

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4722/01

**HEALTH AND SOCIAL CARE  
UNIT 2: Human Growth and Development**

P.M. THURSDAY, 24 January 2013

1¼ hours

For Examiner's use only		
<b>Section A</b>	<b>1</b>	
	<b>2</b>	
	<b>3</b>	
	<b>4</b>	
<b>Section B</b>	<b>5</b>	
	<b>6</b>	
	<b>7</b>	
<b>Total</b>	<b>80</b>	

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**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**

Section A: 30 marks

Section B: 50 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.



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**SECTION A (30 marks)***Answer all questions from this section.*

1. In the table below **tick (✓)** the correct answer to identify whether the effect is an example of *positive* or *negative* emotional development. [4]

Effect	Positive	Negative
(i) Valued		
(ii) Anxious		
(iii) Shy		
(iv) Confident		

2. (a) In the table below identify the correct meaning of the terms that describe different types of sexual orientation. [2]

**Tick (✓)** the correct answer.

Types of sexual orientation	Heterosexual	Homosexual
(i) An attraction to the same sex		
(ii) An attraction to the opposite sex		

- (b) John is 18 years old. He lives at home with his parents. He is attracted to David, 22 years old.

Describe **one** reason why John may have difficulty in coming to terms with his sexual orientation. [2]

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3. Brian is 65 years old. The table below shows some of his **relationships**.

- (a) Identify the type of relationship.
- (b) State **two** characteristics of each type of relationship.

Relationship	(a) Type of relationship	(b) Two characteristics of the relationship
 <p>Brian watches football with Stan (who is not related to him).</p>	<p>(i)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[1]</p>	<p>(ii)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[2]</p>
 <p>Brian works with others who volunteer at a charity shop.</p>	<p>(iii)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[1]</p>	<p>(iv)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[2]</p>
 <p>Brian has three grandchildren.</p>	<p>(v)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[1]</p>	<p>(vi)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[2]</p>
 <p>Brian has been married for 40 years.</p>	<p>(vii)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[1]</p>	<p>(viii)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[2]</p>

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4. Having children and becoming parents is a major decision for any couple.

(a) State whether the decision to have a child is an expected or unexpected life event.

..... [1]

(b) Describe **one** positive and **one** negative effect of having children on a couple's personal development.

(i) Positive effect [2]

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(ii) Negative effect [2]

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(c) Explain what is meant by the term 'patterns (or milestones) of development'. [2]

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(d) Identify **two** measurements that are recorded on a centile chart. [2]

(i) .....

(ii) .....

(e) Identify another measurement that is recorded at birth. [1]

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**SECTION B (50 marks)**

*Answer all questions from this section.*

5. Kate and her boyfriend, Tim, are 20 years old. They wear unusual clothes and have body piercings which make them stand out in a crowd. Young people in their area shout abuse at them and push them around. Adults in their community also disapprove of the way Kate and Tim look. Kate and Tim do not respond to the abuse they suffer and try to walk away from trouble.

(a) (i) Identify the self-concept factor that makes Kate and Tim stand out in a crowd. [1]

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(ii) Describe how this factor could have a **positive** effect on Kate and Tim's self-concept. [3]

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(iii) Describe how this self-concept factor affects how others see Kate and Tim. [3]

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(b) (i) Identify **two** types of abuse that Kate and Tim are experiencing. [2]

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(ii) Explain how abuse could affect Kate and Tim's personal development. [6]

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6. Dana and Alberto both go out to work to have a good income. They have a daughter, Daisy, who is 10 years old. They live in a three bedroomed detached house with a large garden in a nice part of town.

(a) Using the information above:

(i) Identify **one economic** factor [1]

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(ii) Identify **one environmental** factor [1]

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(b) Describe the effect of the family having a good income on Daisy’s **emotional** and **intellectual** well-being. [6]

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7. Raza is 25 years old, is a computer programmer and drives to work each day.  
He has to travel to attend at least four training courses each year to keep up-to-date with his job.  
He is engaged to be married to Sophie.  
They share a second floor flat.  
They have a wide circle of friends that they go out with regularly.  
During a recent rugby game Raza suffered a severe injury and is now confined to a wheelchair.

(a) Explain the formal and informal support available to Raza to help him cope with the changes in his circumstances.

(i) Formal support [5]

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(ii) Informal support [5]

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