

Candidate Name	Centre Number	Candidate Number
		0



GCSE

623/01

**HEALTH AND SOCIAL CARE
(Double Award)**

**Unit 3: Understanding Personal
Development and Relationships**

P.M. WEDNESDAY, 4 June 2008

1½ hours

For Examiner's use only		
Section A	30	
Section B	30	
Section C	40	
Total	100	

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided.

INFORMATION FOR CANDIDATES

Section A: 30 marks

Section B: 30 marks

Section C: 40 marks

TOTAL: 100 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

You are advised to leave 40 minutes to answer Section C.

SECTION A (30 marks)*Answer all questions in this section.*

1. Read the following statements and **tick** [✓] whether they are **true** or **false**. [6]

Statement	True	False
(a) A 10 month-old infant uses their mouth and touch to explore their environment.		
(b) An 18 month-old infant is unable to scribble on paper.		
(c) A 2 year-old infant can match 3 colours.		
(d) A 3 year-old infant can stack beakers in order.		
(e) A 4 year-old child can count 10 objects without help.		
(f) A 5 year-old child can name 8 colours.		

2. Sophie is a 53 year-old woman who is experiencing a change in her body.

(a) What is this **change** called? [1]

.....

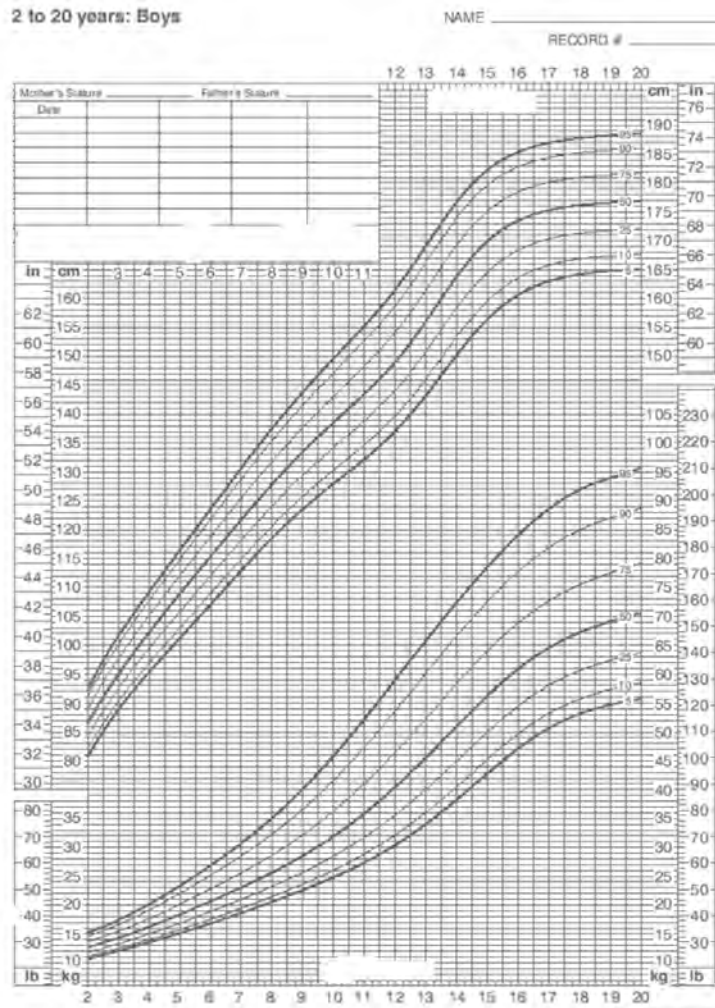
(b) Name **three** changes she will experience during this life stage. [3]

(i)

(ii)

(iii)

3.



(a) Name this chart. [1]

.....

(b) Name **one** health professional that is likely to use the chart. [1]

.....

(c) Identify **two** measurements that are recorded on this type of chart. [2]

(i)

(ii)

4. Bethan is an 18 year-old girl.

She has a 3 month-old daughter Cerys.

Bethan has a new boyfriend.

(a) Identify the relationship **between** [2]

(i) Bethan and Cerys,

.....

(ii) Bethan and the new boyfriend.

.....

(b) Identify **one expected** and **one unexpected** event in Bethan's life. [2]





(i) Expected event

.....

(ii) Unexpected event

.....

5. Look at the factors below and **identify** whether they have a **positive** or **negative** effect on a child's development. Give reasons for your answer. [12]

Factor	Positive or Negative effect	Reasons
 <p>(a) Personal Computer</p>	<p>(i)</p>	<p>(ii)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
 <p>(b) High income</p>	<p>(i)</p>	<p>(ii)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
 <p>(c) House with a garden</p>	<p>(i)</p>	<p>(ii)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
 <p>(d) Low income</p>	<p>(i)</p>	<p>(ii)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

SECTION B (30 marks)

Answer both questions.

6. Nick is 33 years old and a single parent.

He has two children, Lewis 7 years old and Sophie 3 years old.

They live on a busy main road in a semi-detached house with a large garden.

Nick is a car mechanic in Huw’s garage.

At the moment he is under pressure to work overtime.

Using the above information answer the following questions.

(a) What is the relationship **between** Nick and Huw? [1]

.....

(b) What **type** of relationship is this? [1]

.....

(c) Give **one unexpected** life event that Nick is likely to have experienced. [1]

.....

(d) Identify and explain **two factors** that will affect Lewis and Sophie’s development. [6]

(i) Factor

Affect on development

.....

.....

.....

.....

(ii) Factor

Affect on development

.....

.....

.....

.....

(e) Identify **two** formal services that could be used by Lewis and Sophie until their father finishes work.
Explain the support these services offer. [6]

(i) Service 1

Support provided

.....

.....

.....

.....

(ii) Service 2

Support provided

.....

.....

.....

.....

7. Alan and Joan have two children, Sian 8 years old and Ben 6 years old.

Ben has Downs Syndrome.

Ben needs someone with him all the time to help his development.

A **Downs Syndrome** child could have some of the following characteristics:

- looks slightly different from others
- learns slower
- develops slower
- speech difficulties
- frequent coughs, colds and ear infections
- may have a heart problem
- does not recognise dangerous situations
- sometimes quite loud
- very affectionate to everyone.

Using the information above, answer the following questions.

(a) Identify and describe the support available for Ben and his family within each of the following sectors of care. [9]

(i) Statutory sector

Support

.....

.....

.....

(ii) Voluntary sector

Support

.....

.....

.....

(iii) Informal care

Support

.....

.....

.....

(b) Friends have suggested the family may benefit from respite care.

(i) What is meant by **respite** care? [2]

.....

.....

.....

.....

(ii) How would respite care benefit both Ben and his family? [4]

.....

.....

.....

.....

.....

.....

.....

.....

