

Candidate Name	Centre Number	Candidate Number
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GCSE (Legacy)

623/01

HEALTH AND SOCIAL CARE (Double Award)

P.M. TUESDAY, 25 January 2011

1½ hours

For Examiner's use only		
Section A	30	
Section B	30	
Section C	40	
Total	100	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided.

INFORMATION FOR CANDIDATES

Section A: 30 marks

Section B: 30 marks

Section C: 40 marks

TOTAL: 100 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

You are advised to leave 40 minutes to answer Section C.

SECTION A (30 marks)*Answer all questions from this section.*

1. Complete the table to identify the missing life stages and age ranges.

[5]

Life stage	Age range in years
Infancy	(i)
(ii)	4-10
Adolescence	(iii)
Adulthood	(iv)
(v)	65+

2. Bethan is in the adolescence life stage.
State *three* **physical** changes that she is likely to experience during puberty.

[3]

(i) Change 1


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(ii) Change 2

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(iii) Change 3

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3. **Circle**  the two factors that can influence the development of an individual's self concept. [2]

Time of day**Age****Temperature****Appearance**

4. Name a voluntary organisation that helps people with relationships.
-

[1]

5. Read the following statements and **tick (✓)** whether they are true or false.

[5]

Statement	True	False
All older people wear glasses		
Using a knife and fork is a social skill		
Boys mature earlier than girls		
Regular exercise is important for physical development		
Fresh fruit is part of a balanced diet		

6. Give **one** example of each of the following:

[2]

(a) A family relationship

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(b) A working relationship

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7. A health visitor monitors the development of infants.

Using the information provided, identify the age of the infants from the descriptions below.

[4]

1 month**15 months****3 months****12 months**

(i) The infant kicks, stretches, moves arms, turns head and is comforted when held close.

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(ii) The infant is beginning to walk and say a few words like 'da da'.

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(iii) The infant watches parent/carer's face.


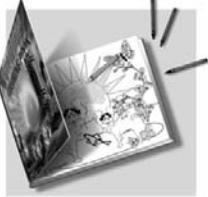


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(iv) The infant will be more adventurous but will want a familiar adult nearby.

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8. Children need equipment to support their development.
Look at the equipment below.

Complete the table by identifying the area of development, **and** how it will support a child's development. [2,2,2,2]

Factor	Area of development	Explain the effect on a child's development
 (i) A drinking cup	
 (ii) Colouring books and crayons	
 (iii) Baby walker	
 (iv) Threading beads	

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SECTION B (30 marks)*Answer both questions.*

9. A care worker has been given an assignment for her NVQ qualification to study the Smith family.

Look at the Smith family and answer the following questions.

Name	Age in years	Relationship
Mrs Smith	40	Wife
Mr Smith	42	Husband
Mrs Wood	70	Mrs Smith's mother
David	14	Mrs Smith's child from a previous marriage
Deborah	5	Mr Smith's child from a previous marriage
Dean	2	Child of Mr and Mrs Smith

- (a) (i) Identify a predictable event Deborah has experienced. [1]

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(ii) Identify a predictable event Mrs Wood has experienced. [1]

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(iii) Identify an unpredictable event Mrs Smith has experienced. [1]

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- (b) The Smith family are affected by social and economic factors. Complete the table below by identifying the appropriate social **or** economic factor that relates to the statement. [4]

Information about the Smith family	Factor
David babysits the younger children in the family.	
Deborah and Dean have friends round to play in their garden.	
Mrs. Wood attends a day centre for older people.	
Mrs Smith works part time to earn extra money.	

(c) Look at the information about the family and describe how the social and economic factors may affect the personal development of the following family members.

(i) David [2]

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(ii) Deborah and Dean [2]

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(iii) Mr and Mrs Smith [2]

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(iv) Mrs Wood [2]

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10. Jacob is 74 years old.
He has lived in sheltered accommodation for the past two years.
The warden visits Jacob several times a week.
He has an emergency aid call alarm.

(a) Explain what is meant by sheltered accommodation. [1]

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(b) Describe three changes in Jacob’s personal development that he may have experienced which may have led to him moving to sheltered accommodation.

Change 1 [2]

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Change 2 [2]

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Change 3 [2]

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(c) Describe **two** positive factors and **two** negative factors of Jacob moving from his own home to sheltered accommodation.

Positive factor 1 [2]

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Positive factor 2 [2]

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Negative factor 1 [2]

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Negative factor 2 [2]

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SECTION C (40 marks)

Answer both questions.

- 11.** Kimi is 56 years old and has worked as a teacher for thirty years. She is a head of department and has a good income. She lives with her husband in their own home. Their children have families of their own. They go out with friends to the theatre and enjoy several holidays abroad each year. Her husband retired two years ago.

Evaluate the effects on Kimi's development if she retires from teaching.

Physical [5]

Intellectual [5]

Emotional

[5]

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- 12. Mari lives with her husband and their teenage daughter, Lin.
They have an extended family and friends living nearby.
Mari’s husband has been promoted at work.
He will need to work longer hours and the family will have to move to a different area.
They will be able to afford to have a larger house because he will earn more money.
Mari will have to give up her part time job in the local newsagents.
Lin will have to change schools.
The new house will be close to a wide range of leisure facilities.

Explain how moving to a different area will positively and negatively affect Mari and Lin’s personal development. [5,5,5,5]

Mari

Positive

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Negative

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Lin
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