

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
GCSE (9–1)

Centre Number

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Candidate Number

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Monday 3 June 2019

Morning (Time: 1 hour 15 minutes)

Paper Reference **1HI0/12**

History

Paper 1: Thematic study and historic environment

**Option 12: Warfare and British society, c1250–present and
London and the Second World War, 1939–45**

You must have:

Sources Booklet (enclosed)

Total Marks

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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then **EITHER** Question 5 **OR** Question 6.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A: London and the Second World War, 1939–45

Answer Questions 1 and 2.

1 Describe **two** features of the V2 attack on Deptford in 1944.

Feature 1

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Feature 2

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(Total for Question 1 = 4 marks)

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(b) **Study Source A.**

How could you follow up Source A to find out more about morale in the East End of London during the Blitz?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

Detail in Source A that I would follow up:

.....
.....
.....

Question I would ask:

.....
.....
.....

What type of source I could use:

.....
.....
.....

How this might help answer my question:

.....
.....
.....

(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS



4 Explain why the role of the mounted knight changed during the period c1250–c1500.

(12)

You may use the following in your answer:

- the longbow
- the feudal army

You **must** also use information of your own.

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(Total for Question 4 = 12 marks)



Answer EITHER Question 5 OR Question 6.

Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.

EITHER

- 5 'Changes in the nature of warfare in the period c1500–c1700 were more significant than changes in the nature of warfare in the period c1700–c1900.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- New Model Army
- heavy artillery

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 5 = 20 marks)

OR

- 6 'The development of war reporting was the most important reason for changes in popular attitudes towards war in the period c1800–present.'

How far do you agree? Explain your answer.

(16)

You may use the following in your answer:

- William Russell
- conscription

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 6 = 20 marks)

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TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS



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Sources Booklet

Do not return this booklet with the question paper.

Turn over ►

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Sources for use with Section A.

Source A: From a written account by Bob Holman, published online in 2000. Here he is remembering his experiences as a child in the East End of London during the Blitz.

The king and queen were booed by some East Enders angry about the royals living in luxury. General complaints could turn into riots. A food warehouse in the East End was smashed open when officials were slow to feed people who had been bombed out. People in blitzed areas could only carry on because of local neighbourhood action rather than central government action.

Nonetheless, the bombs did result in acts of courage. At night, my Dad worked as an air raid warden, helping to deal with incendiary bombs and dig out the wounded. He would come home appalled by his dreadful experiences. He was both brave and afraid at the same time – a mixture found in thousands of men and women who served as emergency ambulance drivers, firefighters and auxiliary nurses. The involvement of masses of ordinary people in vital roles lifted morale.

Source B: A photograph showing King George VI and Queen Elizabeth visiting the East End of London, April 1941.



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Acknowledgements

Source A taken from <https://www.theguardian.com/society/2000/aug/23/guardiansocietysupplement>

Source B taken from © Popperfoto/Getty Images