

General Certificate of Secondary Education  
June 2008



**HISTORY (SPECIFICATION A)**  
**HISTORY (SPECIFICATION A) (SHORT COURSE)**  
**Schools History Project**  
**Paper 2 Option C**  
**Elizabethan England, 1558–1603**

**3041/6/2C**

Wednesday 11 June 2008 9.00 am to 10.45 am

**For this paper you must have:**

- a 12-page answer book
- a Sources Booklet (enclosed).

Time allowed: 1 hour 45 minutes

**Instructions**

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 3041/6/2C.
- Answer **two** questions.  
Answer Question 1 from **Section A** and **either** Question 2 **or** Question 3 from **Section B**.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

**Information**

- The maximum mark for this paper is 75.
- The marks for questions are shown in brackets.
- The sources for use in answering Question 1 are printed in the separate Sources Booklet.
- The sources in this question paper have been simplified to make them easier to understand.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

**Advice**

- You are advised to spend about 65 minutes on Section A and about 40 minutes on Section B.

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**SECTION A**

You **must** answer Question 1.

You are advised to spend about 65 minutes on this section.

There are 45 marks for this question.

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**Queen Elizabeth and Catholicism**

- 1** Study **Sources A to D** in the Sources Booklet and then answer **all** parts of Question 1 which follow. In your answers you should refer to the sources by their letters.
- (a) Read **Source A**.  
What does **Source A** suggest about Queen Elizabeth's attitude to religion? *(4 marks)*
- (b) Read **Sources A and B**.  
What different attitude to religion is suggested by **Source B**?  
Refer to **both** sources in your answer. *(6 marks)*
- (c) Why do you think **Sources A and B** give different views?  
Explain your answer using **Sources A and B and your own knowledge**. *(7 marks)*
- (d) Study **Source C**.  
How useful is **Source C** for understanding the problems that Mary, Queen of Scots caused Queen Elizabeth?  
Explain your answer using **Source C and your own knowledge**. *(8 marks)*
- (e) Read **Source D**.  
**Source D** is an interpretation of the consequences of the defeat of the Spanish Armada.  
Do you agree or disagree with this interpretation?  
Explain your answer using **Source D and your own knowledge**. *(8 marks)*
- (f) Why was Catholicism such a dangerous threat to Queen Elizabeth and her government throughout her reign?  
Explain your answer using **the sources and your own knowledge**. *(12 marks)*

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**SECTION B**

Answer **either** Question 2 **or** Question 3

You are advised to spend about 40 minutes on this section.

There are 30 marks for each question.

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**EITHER****Elizabethan Government**

- 2 (a) Who were JPs? *(6 marks)*
- (b) **Source E** Queen Elizabeth replies to questions about marrying  
From a statement read out in Parliament in 1566.

I say again, I will marry as soon as I can conveniently. And I hope to have children, otherwise I would never marry. At this present time it is not convenient.

Using **Source E and your own knowledge**, explain why Queen Elizabeth never married. *(9 marks)*

- (c) How important was the House of Commons in the way Queen Elizabeth's government worked? *(15 marks)*

**Turn over for the next question**

**Turn over ▶**

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**OR**

**Poverty**

3 (a) How were the poor treated before 1558? *(6 marks)*

(b) **Source F** The increase in poverty  
From a book written by William Lambarde in 1581.

We have not, God be thanked, been affected by a large number of deaths, either by sword or sickness. The number of our people, rich and poor, has increased.

Using **Source F and your own knowledge**, explain why poverty increased in England during the reign of Queen Elizabeth. *(9 marks)*

(c) How important were the actions of towns like Norwich and Ipswich in dealing with poverty in Elizabethan England? *(15 marks)*

**END OF QUESTIONS**

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**SOURCES BOOKLET**

**Sources A to D for use in answering Question 1**

**Source A** Queen Elizabeth I's attitude to the religion of her subjects

From a public statement read by the Lord Keeper, Sir Nicholas Bacon, in the summer of 1570.

As long as people continue to openly follow her laws and do not wilfully and clearly break them, then her Majesty will not enquire into their religious beliefs or conscience. She will treat them as her good and obedient subjects.

**Source B** A different attitude to the religion of Queen Elizabeth's subjects

From a letter written in December 1580 by William Cecil, Lord Burghley.

There can be no good government where opposition is allowed. The government can never be in safety where there is toleration of two religions. There is no greater hatred between men than that caused by religious differences. People who disagree about God can never agree about how to serve their country.

**Source C** A drawing from the book *Mary Stuart, Queen of Scotland*. Robert Turner wrote and published this book in Ingolstadt, Germany in 1588. Turner taught at the University of Ingolstadt which was a centre of Jesuit activity.

This picture originally had a caption. It said *Mary was Queen of Scotland and France and by right Queen of England and Ireland*.

A drawing of Mary Queen of Scots, from the book *Mary Stuart, Queen of Scotland*, written by Robert Turner in 1588. She is shown with two angels behind her. Not reproduced here due to third-party copyright constraints.

**Turn over for Source D**

**Turn over ►**

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**Source D** An interpretation of the consequences of the defeat of the Spanish Armada  
From *The Reign of Elizabeth*, by William Simpson, 2001.

The defeat of the Armada has been hailed as a major turning point in English and European history. However, the naval threat from Spain was far from over. The Protestant cause in the Netherlands and in France was still threatened. Philip had suffered a major, but not fatal, setback.

**END OF SOURCES**

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