

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4722/01

**HEALTH AND SOCIAL CARE
UNIT 2: Human Growth and Development**

P.M. TUESDAY, 17 June 2014

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
Section A	1.	2
	2.	6
	3.	6
	4.	4
	5.	12
Section B	6.	15
	7.	15
	8.	20
Total	80	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Section A: 30 marks

Section B: 50 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answer.



SECTION A (30 marks)*Answer all questions from this section.*

1. (a) In the table below **tick (✓)** the correct meaning of bereavement. [1]

Meaning of bereavement	Tick (✓)
When someone you know lies	
When someone you know dies	
When someone you know cries	

- (b) **Circle** the correct answer.

Bereavement is an **expected** or **unexpected** life event. [1]

2. During a lifetime, individuals experience patterns of development known as milestones.

Put the following intellectual and social development milestones into the expected order in the tables.

- (a) Intellectual development [3]

- matches three colours
- understands letters in writing
- repeats actions, e.g. dropping a rattle

Order	Intellectual development
1	
2	
3	

- (b) Social development [3]

- choose their own friends
- watches parent/main carer's face
- is shy of strangers and needs a familiar adult nearby

Order	Social development
1	
2	
3	



3. Erin has a positive self-concept.

(a) Describe what is meant by a 'positive self-concept'. [2]

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(b) Identify the self-concept factor in each of the following statements:

(i) Artem passed six examinations and is going on to college. [1]

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(ii) People over the age of 50 are not employable because they cannot adapt. [1]

.....

(iii) Friends can be trusted. [1]

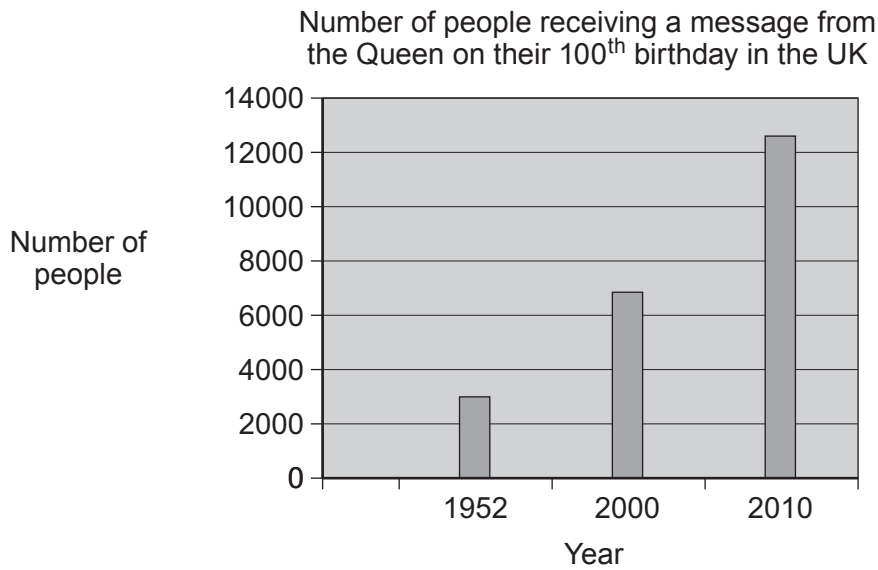
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(iv) Hasan meets with others to pray. [1]

.....



4. The graph below shows how many messages the Queen sends out to people who are celebrating their 100th birthday.



- (a) (i) By looking at the graph, identify what is happening to the number of people receiving a message from the Queen on their 100th birthday. [1]

.....

(ii) Suggest **one** reason why this is happening. [1]

.....

- (b) Identify **two** physical characteristics of the later adulthood life stage. [2]

(i)

(ii)



5. Kofi is a 35 year-old man of African origin. He has good health and well-being.




(a) From the information above, give examples of the following factors affecting growth and development. [3]

- (i) Gender
- (ii) Racial diversity
- (iii) Experience of illness

(b) There are a number of ways in which Kofi ensures that he maintains his good health and well-being.

In the table below:

- identify each factor affecting growth and development shown
- describe why each factor has a positive effect on Kofi's health and well-being

Ways Kofi ensures he maintains his health and well-being	Factor affecting growth and development	Positive effect on Kofi's health and well-being
 <p>He eats balanced meals.</p>	<p>(i)</p> <p>[1]</p>	<p>(ii)</p> <p>[2]</p>
 <p>He works full time as a nurse.</p>	<p>(iii)</p> <p>[1]</p>	<p>(iv)</p> <p>[2]</p>
 <p>He goes swimming twice a week.</p>	<p>(v)</p> <p>[1]</p>	<p>(vi)</p> <p>[2]</p>

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SECTION B (50 marks)

Answer all questions from this section.

- 6. Below is a letter from a mother to a support group and health and social care professionals outlining what her child **was** like and what he is like **now**.

Dear support group and health and social care professionals,

I feel I must write to thank you for your support with my five year-old son, James.

Six months ago I had a difficult child who caused a lot of upset in the family. I hated his behaviour as he argued with everyone and was aggressive. He ran everywhere and could not concentrate long enough to finish an activity. He wanted everything immediately and had a tantrum if he did not get his own way. He would not do as he was told, e.g. wash his hands, come for food or go to bed.

With your help James has changed from being a spiteful child to a loving, well behaved little boy.

Yours faithfully,

Kristina

- (a) James has a behavioural problem that runs in the family.
 - (i) Identify the factor that means a condition can be passed from one generation to another. [1]

- (ii) Describe the effect the condition could have on James's education. [2]
-
-
-
-



(b) Describe the effects on Kristina's health and well-being whilst trying to cope with James's condition. [3]

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(c) For each of the following:

- identify **one** source of support for James and his family
- describe the support provided

(i) Formal support [3]

Support provided

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(ii) Informal support [3]

Support provided

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(iii) Voluntary support

[3]

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Support provided
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7. Natalie is 28 years old.
She did well at school even though she struggled due to lack of organisation.
Natalie was intelligent and gained 10 GCSEs and 3 'A' levels.
She found it hard to get on with people and always upset them because she would make inappropriate comments to others.
She was bullied at school and always thought she was in the wrong.
She kept telling herself to try and fit in better.

(a) From the text above identify **one** example of a social factor. [1]

.....

(b) Describe the effects of bullying on Natalie's physical and social development.

(i) Physical development [2]

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(ii) Social development [2]

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(c) Describe the effects of being successful at school on Natalie's intellectual and emotional development.

(i) Intellectual development [2]

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(ii) Emotional development

[2]

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.....

(d) Natalie has a job where she has to check and correct the work of her colleagues. She enjoys her work because she works on her own and does not have to interact closely with others.
Earlier in the year she was given a high performance award by her employers.

Describe the way Natalie sees herself and the way others see her.

(i) The way Natalie sees herself

[3]

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(ii) The way others see Natalie

[3]

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