Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Specimen for June 2015 examinations

# GCSE History A Schools History Project

91402B

Examiner's Initials

Question Mark

1

2

3

TOTAL

For Examiner's Use

Unit 2 Britain, 1815-1851

Option: B

Specimen for June 2015 examinations

For this paper you must have:

• a Sources Booklet (enclosed)

#### Time allowed

1 hour 45 minutes

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer three questions. You must answer Question 1 from Section A, one question from Section B.
- You must answer the questions in the space provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 64.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose.
   Quality of Written Communication will be assessed in all answers.
- Spelling, Punctuation and Grammar will be assessed in questions 2(c) and 3 (c) in Section B.
   The marks available for Spelling, Punctuation and Grammar (SPaG) are shown in **bold**.

#### Advice

 You are advised to spend 1 hour 5 minutes on Section A and 40 minutes on Section B.

## Section A

You **must** answer this question.

# Total marks for this question: 36 marks

## **Question 1**

## **Social Reform**

What do <b>Sources A</b> and <b>B</b> suggest about the cotton industry?
[4 mar

1 (b)	What different impression of the cotton industry is suggested by <b>Sources C</b> and <b>D</b> ? Explain your answer using <b>Sources A</b> , <b>B</b> , <b>C</b> and <b>D</b> .			
	Explain your answer using Sources A, B, C and D.	[6 marks]		
		,		

1 (c)	Why do you think <b>Sources A</b> and <b>B</b> give a different impression to <b>Sources</b> Explain your answer using <b>Sources A</b> , <b>B</b> , <b>C</b> and <b>D</b> and <b>your knowledge</b> .	C and D?
		[8 marks]
		•••••

	Explain your answer using <b>Source E</b> and <b>your knowledge</b> .	г
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1 (e)	Why was it so difficult to improve living and working conditions before 1851?  [10 marks]

### Section B

Answer either Question 2 or Question 3.					
EITHER Questio	Total marks for this question: 28 marks n 2				
The Rai	ways				
2 (a)	Why was George Stephenson important?  [4 marks]				

2 (b)	Study <b>Source F</b> in the Sources Booklet.					
	Using <b>Source F</b> and <b>your knowledge</b> , explain why there was opposition to rai the early nineteenth century.					
	Į.	8 marks]				

2 (c)	'The most important result of the development of railways was the ed they brought.'	conomic benefits
	How far do you agree with this interpretation? Explain your answer.	[12 marks] [SPaG 4 marks]

OR		Total marks for this question: 28 marks
Questio	on 3	Total marks for this question. 20 marks
The Cha	artist Movement	
3 (a)	Why was Feargus O'Connor important?	[4 marks]

3 (b)	Study <b>Source G</b> in the Sources Booklet.
	Using <b>Source G</b> and <b>your knowledge</b> , explain how the Chartists tried to get Parliament to give the vote to the working classes before 1851.
	[8 marks]

3 (c)	'It was Chartist violence that brought about the failure of Chartism'	
	How far do you agree with this interpretation of how important the use violence was in bringing about the failure of Chartism by 1851? Expla	e of Chartist in your answer. [12 marks] [SPaG 4 marks]

END OF QUESTIONS



