

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4722/01

**HEALTH AND SOCIAL CARE
UNIT 2: Human Growth and Development**

P.M. FRIDAY, 10 January 2014

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
Section A	1.	5
	2.	2
	3.	6
	4.	5
	5.	3
	6.	9
Section B	7.	15
	8.	15
	9.	20
Total	80	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use a pencil or gel pen.
Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Section A: 30 marks
Section B: 50 marks

The number of marks is given in brackets at the end of each question or part-question.
You are reminded of the necessity for good English and orderly presentation in your answers.
Assessment will take into account the quality of written communication used in your answers.



SECTION A (30 marks)*Answer all questions from this section.*

1. Below is a table of the five main life stages. Fill in the missing information. [5]

Person	Life stage	Age range (in years)
(a) Alun is 1 year old	Infancy	
(b) Joan is 71 years old		65+
(c) Gary is 8 years old	Childhood	
(d) Safia is 53 years old		19-64
(e) Asad is 14 years old	Adolescence	

2. (a) Identify the correct meaning of an environmental factor.

Tick (✓) the correct answer.

[1]

The meaning of an environmental factor is ...			
	Tick (✓)		Tick (✓)
(i) The condition the body is in		(ii) The conditions people live in	
(iii) The number of a house		(iv) The place people put their homework	

- (b) Identify the correct meaning of an economic factor.

Tick (✓) the correct answer.

[1]

The meaning of an economic factor is ...			
	Tick (✓)		Tick (✓)
(i) About who we are		(ii) About relationships	
(iii) About money		(iv) About family	



3. (a) Sara and Jo are best friends.

Identify **two** characteristics of friendship. [2]

(i)

(ii)

(b) Sara and her family are going on holiday.

Identify **one** benefit for **each** area of development that Sara and her family will get from going away on holiday. [4]

(i) Physical

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(ii) Intellectual

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(iii) Emotional

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(iv) Social

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4. Asad is a 14 year-old boy and Lucy is a 13 year-old girl. Physical changes are occurring in their bodies.

(a) Name the life change that happens at this age. [1]

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(b) Identify **two** physical changes that occur only in **boys** and **two** that occur only in **girls**.

(i) Physical changes in boys [2]

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(ii) Physical changes in girls [2]

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5. Tyler is a 4 year-old girl. She has experienced the three different types of play. Identify the main feature of each type of play.

(a) Solitary play [1]

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(b) Parallel play [1]

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(c) Co-operative play [1]

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6. Kade is a 5 year-old boy who enjoys playing with his toys. All of the toys help with his development.

For each of his toys shown:

- Identify the **main** area of development it will help.
- Explain **different** ways each toy helps Kade's development.

(a) Kade likes playing on his trampoline.



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(i) Main area of development [1]

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(ii) How the trampoline helps this area of development [2]

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(b) Kade likes doing jigsaw puzzles.



(i) Main area of development [1]

(ii) How doing jigsaw puzzles helps this area of development [2]

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(c) Kade likes threading beads.



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(i) Main area of development [1]

(ii) How threading beads helps this area of development [2]

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SECTION B (50 marks)

Answer all questions from this section.

7. Bethan has been selected to compete in a cycling event in the Commonwealth Games. Her father, David, is a keen cyclist who taught Bethan to ride a bicycle at the age of 5. He took her on cycle rides every weekend and during the holidays. They spent a lot of time together as she was growing up.

(a) (i) Identify the motor skills that are used to ride a bicycle. [1]

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(ii) Name the type of relationship between father and daughter. [1]

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(iii) Describe the positive relationship that has developed between Bethan and her father. [3]

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8. A young family is struggling to make ends meet.
 John works for a low wage.
 His wife, Rachel, stays at home with their three young children.
 Rachel tries to make sure the children and her husband have a balanced diet.
 Rachel often goes without, or eats a small amount each day, so that she can feed her family.
 By the end of each week she often finds she has no money for food.
 Their children are unable to go to their friend's birthday party because they cannot afford a present.

(a) Describe the effect on the children's social development of not being able to go to their friend's birthday party. [2]

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(b) Describe the effect of not eating enough food on Rachel's physical development. [3]

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(c) One week Rachel decides to visit a local food bank.
 The food bank provides families in need with enough food for three days.
 The food has been donated by the public.
 Rachel is given a hot drink and a snack.
 She has a chat with other people whilst she is there.

Explain both the negative **and** positive feelings Rachel may have as a result of accepting food from the food bank.

(i) Negative feelings [2]

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9. Susan is 50 years old and has health problems.
She lives with her husband, Jack, in a two-bedroomed house.
Susan sleeps downstairs as she cannot get upstairs.
She is unable to look after herself, or move about freely, because she loses her balance.
She relies on her husband to look after her.
Her husband, Jack, finds it hard pushing her in a wheelchair when they go out.

(a) Explain how looking after his wife may have a negative effect on Jack's **social** and **physical** development. [4]

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(b) Explain how Susan's health and well-being might be affected if Jack was unable to look after her. [6]

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