Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education SPECIMEN FOR JUNE 2013 ONLY

GCSE History A Schools History Project

40402B

For Examiner's Use			
Examiner's Initials			
Question	Mark		
1			
2			
3			
TOTAL			

Unit 2 Option B: Britain, 1815-1851

Date: Time

For this paper you must have:

• a Sources Booklet (enclosed)

Time allowed

1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer two questions. You must answer Question 1 from Section A and one question from Section B.
- You must answer the questions in the space provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 64.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose.
 Quality of Written Communication will be assessed in all answers.
- Spelling, Punctuation and Grammar will be assessed in questions 2(c) and 3(c) in Section B.
 The marks available for Spelling, Punctuation and Grammar (SPaG) are shown in *italics* for each question.

Advice

 You are advised to spend 1 hour 5 minutes on Section A and 40 minutes on Section B.

SECTION A

You must answer this question.				
Quest	tion 1	Total marks for this question: 36		
Socia	Il Reform			
	Study Sources A , B , C , D and E in the Sources Bookle which follow. In your answers you should refer to the se	et and then answer all parts of Question 1 ources by their letters.		
1(a)	What do Sources A and B suggest about the cotton in	dustry?		
		(4 marks)		

What different impression of the cotton industry is suggested by Sources C and D ? Explain your answer using Sources A , B , C and D .
(6 ma

1(c)	Why do you think Sources A and B give a different impression to Sources C and D ? Explain your answer using Sources A , B , C and D and your knowledge .

1(d)	How useful is Source E for understanding the living conditions of factory workers in the nineteenth century? Explain your answer using Source E and your knowledge .					

1(e)	Why was it so difficult to improve living and working conditions before 1851?				

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	(10 marks)

SECTION B Answer either Question 2 or Question 3. **EITHER** Total marks for this question: 28 marks **Question 2** The Railways Why was George Stephenson important? 2(a)

(4 marks)

2(b)	Study Source F in the Sources Booklet.				
	Using Source F and your knowledge , explain why there was opposition to railways in the early nineteenth century.				

/0	
(87)	narks)

2(c)	How important were the economic results of the railways in improving the lives of the people of Britain in the nineteenth century?

(12 marks) SPaG: 4 marks

OR		Total marks for this question: 28 marks
Quest	ion 3	Total marks for this question: 20 marks
The C	hartist Movement	
3(a)	Why was Feargus O'Connor important?	
		(4 marks)

3(b)	Study Source G in the Sources Booklet.
	Using Source G and your knowledge , explain how the Chartists tried to get Parliament to give the vote to the working classes before 1851.

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	(8 marks)

3(c)	How important was violence, amongst other factors, in bringing about the failure of Chartism by 1851?

(12 marks)
(12 marks SPaG: 4 marks	5

END OF QUESTIONS

There are no questions printed on this page

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