

General Certificate of Secondary Education
June 2007



HISTORY (SPECIFICATION A)
HISTORY (SPECIFICATION A) (SHORT COURSE)
Schools History Project
Paper 2 Option D
Germany, 1919–1945

3041/6/2D

Thursday 14 June 2007 9.00 am to 10.45 am

For this paper you must have:

- a 12-page answer book
- a Sources Booklet (enclosed).

Time allowed: 1 hour 45 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is 3041/6/2D.
- Answer **two** questions.
Answer Question 1 from **Section A** and **either** Question 2 **or** Question 3 from **Section B**.
- Do all rough work in your answer book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 75.
- The marks for questions are shown in brackets.
- The sources for use in answering Question 1 are printed in the separate Sources Booklet.
- The sources in this question paper have been simplified to make them easier to understand.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

Advice

- You are advised to spend about 65 minutes on Section A and 40 minutes on Section B.

SECTION A

You **must** answer Question 1.

You are advised to spend about 65 minutes on this section.

Total for this question: 45 marks

The Nazis rise to power

- 1** Study **Sources A to D** in the Sources Booklet and then answer **all** parts of Question 1 which follow. In your answers you should refer to the sources by their letters.
- (a) Read **Source A**.
What does **Source A** suggest about the Versailles Treaty and Germany? *(4 marks)*
- (b) Read **Sources A and B**.
What different view of the Versailles Treaty and Germany is suggested by **Source B**?
Refer to **both** sources in your answer. *(6 marks)*
- (c) Why do you think **Sources A and B** give different views?
Explain your answer using **Sources A and B and your own knowledge**. *(7 marks)*
- (d) Study **Source C**.
How useful is **Source C** for understanding Nazi methods of gaining support?
Explain your answer using **Source C and your own knowledge**. *(8 marks)*
- (e) Read **Source D**.
Source D is an interpretation of how Hitler became Chancellor.
Do you agree or disagree with this interpretation?
Explain your answer using **Source D and your own knowledge**. *(8 marks)*
- (f) Why was the Nazi party so successful in elections between September 1930 and December 1932?
Explain your answer using **the sources and your own knowledge**. *(12 marks)*

SECTION B

Answer **either** Question 2 **or** Question 3.

You are advised to spend about 40 minutes on this section.

EITHER

Total for this question: 30 marks

Nazi Control and Opposition

2 (a) What was the White Rose Movement? *(6 marks)*

(b) **Source E** A German makes a case for resistance

It is time for something to be done. Whoever acts will probably go down in German history as a traitor. Yet if he fails to act, he will be a traitor to his own conscience.

Colonel Claus von Stauffenberg, speaking in July 1944

Using **Source E and your own knowledge**, explain why some people disagreed with the Nazis after 1933. *(9 marks)*

(c) How important was the control of the press and radio in communicating Nazi ideas after 1933? *(15 marks)*

Turn over for the next question

Turn over ▶

OR

Total for this question: 30 marks

The Nazi Dictatorship

3 (a) What was the SS? *(6 marks)*

(b) **Source F** A new law of July 1933 made by order of Adolf Hitler

1. The National Socialist German Workers Party is the only political party in Germany.
2. Anyone who maintains or forms another political party will be put in prison for up to three years.

Using **Source F and your own knowledge**, explain why the Enabling Law helped the Nazis. *(9 marks)*

(c) How important was the Night of the Long Knives in making Hitler dictator after 1933? *(15 marks)*

END OF QUESTIONS

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SOURCES BOOKLET

Sources A to D for use in answering Question 1

Source A A view of the Versailles Treaty

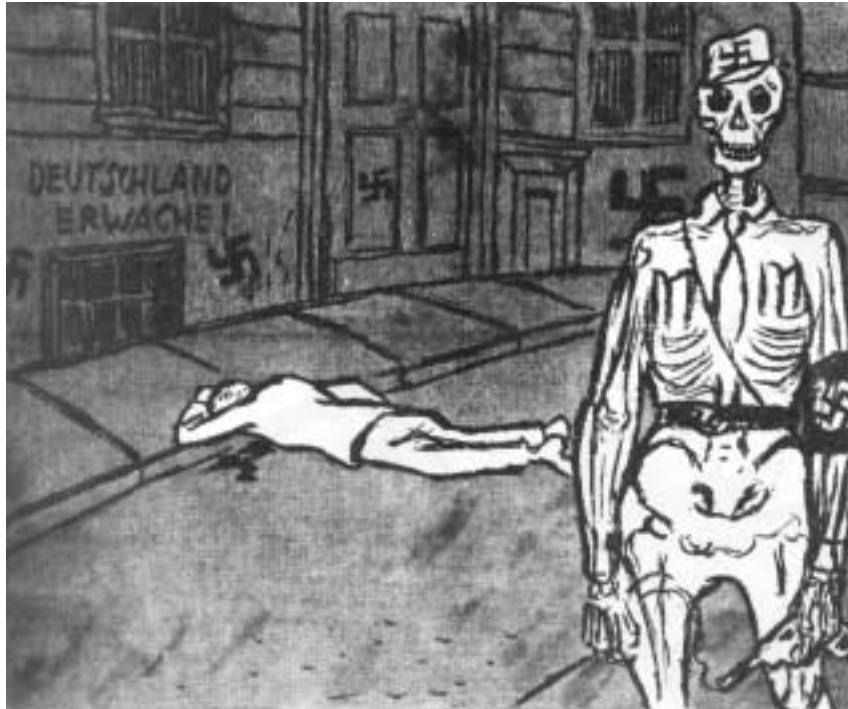
What a use could be made of the Treaty of Versailles! How each of its points could be branded in the hearts and minds of the German people until they are filled with rage, shame and a determination that Germany will re-arm.

From ADOLF HITLER, *Mein Kampf*, published in 1925

Source B Another view of the Versailles Treaty

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Source C A cartoon entitled *Deutschland erwache* – (*Germany awake*)
This was drawn by John Hartfield, a German Communist, in January 1931.



Source D An interpretation of how Hitler came to power

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END OF SOURCES

There are no sources printed on this page

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