USA.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B3: Depression and the New Deal: the USA, 1929-41

- **3.** This question is about opposition to the New Deal. Look carefully at Sources A to F on pages 6-7 in the Sources booklet and then answer questions (a) to (d) below.
 - (a) Study Source A.

What can you learn from Source A about attitudes towards President Roosevelt in 1936?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the popularity of President Roosevelt? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are these two sources as evidence of Roosevelt's attempt to change the Supreme Court?

(8)

(d) Study all the sources.

'The greatest opposition to Roosevelt's New Deal policies came from big business.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B4: Nazi Germany, c.1930-39

- **4.** This question is about the social impact of Nazism inside Germany. Look carefully at Sources A to F on pages 8-9 in the Sources booklet and then answer questions (a) to (d) below.
 - (a) Study Source A.

What can you learn from Source A about Nazi attempts to reduce unemployment in Germany? (4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the reduction of unemployment in Germany? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are these two sources as evidence of opportunities for working people in Nazi Germany?

(8)

(d) Study all the sources.

'Conditions for German workers improved during the years 1933 to 1939.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B5: The World at War, 1938-45

- 5. This question is about the defeat of Germany. Look carefully at Sources A to F on pages 10-11 in the Sources booklet and then answer questions (a) to (d) below.
 - (a) Study Source A.

What can you learn from Source A about the D-Day landings on Omaha beach?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about what happened during the D-Day landings? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are these two sources as evidence of the effects of Allied bombing attacks on German cities?

(8)

(d) Study all the sources.

'The main reason for German defeat in 1945 was the success of the D-Day landings in 1944.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

6

(12)

(Total 30 marks)

B6: The End of Apartheid in South Africa, 1982-94

- 6. This question is about changes to apartheid in the 1980s. Look carefully at Sources A to F on pages 12-13 in the Sources booklet and then answer questions (a) to (d) below.
 - (a) Study Source A.

What can you learn from Source A about President Botha's plan to reform the political system of South Africa?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about the effects of President Botha's attempts to reform the political system in South Africa? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are these two sources as evidence of reactions to President Botha's changes to the system of apartheid?

(8)

(d) Study all the sources.

'The main opposition to President Botha's changes to the system of apartheid came from black South African citizens.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

B7: Conflict in Vietnam, c.1963-75

- 7. This question is about the reasons for US defeat. Look carefully at Sources A to F on pages 14-15 in the Sources booklet and then answer questions (a) to (d) below.
 - (a) Study Source A.

What can you learn from Source A about the aims of Nixon's policy of Vietnamisation?

(4)

(b) Study Sources A, B and C.

Does Source C support the evidence of Sources A and B about Nixon's policy of Vietnamisation? Explain your answer.

(6)

(c) Study Sources D and E.

How useful are these two sources as evidence of the effects of the war on the people of the USA?

(8)

(d) Study all the sources.

'The main reason for communist victory in the war in Vietnam was the strength of the North Vietnamese forces.'

Use the sources, and your own knowledge, to explain whether you agree with this view.

(12)

(Total 30 marks)

TOTAL FOR PAPER: 60 MARKS

END