



**GCSE**

**4722/01**

**HEALTH AND SOCIAL CARE**

**UNIT 2: Human Growth and Development**

**A.M. FRIDAY, 12 June 2015**

**1 hour 15 minutes plus your additional time allowance**

**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

<b>For Examiner's use only</b>			
	<b>Question</b>	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>Section A</b>	<b>1.</b>	<b>5</b>	
	<b>2.</b>	<b>1</b>	
	<b>3.</b>	<b>12</b>	
	<b>4.</b>	<b>12</b>	
<b>Section B</b>	<b>5.</b>	<b>15</b>	
	<b>6.</b>	<b>15</b>	
	<b>7.</b>	<b>20</b>	
	<b>Total</b>	<b>80</b>	

## **INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

**Answer all questions.**

**Write your answers in the spaces provided in this booklet.**

**If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.**

## **INFORMATION FOR CANDIDATES**

**Section A: 30 marks**

**Section B: 50 marks**

**The number of marks is given in brackets at the end of each question or part-question.**

**You are reminded of the necessity for good English and orderly presentation in your answers.**

**Assessment will take into account the quality of written communication used in your answers.**

**SECTION A (30 marks)**

**Answer ALL questions from this section.**

- 1. In the table below TICK (✓) each example of a life experience to identify whether it is EXPECTED or UNEXPECTED. [5]**

<b>LIFE EXPERIENCE</b>	<b>EXPECTED</b>	<b>UNEXPECTED</b>
<b>(a) Getting married</b>		
<b>(b) Having a disability</b>		
<b>(c) Starting school</b>		
<b>(d) Redundancy</b>		
<b>(e) Moving house</b>		

- 2. Zina is a 52-year-old woman. Identify the physical change she may be experiencing. [1]**
- 
-

**3. Christopher is a 3-year-old boy who lives with his mother, Susan, and his father, Robert.**

**(a) Using the information above, identify:**

**(i) Christopher's life stage [1]**

---

---

**(ii) The age range of this life stage [1]**

---

---

**(iii) The relationship between Christopher and Robert [1]**

---

---

**3(b) Christopher’s father throws a ball for him to catch. Christopher is starting to play with other children. When his friend was hurt, he showed concern. Christopher asks his mother lots of questions about different things.**

**Using the information above, give one example of each area of development for Christopher.**

**(i) Physical [1]**

---

---

**(ii) Intellectual [1]**

---

---

**(iii) Emotional [1]**

---

---

**(iv) Social [1]**

---

---







Self-concept factor	Example from the text	Positive effect on Sarah's self-concept
Sexual orientation	(i) _____	(ii) _____
	_____	_____
	_____	_____
	[1]	[2]
Relationships	(iii) _____	(iv) _____
	_____	_____
	_____	_____
	[1]	[2]

- 4. Sarah is 18 years old and lives with her family who love her very much.  
She has a close group of friends that she sees quite often.  
She has a boyfriend, John, and is happy being with him.  
She sees herself as overweight but, in fact, she is the right weight for her height.  
She failed her examinations so could not go to university.**

- (a) In the table opposite, for each self-concept factor given:**

**Give ONE example from the information above.  
Describe how each may have a POSITIVE effect on Sarah's self-concept.**

**4(b) In the table opposite, for each self-concept factor given:**

**Give ONE example from the information at the start of the question.**

**Describe how each may have a NEGATIVE effect on Sarah's self-concept.**

Self-concept factor	Example from the text	Negative effect on Sarah's self-concept
Education	(i) _____	(ii) _____
	_____	_____
	_____	_____
	_____	[2]
Appearance	(iii) _____	(iv) _____
	_____	_____
	_____	_____
	_____	[2]
	[1]	[2]

**SECTION B (50 MARKS)**

**Answer ALL questions from this section.**

- 5. Gwen and Morgan are Christians. They have beliefs that they live by in their daily life. Every Sunday they go to a church service. They volunteer at the local homeless centre.**

**Using the information above:**

- (a) Identify ONE cultural factor. [1]**

---

---

---

---

**5(b) Identify THREE basic essentials an individual needs to live.**

**Describe a different effect the lack of each of these may have on the physical well-being of a homeless individual.**

**(i) Basic essential 1 [1]**

---

---

**Effect [2]**

---

---

---

---

**5(b) (ii) Basic essential 2 [1]**

---

---

**Effect [2]**

---

---

---

---

**(iii) Basic essential 3 [1]**

---

---

**Effect [2]**

---

---

---

---







- 6. Jack is 5 years old.  
His parents allow him to ride his scooter unsupervised in the street where they live.  
He is not allowed to go to the park unless his parents take him.  
One Saturday morning, after eating his breakfast, he went out riding his scooter with his friends.**

**Using the information above:**

- (a) Identify TWO factors which support Jack's physical development. [2]**

**(i)** \_\_\_\_\_

\_\_\_\_\_

**(ii)** \_\_\_\_\_

\_\_\_\_\_



































