Surname	Centre Number	Candidate Number
Other Names		0



### **GCSE**

4723/01

### **HEALTH AND SOCIAL CARE**

**UNIT 3: Maintaining Health and Well-being** 

A.M. TUESDAY, 24 June 2014

1 hour 15 minutes

### **Suitable for Modified Language Candidates**

	For Examiner's use only				
	Question	Maximum Mark	Mark Awarded		
Section A	1.	2			
	2.	2			
	3.	5			
	4.	5			
	5.	16			
Section B	6.	15			
	7.	15			
	8.	20			
	Total	80			

# INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

#### INFORMATION FOR CANDIDATES

Section A: 30 marks
Section B: 50 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.



<b>SECTION</b>	Α	(30	marks)
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	SECTION A (30 marks)	
	Answer all questions from this section.	
	en has been feeling unwell. has been referred to a mobile MRI scan unit.	
(a)	Identify which one of these conditions can be detected by an MRI scan.	[1]
	Circle the correct answer.	
	Meningitis Cancer Diabetes	
(b)	Women are given an appointment to attend mobile breast screening vans every 3-5 y This depends on their age.	ears.
	State <b>one</b> reason why these vans are often situated in local supermarket car parks.	[1]
		··········
A mo	has to travel 150 miles five times a week to have treatment for his health problem. Obile support unit for rural areas is now available in a village near Wynn. This offers spectment.  Cribe <b>one</b> advantage of this mobile unit to Wynn.	cialist
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	Meaning of drink-driving Tick	k (√)	
	Driving after drinking a non-alcoholic drink		
	Driving after drinking water		
	Driving after drinking an alcoholic drink		
(b)	Describe the effects of drink-driving on an individual's ability to drive.		
	y year in the UK many children under 12 years of age are killed or inju	ured whilst	trave
in a d		ured whilst	trave
in a d	car.	ured whilst	trave
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Jane	k's mother suspects her son has taken a drug overdose.	
(a)	Identify three ways that poisons can enter the body.	
	(i)	
	(ii)	
	(iii)	
(b)	Identify <b>four</b> signs <b>or</b> symptoms of a drug overdose.	
	(i)	
	(ii)	
	(iii)	
	(iv)	
(c)	What action should a first-aider <b>not</b> take after someone has overdosed on drugs?	



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## **SECTION B (50 marks)**

			Answer all questions from this section.					
6.	(a)		e the following incidents examples of reasonable <b>or</b> unreasonable force? Explain you swer.					
		(i)	Wali turned around quickly and bumped Salim in the face.	[2]				
			Type of force					
			Explanation					
		(ii)	Mike was angry and thumped Bill in the face.  Type of force	[2]				
			Explanation					
	(b)		oth incidents the victims, Salim and Bill, had a cut on their faces. The cuts viding. Simon, who is a first-aider, came to help.	were				
		(i)	Explain why the first-aider should wear protective disposable gloves.	[2]				
		•••••						
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contact the emergency services.  (i)  (ii)	contact the emergency services. [2  (i)  (ii)  Bill had stopped breathing so Simon, the first-aider, carried out cardiopulmonar resuscitation (CPR) with rescue breaths.		(ii)	Describe the first-aid procedure for a cut that is bleeding.	[2
contact the emergency services.  (i)  (ii)  (iii)  (d) Bill had stopped breathing so Simon, the first-aider, carried out cardiopulmon resuscitation (CPR) with rescue breaths.	contact the emergency services. [2  (i)  (ii)  Bill had stopped breathing so Simon, the first-aider, carried out cardiopulmonar resuscitation (CPR) with rescue breaths.				
contact the emergency services.  (i)  (ii)  (iii)  (d) Bill had stopped breathing so Simon, the first-aider, carried out cardiopulmon resuscitation (CPR) with rescue breaths.	contact the emergency services. [2  (i)  (ii)  Bill had stopped breathing so Simon, the first-aider, carried out cardiopulmonar resuscitation (CPR) with rescue breaths.		•		
contact the emergency services.  (i)  (ii)  (iii)  (d) Bill had stopped breathing so Simon, the first-aider, carried out cardiopulmon resuscitation (CPR) with rescue breaths.	contact the emergency services. [2  (i)  (ii)  (iii)  Bill had stopped breathing so Simon, the first-aider, carried out cardiopulmonar resuscitation (CPR) with rescue breaths.				
(i)	(i)  (ii)  (ii)  Bill had stopped breathing so Simon, the first-aider, carried out cardiopulmona resuscitation (CPR) with rescue breaths.	(c)	State	e the <b>two</b> telephone numbers that Simon can ring on his mobile phone i	
(d) Bill had stopped breathing so Simon, the first-aider, carried out cardiopulmon resuscitation (CPR) with rescue breaths.	<ul> <li>Bill had stopped breathing so Simon, the first-aider, carried out cardiopulmona resuscitation (CPR) with rescue breaths.</li> </ul>				
resuscitation (CPR) with rescue breaths.	resuscitation (CPR) with rescue breaths.		(ii)		
		(d)	Bill resus	had stopped breathing so Simon, the first-aider, carried out card scitation (CPR) with rescue breaths.	diopulmona
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- (a) The image above is from a health promotion campaign about preventing STIs.
  - (i) State a different health promotion campaign for which this image could be used. [1]

(ii) Give **one** reason why this image was chosen to advertise the message about STIs. [1]

(iii)	State what STI stands for.	[1]

- (b) The campaign included information about the National Chlamydia Screening Programme (NCSP).
  - (i) Identify the target group for this screening programme. [1]
  - (ii) Identify **two** services where the NCSP can be accessed. [2]



(	(iii)	Explain the importance of screening for chlamydia.	[2]
c) T	The campaign's aim is to give people information about STIs. It has two important messages:		
	•	the main way that STIs are passed from one individual to another how to prevent the STI being passed on	
	(i)	Identify the main way STIs can be passed from one individual to another.	[1]
	(ii)	Explain how to prevent an STI being passed on.	[6]
	•••••		······
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8. Sam works at a desk in an office. He always drives to work.

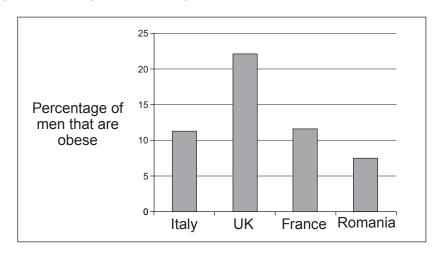
He misses breakfast. For lunch he has a sandwich, a packet of crisps and a fizzy drink.

He has a take-away meal most evenings because he is too tired after work to make his own food.

He drinks more than the weekly recommended amount of alcohol.

He has been told by his GP that he is obese.

Below is a graph showing the percentage of men that are obese in some European countries.



(i) Identify the country in Europe that has the highest incidence of obesity for men. [1]

(ii) State whether obesity is preventable or non-preventable. [1]

(b) Explain why Sam's lifestyle is causing him to be obese. What are the likely consequences for his health? [8]

		Exa
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		-
	There are many health compaigne to promote beauthy life of the	•
(c)	There are many health campaigns to promote healthy lifestyles.  Discuss how health campaigns could encourage Sam to change his lifestyle and improve his health and well being.  [10]	<b>e</b>
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	Examiner only
END OF PAPER	





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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examine only
		1





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