

4722/01

HEALTH AND SOCIAL CARE

UNIT 2: Human Growth and Development

P.M. TUESDAY, 17 June 2014

1 hour 15 minutes plus your additional time allowance

Surname		
Other Names		
Centre Number		

Candidate Number 0

	For Examiner's use only		
	Question	Maximum Mark	Mark Awarded
Section A	1.	2	
	2.	6	
	3.	6	
	4.	4	
	5.	12	
Section B	6.	15	
	7.	15	
	8.	20	
	Total	80	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Section A: 30 marks Section B: 50 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication used in your answer.

SECTION A (30 MARKS)

Answer ALL questions from this section.

1(a) In the table below TICK (√) the correct meaning of bereavement. [1]

MEANING OF BEREAVEMENT	TICK (√)
When someone you know lies	
When someone you know dies	
When someone you know cries	



Bereavement is an EXPECTED or UNEXPECTED life event. [1]

2. During a lifetime, individuals experience patterns of development known as milestones.

Put the following intellectual and social development milestones into the expected order in the tables.

- (a) Intellectual development [3]
 - matches three colours
 - understands letters in writing
 - repeats actions, e.g. dropping a rattle

ORDER	INTELLECTUAL DEVELOPMENT
1	
2	
3	

6

2(b) Social development [3]

- choose their own friends
- watches parent/main carer's face
- is shy of strangers and needs a familiar adult nearby

ORDER	SOCIAL DEVELOPMENT
1	
2	
3	

- 3. Erin has a positive self-concept.
- (a) Describe what is meant by a 'positive selfconcept'. [2]



- 3(b) Identify the self-concept factor in each of the following statements:
 - (i) Artem passed six examinations and is going on to college. [1]

(ii) People over the age of 50 are not employable because they cannot adapt. [1]

(iii) Friends can be trusted. [1]

(iv) Hasan meets with others to pray. [1]

4. The graph below shows how many messages the Queen sends out to people who are celebrating their 100th birthday.

Number of people receiving a message from the Queen on their 100th birthday in the UK



4(a) (i) By looking at the graph, identify what is happening to the number of people receiving a message from the Queen on their 100th birthday. [1]

(ii) Suggest ONE reason why this is happening. [1]

(b) Identify TWO physical characteristics of the later adulthood life stage. [2]

(i)		
(11)		

- 5. Kofi is a 35 year-old man of African origin. He has good health and well-being.
- (a) From the information above, give examples of the following factors affecting growth and development. [3]

(i)	Gender_	
、 /	_	

(ii) Racial diversity _____

(iii) Experience of illness _____

- 5(b) There are a number of ways in which Kofi ensures that he maintains his good health and well-being. In the table on the following page:
 - identify each factor affecting growth and development shown
 - describe why each factor has a positive effect on Kofi's health and well-being

Ways Kofi ensures he maintains his health and well-being	Factor affecting growth and development	Positive effect on Kofi's health and well-being
	(i) 	(ii)
He eats balanced meals.	[1]	[2]
	(iii)	(iv)
He works full time as a nurse.	[1]	[2]
	(V)	(vi)
He goes swimming twice		
a week.	[1]	[2]

SECTION B (50 MARKS)

Answer ALL questions from this section.

6. Below is a letter from a mother to a support group and health and social care professionals outlining what her child was like and what he is like now.

Dear support group and health and social care professionals,

I feel I must write to thank you for your support with my five year-old son, James.

Six months ago I had a difficult child who caused a lot of upset in the family.

I hated his behaviour as he argued with everyone and was aggressive.

He ran everywhere and could not concentrate long enough to finish an activity.

He wanted everything immediately and had a tantrum if he did not get his own way.

He would not do as he was told, e.g. wash his hands, come for food or go to bed.

With your help James has changed from being a spiteful child to a loving, well behaved little boy.

Yours faithfully,

Kristina

- 6(a) James has a behavioural problem that runs in the family.
 - (i) Identify the factor that means a condition can be passed from one generation to another. [1]

(ii) Describe the effect the condition could have on James's education. [2]

6(b) Describe the effects on Kristina's health and well-being whilst trying to cope with James's condition. [3]



- 6(c) For each of the following:
 - identify ONE source of support for James and his family
 - describe the support provided
 - (i) Formal support [3]

Support provided

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6(c) (ii) Informal support [3]

Support provided

6(c) (iii) Voluntary support [3] Support provided

7. Natalie is 28 years old.

She did well at school even though she struggled due to lack of organisation.

Natalie was intelligent and gained 10 GCSEs and 3 'A' levels.

She found it hard to get on with people and always upset them because she would make inappropriate comments to others.

She was bullied at school and always thought she was in the wrong.

She kept telling herself to try and fit in better.

(a) From the text above identify ONE example of a social factor. [1]

- 7(b) Describe the effects of bullying on Natalie's physical and social development.
 - (i) Physical development [2]



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7(b) (ii) Social development [2]

- 7(c) Describe the effects of being successful at school on Natalie's intellectual and emotional development.
 - (i) Intellectual development [2]



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7(c)	(ii)	Emotional development	[2]

7(d) Natalie has a job where she has to check and correct the work of her colleagues. She enjoys her work because she works on her own and does not have to interact closely with others. Earlier in the year she was given a high performance award by her employers.

Describe the way Natalie sees herself and the way others see her.

(i) The way Natalie sees herself [3]

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7(d)	(ii)	The way others see Natalie [3]	

- Tegan is a 43 year-old woman who is happily 8. married with two children. She had a happy childhood and her parents looked after her well.
 - (a) Explain how the family supported Tegan's emotional development to ensure she had a happy childhood. [4]

 8(b) Discuss how a family can provide an environment that will encourage a child to progress through the physical, intellectual and social developmental milestones. [8]



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8(c) Whilst Tegan was sorting out her parents' belongings after they died, she discovered adoption papers and a letter from her birth mother.

She asked her aunt about the adoption papers who told her that she had been adopted and that her birth mother had also died.

Discuss how finding out suddenly that her parents were not her birth parents may affect Tegan's selfconcept. [8]



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Question number	Additional page, if required. Write the question numbers in the left-hand margin.

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