

Surname
Other Names

Centre Number

Candidate Number
0



GCSE

4722/01

**HEALTH AND SOCIAL CARE
UNIT 2: Human Growth and Development**

P.M. WEDNESDAY, 25 January 2012

1¼ hours

For Examiner's use only		
Section A	1	
	2	
	3	
	4	
	5	
	6	
Section B	7	
	8	
	9	
Total		

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use a standard 4 page continuation booklet. Number the question(s) clearly and put your continuation booklet in this question-and-answer booklet. No other style of answer booklet should be used.

INFORMATION FOR CANDIDATES

Section A: 30 marks

Section B: 50 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.



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SECTION A (30 marks)*Answer all questions from this section.*

1. In the table below identify the meaning of NSPCC. [1]

Tick (✓) the correct answer.

The meaning of NSPCC	Tick (✓)
National Surgery for the Prevention of Cruelty to Children.	
National School for the Prevention of Cruelty to Children.	
National Society for the Prevention of Cruelty to Children.	

2. In the table below tick (✓) the correct type of relationship. [4]

Relationship	Type of relationship			
	Working	Intimate/ personal	Friendship	Family
a) Marriage				
b) Friends				
c) Colleagues				
d) Relatives				

3. Explain what is meant by 'human growth'. [2]

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4. (a) Identify a voluntary organisation that offers support to individuals during bereavement. [1]

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(b) Describe the support offered by this organisation. [2]

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5. Describe the **positive** effects on an individual's development of having a job.

(i) Physical [2]

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(ii) Intellectual [2]

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(iii) Emotional [2]

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(iv) Social [2]

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6. Alice is an adolescent girl. The table below shows some of her life experiences.

- (a) Identify the main self concept factor.
- (b) Describe how the factor may affect Alice's self concept.

Life experience	a) Self concept factor	b) Effects on Alice's self concept
 <p>Alice attends the local secondary school.</p>	<p>i)</p> <p>.....</p> <p>.....</p> <p>[1]</p>	<p>ii)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[2]</p>
 <p>Alice texts her friends most days.</p>	<p>iii)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[1]</p>	<p>iv)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[2]</p>
 <p>Alice wears the latest fashion.</p>	<p>v)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[1]</p>	<p>vi)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[2]</p>
 <p>Alice has mood swings.</p>	<p>vii)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[1]</p>	<p>viii)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>[2]</p>



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SECTION B (50 marks)

Answer all questions from this section.

7. Farah is 18 years old and left school with no GCSE's.
She has a child, Jafar, who is 6 months old.
They live with Farah's parents in a small terraced house.
The house is close to a main road and has a small garden.
When Jafar starts school Farah would like to go to college to train to be a nursery nurse.

(a) Name the type of family with which Farah and Jafar live. [1]

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(b) Using the information above, give examples of the following factors affecting development. [1,1,1,1]

(i) **Two** educational factors

a)

b)

(ii) **Two** environmental factors

a)

b)

(c) Describe **one** negative and **one** positive effect of Farah living with her parents.

(i) Negative effect [2]

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(ii) Positive effect [2]

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(d) Give examples of the developmental milestones that Jafar will most likely have achieved at 6 months old.

(i) **One** example of a fine motor skill. [1]

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(ii) **Two** examples of gross motor skills. [2]

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(iii) **One** example of a social milestone. [1]

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(iv) **Two** examples of intellectual milestones. [2]

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8. Nerys and Idris are a young couple who are happily married.
They both work full time and have a good income.
They go out with friends every week and go on holiday twice a year.
Nerys thinks she might be pregnant.

(a) Identify the type of relationship Nerys and Idris have. [1]

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(b) Giving examples from the text describe the effects of **two** positive factors in Nerys and Idris' lives.

(i) Positive factor 1 [3]

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(ii) Positive factor 2 [3]

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(c) Name **one** health professional who may support Nerys during her pregnancy and describe the support offered. [1]

(i) Health professional

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(ii) Support [2]

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(d) Explain how Nerys and Idris' lifestyle may have to change when the new baby arrives. [5]

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