



Rewarding Learning

General Certificate of Secondary Education
2015

History

Unit 1: Studies in Depth
Higher Tier

MV18

[GHY12]

MONDAY 1 JUNE, MORNING

TIME

2 hours, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided.

Answer **four** questions: **two** questions from **your chosen option** in Section A **and two** questions from **your chosen option** in Section B.

If needed, you can ask for more sheets to finish your answers. Please attach these sheets to your booklet using the treasury tag supplied.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in parts **(b)**, **(c)** and **(d)** of all questions.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

Answer **four** questions **only**

Section A

Answer **two** questions from **your chosen option**

OPTIONS	Pages
Option 1: Germany, 1918–1941	4–6
Option 2: Russia, c1916–1941	7–9
Option 3: United States of America, 1918–1941	10–12

Section B

Answer **two** questions from **your chosen option**

Option 4: Peace, War and Neutrality: Britain, Northern Ireland and Ireland, 1932–1949	13–15
Option 5: Changing Relationships: Britain, Northern Ireland and Ireland, 1965–1985	16–18

Section A

Answer **two** questions from your chosen option.

Option 1: Germany, 1918–1941

Answer any **two** questions.

You should answer all parts of the question.

1 This question is about the Aftermath of World War One and the Weimar Republic.

- (a) Give **two** effects of the Great Depression on the German people between 1929 and January 1933.
[2 marks]
- (b) How did Hitler and the Nazis try to win support in Germany between 1919 and 1923? [5 marks]
- (c) How did the actions of Weimar politicians help Hitler to become Chancellor of Germany by January 1933?
[6 marks]
- (d) Explain how Germany was affected by changes in the economy from 1919 to 1924. In your answer refer to the guidelines and use other relevant knowledge.
- The economic effects of the Treaty of Versailles and hyperinflation
 - The policies of Gustav Stresemann.

[12 marks]

2 This question is about Nazi Germany, 1933–1939.

- (a) Give **two** actions taken by the Nazis in 1933 to consolidate their power. [2 marks]
- (b) In what ways did the Nazis try to improve the German economy between 1933 and 1939? [5 marks]
- (c) How did Hitler and the Nazis change the lives of women between 1933 and 1939? [6 marks]
- (d) Explain how Nazi policies affected the churches and the lives of Jews in Germany between 1933 and 1939. In your answer refer to the guidelines and use other relevant knowledge.
- Actions towards the churches
 - Laws and actions towards Jews.

[12 marks]

3 This question is about Nazi Policies and Actions in Europe, 1933–1941.

- (a) Give **two** aims of Nazi foreign policy. [2 marks]
- (b) How were the Nazis able to take over the Sudetenland in 1938? [5 marks]
- (c) How did Hitler break the terms of the Treaty of Versailles between 1933 and 1936? [6 marks]
- (d) Explain how Hitler was able to increase German control in Europe between 1939 and 1941. In your answer refer to the guidelines and use other relevant knowledge.
- The Nazi-Soviet Pact and the invasion of Poland, 1939
 - German military success in Europe and the invasion of the USSR in June 1941.

[12 marks]

Option 2: Russia, c1916–1941

Answer any **two** questions.

You should answer all parts of the question.

4 This question is about the End of Tsarism and the 1917 Revolutions.

- (a) Give **two** reasons why Tsarina Alexandra was unpopular in Russia by February 1917. [2 marks]
- (b) How did events in Petrograd in early 1917 lead to the abdication of Tsar Nicholas II in February 1917? [5 marks]
- (c) In what ways had the Russian army experienced problems and military defeats in World War One by June 1917? [6 marks]
- (d) Explain why the Provisional Government lost control of Russia in October 1917. In your answer refer to the guidelines and use other relevant knowledge.
- Mistakes and weaknesses of the Provisional Government
 - Policies and actions of the Bolsheviks in 1917.

[12 marks]

5 This question is about the Establishment of the Bolshevik State, 1917–1924.

(a) Give **two** effects of War Communism on the lives of peasants in Russia between 1918 and 1921.

[2 marks]

(b) How did the weaknesses and mistakes of the White Armies cause their defeat in the Russian Civil War?

[5 marks]

(c) In what ways did Lenin and the Bolsheviks increase their control over Russia from October 1917 to the beginning of the Civil War in 1918? [6 marks]

(d) Explain how the New Economic Policy (NEP) changed the economy and the lives of people in Russia between 1921 and 1924. In your answer refer to the guidelines and use other relevant knowledge.

- Effects on industry and the lives of workers
- Effects on agriculture and the lives of peasants.

[12 marks]

6 This question is about Stalin and the Union of Soviet Socialist Republics (USSR), 1924–1941.

- (a) Give **two** effects of the Nazi-Soviet Pact, August 1939.
[2 marks]
- (b) How did Collectivisation affect the lives of kulaks in the USSR by 1939? [5 marks]
- (c) How did Stalin increase his control over the USSR between 1933 and 1939? [6 marks]
- (d) Explain how the Five Year Plans affected the USSR by 1939. In your answer refer to the guidelines and use other relevant knowledge.
- Impact on industry
 - Impact on the lives of workers.

[12 marks]

Option 3: United States of America, 1918–1941

Answer any **two** questions.

You should answer all parts of the question.

7 This question is about the United States of America (USA) in the 1920s.

- (a)** Give **two** reasons for the economic boom in the USA in the 1920s. [2 marks]
- (b)** How did relations between the USA and Europe change between 1918 and 1924? [5 marks]
- (c)** How did cinema and jazz music affect the lives of Americans in the 1920s? [6 marks]
- (d)** Explain how some groups in the USA faced hostility and discrimination in the 1920s. In your answer refer to the guidelines and use other relevant knowledge.
 - Experiences of immigrants
 - Experiences of Black Americans.

