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| Surname | Centre Number | Candidate Number |
| Other Names | | 0 |



GCSE

4722/01

HEALTH AND SOCIAL CARE

UNIT 2: Human Growth and Development

A.M. TUESDAY, 19 June 2012

1¼ hours

| For Examiner's use only | | |
|-------------------------|-----------|--|
| Section A | 1 | |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |
| | 6 | |
| | 7 | |
| Section B | 8 | |
| | 9 | |
| | 10 | |
| Total | | |

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Section A: 30 marks

Section B: 50 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.



J U N 1 2 4 7 2 2 0 1 0 1

SECTION A (30 marks)*Answer all questions from this section.*

1. Mrs. Jones is 55 years old and is experiencing hot flushes and mood swings.

(a) Identify Mrs. Jones' life stage. [1]

.....

(b) Circle the life stage characteristic that best describes her experience. [1]

Puberty**Menstruation****Menopause**

2. In the table below, identify the meaning of NHS. [1]

Tick (✓) the correct answer.

| The meaning of NHS | Tick (✓) |
|-------------------------|----------|
| Natural Health Service | |
| National Health Service | |
| National Health Studies | |

3. Mr. and Mrs. Watson have two children Rachael and Gary.
Mrs. Brown is Mrs. Watson's mother.

Identify the relationships **between** the following family members.

(a) Mr. and Mrs. Watson. [1]

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(b) Mrs. Watson and Gary. [1]

.....

(c) Mr. Watson and Mrs. Brown. [1]

.....

(d) Mrs. Brown and Rachael. [1]

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4. (a) Give **one** example of an economic factor affecting growth and development. [1]

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(b) Give **two** examples of environmental factors affecting growth and development. [2]

(i)

(ii)

5. (a) Identify a voluntary organisation that offers support to individuals with relationship problems. [1]

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(b) Describe the support offered by this organisation. [2]

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6. (a) Explain what is meant by 'human development'. [2]

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(b) Play helps children to develop their social skills.
Put the following stages of play in the correct order of development. [3]

Parallel play

Co-operative play

Solitary play

| Order | Stage of Play |
|-------|---------------|
| 1 | |
| 2 | |
| 3 | |



7. Kara is an adult.

Study the pictures and for each experience identify the **main** area of development and its effect on Kara's development.



(a) Kara attends an evening class.

(i) Area of development [1]

(ii) Effects on Kara's development: [2]

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(b) Kara has a long term relationship.

(i) Area of development [1]

(ii) Effects on Kara's development: [2]

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(c) Kara goes out regularly with friends.

(i) Area of development [1]

(ii) Effects on Kara's development: [2]

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(d) Kara plays netball.

(i) Area of development [1]

(ii) Effects on Kara's development: [2]

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SECTION B (50 marks)

Answer all questions from this section.

8. Sadiq is 4 years old and attends nursery school.

Before he starts primary school after the Summer holidays he will visit the school and meet his teacher.

His friends from nursery will start the same school with him.

(a) Identify Sadiq’s life stage. [1]

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(b) State whether starting school is an expected or unexpected life event. [1]

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(c) Identify the **type** of relationship Sadiq will have with his teacher. [1]

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(d) Using the information above, identify **three** factors and explain how they will support Sadiq when he starts primary school.

(i) Factor 1 [1]

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Support [3]

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(ii) Factor 2

[1]

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Support

[3]

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(iii) Factor 3

[1]

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Support

[3]

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9. The Davies family have a daughter Sian, 7 years old, and a son Drew, 2 years old. Drew has severe asthma which means he has to visit a specialist clinic every 6 months. He has frequent chest infections. Sometimes he has breathing problems and has to be seen by an emergency health professional.

(a) Access to a range of health services is very important to the family.

Name **two** health services that the family could access and describe how they help with Drew’s health problems.

(i) Health service 1

[3]

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(ii) Health service 2

[3]

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(b) Describe the possible effect on Sian’s emotional development of having a brother with medical problems. [3]

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(c) Explain the possible effects of Drew’s medical problems on **two** areas of his development. [6]

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10. David, 15 years old, and Alan, 14 years old, live with their parents in a small flat in an industrial area.

Their parents work long hours in poorly paid jobs.

Their parents give them money to buy their own food. They often buy pizza and chips.

The boys are untidily dressed and have poor personal hygiene.

(a) Explain how working long hours could affect their parent's **physical** and **social** development. [4]

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(b) Discuss ways in which David and Alan's self concept may be affected by the way they live. [6]

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