

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4722/01



S15-4722-01

**HEALTH AND SOCIAL CARE**  
**UNIT 2: Human Growth and Development**

A.M. FRIDAY, 12 June 2015

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
<b>Section A</b>	1.	5
	2.	1
	3.	12
	4.	12
<b>Section B</b>	5.	15
	6.	15
	7.	20
<b>Total</b>	<b>80</b>	

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**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**

Section A: 30 marks

Section B: 50 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.



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**SECTION A (30 marks)***Answer all questions from this section.*

1. In the table below **tick (✓)** each example of a life experience to identify whether it is **expected** or **unexpected**. [5]

Life experience	Expected	Unexpected
(a) Getting married		
(b) Having a disability		
(c) Starting school		
(d) Redundancy		
(e) Moving house		

2. Zina is a 52-year-old woman.  
Identify the physical change she may be experiencing. [1]

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3. Christopher is a 3-year-old boy who lives with his mother, Susan, and his father, Robert.

(a) Using the information above, identify:

- (i) Christopher's life stage [1]

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- (ii) The age range of this life stage [1]

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- (iii) The type of relationship which includes a mother, father and children [1]

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- (iv) The relationship between Christopher and Robert [1]

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(b) Christopher's father throws a ball for him to catch.  
 Christopher is starting to play with other children.  
 When his friend was hurt, he showed concern.  
 Christopher asks his mother lots of questions about different things.

Using the information above, give **one** example of each area of development for Christopher.

(i) Physical [1]

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(ii) Intellectual [1]

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(iii) Emotional [1]

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(iv) Social [1]

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(c) When Christopher is 4 years old, he will go to school.  
 He is excited about wearing a school uniform.

Explain **one** benefit to children of wearing school uniform. [2]

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(d) Christopher's family attends a religious service every week.  
 Describe how having a faith may support Christopher's family in their everyday life. [2]

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4. Sarah is 18 years old and lives with her family who love her very much. She has a close group of friends that she sees quite often. She has a boyfriend, John, and is happy being with him. She sees herself as overweight but, in fact, she is the right weight for her height. She failed her examinations so could not go to university.

(a) In the table below, for each self-concept factor given:

- Give **one** example from the information above.
- Describe how each may have a **positive** effect on Sarah's self-concept.

Self-concept factor	Example from the text	Positive effect on Sarah's self-concept
Sexual orientation	(i) ..... ..... ..... ..... [1]	(ii) ..... ..... ..... ..... [2]
Relationships	(iii) ..... ..... ..... ..... [1]	(iv) ..... ..... ..... ..... [2]



(b) In the table below, for each self-concept factor given:

- Give **one** example from the information at the start of the question.
- Describe how each may have a **negative** effect on Sarah's self-concept.

Self-concept factor	Example from the text	Negative effect on Sarah's self-concept
Education	(i) ..... ..... ..... ..... ..... [1]	(ii) ..... ..... ..... ..... ..... [2]
Appearance	(iii) ..... ..... ..... ..... ..... [1]	(iv) ..... ..... ..... ..... ..... [2]



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**SECTION B (50 marks)**

*Answer all questions from this section.*

- 5. Gwen and Morgan are Christians. They have beliefs that they live by in their daily life. Every Sunday they go to a church service. They volunteer at the local homeless centre.

Using the information above:

- (a) Identify **one** cultural factor. [1]

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- (b) Identify **three** basic essentials an individual needs to live. Describe a different effect the lack of each of these may have on the physical well-being of a homeless individual.

- (i) Basic essential 1 [1]

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Effect [2]

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- (ii) Basic essential 2 [1]

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Effect [2]

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- (iii) Basic essential 3 [1]

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Effect [2]

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(c) Explain the positive effect that helping out at a homeless centre may have on Gwen and Morgan's personal development. [5]

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6. Jack is 5 years old.  
 His parents allow him to ride his scooter unsupervised in the street where they live.  
 He is not allowed to go to the park unless his parents take him.  
 One Saturday morning, after eating his breakfast, he went out riding his scooter with his friends.

Using the information above:

(a) Identify **two** factors which support Jack's physical development. [2]

(i) .....

(ii) .....

(b) At lunchtime, his parents called Jack to come in for food. He was nowhere to be seen.  
 They searched everywhere, asking neighbours and other children if they had seen him.  
 He was last seen following some other boys to the park.  
 His parents called the police and a search began.

Describe the effect on his parents' emotional development when they discovered that Jack was missing. [4]

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(c) Jack was eventually found safe and sound late that evening, looking lost and neglected. He had been wandering the streets about a mile away and could not find his way home.

Explain what is meant by the term 'neglected'. [3]

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(d) Explain the importance of playing outside to Jack's development. [6]

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7. Omar's wife has recently died.  
They were happily married for 40 years and had three children.  
They did a lot of things together, such as walking, going out with friends, going on holiday and gardening.  
They always looked after each other.  
He earned a high income. She did the household chores and loved cooking.

(a) Describe the benefits of being happily married to the couple's well-being. [6]

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(b) Explain the effects of his wife's death on Omar's **social** and **physical** development. [6]

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(c) Discuss the different sources of support available to help Omar after his bereavement.

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