[12 marks]

8 This question is about the Wall Street Crash: Causes and Consequences.

- (a) Give **two** reasons why F. D. Roosevelt defeated President Hoover in the 1932 Presidential election.
[2 marks]
- (b) How did problems with the stock market and US banks cause the Wall Street Crash of October 1929?
[5 marks]
- (c) How did the Great Depression affect the lives of workers and the unemployed in the USA between 1929 and 1932? [6 marks]
- (d) Explain how President Hoover dealt with the effects of the Great Depression between 1929 and 1932. In your answer refer to the guidelines and use other relevant knowledge.
- Hoover's beliefs and the role of the government
 - Hoover's actions to deal with the effects of the Great Depression.

[12 marks]

9 This question is about Roosevelt and the New Deal.

- (a) Give **two** effects of World War Two on the American economy between 1939 and 1941. [2 marks]
- (b) How did the National Recovery Administration (NRA) affect the lives of workers in the USA between 1933 and 1939? [5 marks]
- (c) How were the lives of people living in the countryside affected by the New Deal agencies? [6 marks]
- (d) Explain how some groups and individuals in the USA had different views on the New Deal between 1933 and 1939. In your answer refer to the guidelines and use other relevant knowledge.
- The Supreme Court
 - Huey Long, Fr Charles Coughlin and Dr Francis Townsend.

[12 marks]

Section B

Answer **two** questions from your chosen option.

Option 4: Peace, War and Neutrality: Britain, Northern Ireland and Ireland, 1932–1949

Answer any **two** questions.

You should answer all parts of the question.

10 This question is about Anglo-Irish Relations up to the outbreak of World War Two in September 1939.

(a) Give **two** terms of the Anglo-Irish Agreements of 1938.
[2 marks]

(b) How did de Valera dismantle the Anglo-Irish Treaty by 1937? [5 marks]

(c) How did the Economic War affect the economy of Éire in the 1930s? [6 marks]

(d) Explain why and how Northern Ireland and Éire responded differently to the threat and outbreak of war between 1938 and September 1939. In your answer refer to the guidelines and use other relevant knowledge.

- Northern Ireland's support and preparations
- Éire's neutrality and actions.

[12 marks]

11 This question is about the Effects of World War Two on Northern Ireland and Éire.

- (a) Give **two** ways in which the government of Éire dealt with the IRA during World War Two. [2 marks]
- (b) How did conscription lead to problems for the government of Northern Ireland during World War Two? [5 marks]
- (c) In what ways was Belfast affected by the Blitz of 1941? [6 marks]
- (d) Explain why and how Northern Ireland played an important role in the British war effort during World War Two. In your answer refer to the guidelines and use other relevant knowledge.
- Northern Ireland's strategic and military role
 - The role played by industry and agriculture.

[12 marks]

12 This question is about Post-War Social and Political Changes.

- (a) Give **two** economic problems faced by Éire between 1945 and 1949. [2 marks]
- (b) In what ways did people in Northern Ireland respond to the introduction of the National Health Service (NHS) in 1947? [5 marks]
- (c) How did the Welfare State affect the lives of people in Northern Ireland by 1949? [6 marks]
- (d) Explain how people in Britain, Northern Ireland and the Republic of Ireland responded to the Declaration of the Republic and the Ireland Act of 1949. In your answer refer to the guidelines and use other relevant knowledge.
- The British government and unionists in Northern Ireland
 - Nationalists in Northern Ireland and the Republic of Ireland.

[12 marks]

Option 5: Changing Relationships: Britain, Northern Ireland and Ireland, 1965–1985

Answer any **two** questions.

You should answer all parts of the question.

13 This question is about Northern Ireland in the 1960s and its Relations with the Republic of Ireland.

- (a) Give **two** actions taken by unionists to oppose civil rights marches in Northern Ireland in the 1960s.
[2 marks]
- (b) How did O'Neill attempt to improve relations with nationalists in Northern Ireland in the 1960s?
[5 marks]
- (c) In what ways did O'Neill attempt to improve the economy of Northern Ireland in the 1960s? [6 marks]
- (d) Explain why and how nationalists supported the civil rights movement in Northern Ireland in the late 1960s. In your answer refer to the guidelines and use other relevant knowledge.
- Reasons for supporting the civil rights movement
 - Actions by the Northern Ireland Civil Rights Association (NICRA) and People's Democracy (PD).

[12 marks]

14 This question is about the Escalation of Political and Civil Unrest.

- (a) Give **two** reasons why the British government sent troops into Northern Ireland in August 1969. [2 marks]
- (b) How did the aims and methods of the IRA change between 1969 and 1972? [5 marks]
- (c) How did nationalists respond to the events of Bloody Sunday and the introduction of Direct Rule in 1972? [6 marks]
- (d) Explain why and how nationalists and unionists responded to internment up to January 1972. In your answer refer to the guidelines and use other relevant knowledge.
- Attitudes of nationalists and unionists
 - Actions of nationalists and unionists.

[12 marks]

15 This question is about the Search for a Solution.

- (a) Give **two** reasons for the introduction of power-sharing to Northern Ireland in 1973 and 1974. [2 marks]
- (b) In what ways did unionists in Northern Ireland respond to the Anglo-Irish Agreement of 1985? [5 marks]
- (c) How did people in Northern Ireland oppose the power-sharing Executive in 1973 and 1974? [6 marks]
- (d) Explain why republican prisoners went on hunger strike and how the people of Northern Ireland responded to the Hunger Strikes of 1980 and 1981. In your answer refer to the guidelines and use other relevant knowledge.
- Reasons for the Hunger Strikes of 1980 and 1981
 - Responses of nationalists and unionists.

[12 marks]

THIS IS THE END OF THE QUESTION PAPER

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