

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel  
GCSE (9–1)**

Centre Number

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Candidate Number

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Time 1 hour 15 minutes

Paper  
reference

**1HI0/12**

**History**

**PAPER 1: Thematic study and historic environment  
OPTION 12: Warfare and British society,  
c1250–present *and* London and the Second World War,  
1939–45**

**You must have:**

Sources Booklet (enclosed)

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then **EITHER** Question 5 **OR** Question 6.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 48.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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**SECTION A**

**London and the Second World War, 1939–45**

**Answer Questions 1 and 2.**

**1** Describe **two** features of the preparations for war in London in 1939.

Feature 1

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Feature 2

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**(Total for Question 1 = 4 marks)**

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2 (a) **Study Sources A and B in the Sources Booklet.**

How useful are Sources A and B for an enquiry into government control of news reporting about the impact of bombing in London?

Explain your answer, using Sources A and B and your knowledge of the historical context.

(8)

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**(b) Study Source A.**

How could you follow up Source A to find out more about government control of news reporting about the impact of bombing in London?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

<p>Detail in Source A that I would follow up:</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>Question I would ask:</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>What type of source I could use:</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>How this might help answer my question:</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

**(Total for Question 2 = 12 marks)**

**TOTAL FOR SECTION A = 16 MARKS**



**SECTION B**

**Warfare and British society, c1250–present**

**Answer Questions 3 and 4. Then answer EITHER Question 5 OR Question 6.**

- 3** Explain **one** way in which the recruitment of the medieval feudal army was different from the recruitment of Cromwell’s New Model Army.

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**(Total for Question 3 = 4 marks)**

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4 Explain why industrialisation led to changes in warfare in the years c1700–c1900.

(12)

You may use the following in your answer:

- mass production
- steam-powered transport

You **must** also use information of your own.

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**(Total for Question 4 = 12 marks)**



**Answer EITHER Question 5 OR Question 6.**

**EITHER**

**5** 'The use of gunpowder was the most important factor affecting the nature of warfare in the years c1250–c1700.'

How far do you agree? Explain your answer.

You may use the following in your answer:

- muskets
- dragoons

You **must** also use information of your own.

**(Total for Question 5 = 16 marks)**

**OR**

**6** 'The introduction of specialist groups was the most significant change in the composition of the army during the years c1700–present.'

How far do you agree? Explain your answer.

You may use the following in your answer:

- bomb disposal units
- cavalry

You **must** also use information of your own.

**(Total for Question 6 = 16 marks)**

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 5**  **Question 6**

Area with horizontal dotted lines for writing answers.



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**TOTAL FOR SECTION B = 32 MARKS**  
**TOTAL FOR PAPER = 48 MARKS**



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# Pearson Edexcel GCSE (9–1)

Time 1 hour 15 minutes

Paper  
reference

**1HI0/12**

## History

**PAPER 1: Thematic study and historic environment**  
**OPTION 12: Warfare and British society,**  
**c1250–present *and* London and the Second World War,**  
**1939–45**

### Source Booklet

Do not return this Booklet with the question paper.

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## Sources for use with Section A.

**Source A:** From *The Blitz: Wartime Memories of the London Bombardment*, by Mary Hanway, published in 2010. Here she is commenting on the disaster at Bethnal Green Underground station in 1943. Mary was 14 years old when she witnessed the event.

As the crowd was entering the station, someone shouted that a bomb was falling. People began to panic and started pushing. A woman carrying a small child slipped on the damp steps. The crowd continued to surge forwards and people started to fall on top of one another.

173 people died in the panic – 27 men, 84 women and 62 children. A further 62 people had to be taken to hospital.

The government was scared that such a disaster would destroy public morale, so they decided that the whole affair should be hushed up.

The following morning there were no reports in the newspapers and the station's steps had been washed to remove any evidence. The official account was simply that a woman had tripped while carrying a baby and that a few people had fallen on top of her.

**Source B:** From the front page of the *Daily Mail* newspaper, 31 December 1940. The photograph of St Paul's Cathedral in London was taken during a night of heavy bombing on 29 December. The government censored the photograph and then allowed it to be published with the headline shown below.

**WAR'S GREATEST PICTURE: St Paul's Stands Unharméd in the Midst of the Burning City**



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**Acknowledgements**

Source A taken from 'The Blitz, wartime memories of the London bombardment', Mary Hanway, Five Leaves Publications; Source B taken from © Shawshots / Alamy Stock Photo