

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4722/01

HEALTH AND SOCIAL CARE

Unit 2

A.M. THURSDAY, 16 June 2011

1¼ hours

For Examiner's use only		
Section A	1	
	2	
	3	
	4	
Section B	5	
	6	
	7	
Total		

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided.

INFORMATION FOR CANDIDATES

Section A: 30 marks

Section B: 50 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.



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SECTION A (30 marks)*Answer all questions from this section.*

1. (a) (i) Mr. Griffiths finished working when he was 65 years of age.

Circle the life event that best describes this experience. [1]

Redundancy**Unemployment****Retirement**

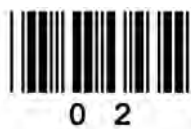
- (ii) Identify Mr. Griffiths' life stage. [1]

- (b) In the table below, **tick ✓** the correct statement that would **positively** affect Mr. Griffiths' self concept now he has finished work. [1]

Factors	Tick ✓
He will have less money.	
He will be able to see his grandchildren more often.	
He will miss his work friends.	

- (c) In the table below, **tick ✓** the correct answers to identify the voluntary organisations being described. [3]

	Definition	Samaritans	Citizens Advice Bureau	Age UK
(i)	Listens to older people to improve their lives.			
(ii)	Provides confidential, non-judgemental emotional support for people who have feelings of despair.			
(iii)	Help individuals with their legal, financial and other problems by giving free, confidential and independent advice.			



2. Identify whether the injuries described will affect either the **gross** or **fine** motor skills of each individual. [4]

- (i) Nishka has broken her arm
- (ii) Amy has arthritis in her hands
- (iii) Nigel has had his leg amputated
- (iv) Shane has dislocated his thumb

3. Children follow expected patterns and sequences of development.

Number the following in the correct order. (The first one has been done for you.) [4]

Order	Sequence of development
	Hopping
	Standing
	Running
1	Crawling
	Walking



4. Lewis is 3 years old.

He lives with his mother, father and 1 year old sister.

He likes meeting up with his best friend Tom at playgroup.

Julia is one of the playgroup workers and has a boyfriend, Sam.

(a) Using the information above, identify **one** relationship for each of the following:

(i) Family relationship [1]

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(ii) Intimate/ personal relationship [1]

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(iii) Friendship [1]





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(iv) Working relationship [1]

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(b) For each of the activities in the table below identify the **main** area of development supported and **describe** how they help Lewis's development.

Activity	Main area of development	How the activity helps development
 <p>Playing with other children at playgroup.</p>	<p>(i)</p> <p>[1]</p>	<p>(ii)</p> <p>.....</p> <p>[2]</p>
 <p>The playgroup worker encourages Lewis to say sorry.</p>	<p>(iii)</p> <p>[1]</p>	<p>(iv)</p> <p>.....</p> <p>[2]</p>
 <p>Plays on a climbing frame.</p>	<p>(v)</p> <p>[1]</p>	<p>(vi)</p> <p>.....</p> <p>[2]</p>
 <p>Likes doing puzzles.</p>	<p>(vii)</p> <p>[1]</p>	<p>(viii)</p> <p>.....</p> <p>[2]</p>

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SECTION B (50 marks)

Answer all questions from this section.

5. Kate is 16 years old and pregnant.
She is no longer in a relationship with the father of her unborn child.

(a) Identify the type of family that Kate and her baby will become. [1]

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(b) Describe the support a midwife will be able to offer Kate. [3]

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(c) Identify **three** basic essentials that Kate will need to provide for her baby. [3]

(i)

(ii)

(iii)

(d) Describe the effect of Kate being a pregnant teenager on each of the following self concept factors.

(i) Age [2]

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(ii) Gender

[2]

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(iii) Life experience

[2]

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(iv) Relationships

[2]

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6. Neil works as a teacher in a secondary school.
Ella is a bright 11 year old who enjoys going to school but often seems to be tired and falls asleep in lessons.
She gets into trouble for not always wearing a school uniform.
When she does wear it, Neil has noticed that the school uniform is often dirty and creased.
She has poor personal hygiene and appears to be losing weight.

(a) Give **one** reason why wearing a school uniform is of benefit to pupils. [1]

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(b) Neil is concerned that Ella is not receiving the care she needs from her parents.

(i) Identify the term that best describes lack of parental support. [1]

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(ii) Describe **one** way in which Ella's health and well-being is affected by lack of parental support. [3]

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(c) Social services have been monitoring Ella.
They have decided that Ella should go into foster care until her parents can provide better care for her.

(i) Describe what is meant by foster care. [2]

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7. Debbie and Luke have recently got married.
Debbie is a veterinary nurse and Luke works as a supervisor in a large supermarket.
When Luke gets home he watches football or plays computer games.
Every day, Debbie cooks the evening meal and walks their dog.
On her day off, Debbie does the housework and the washing.
Luke doesn't understand why Debbie is moody and short tempered.

(a) Discuss the effect of their lifestyle on Debbie's health and well-being. [6]

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(b) Evaluate the effect of their lifestyle on Debbie and Luke's relationship. [6]

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