

Candidate Name	Centre Number	Candidate Number
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General Certificate of Secondary Education

623/01

**GCSE IN HEALTH AND SOCIAL
CARE (Double Award)**

**Unit 3: Understanding
Personal Development and
Relationships**

A.M. TUESDAY, 15 January 2008

(1 hour 30 minutes)

For Examiner's use only		
Section A	30	
Section B	30	
Section C	40	
Total	100	

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided.

INFORMATION FOR CANDIDATES

Section A: 30 marks

Section B: 30 marks

Section C: 40 marks

TOTAL: 100 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

You are advised to leave 40 minutes to answer Section C.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

SECTION A (30 marks)*Answer all questions in this section.*

1. Complete the following table identifying the lifestages and age ranges. The first one has been done for you.

[8]

Person	Lifestage	Age range in years
Amanda 41 years old	<i>Adulthood</i>	<i>19 – 64 years</i>
Sunil 15 years old	(a)	(b)
Kana 6 years old	(c)	(d)
Susan 73 years old	(e)	(f)
Dan 3 years old	(g)	(h)

2. James is a 14 year old boy who is experiencing **physical** changes.

(a) State the **word** that describes these physical changes.

[1]

.....

(b) Give **three physical** changes James is experiencing.

[3]

(i)

(ii)

(iii)

3. (a) **Underline** the correct term that is used to describe a 'norm' of development. [1]

Goal Point Milestone Target

- (b) An infant acquires skills in a certain order.

Number the following **skills** in the expected order of development. [4]

The first one has been done for you.

Skill	Order
(i) Sit for a long time supported by a cushion	
(ii) Sit without support for a long time	
(iii) Lie on their front and push up	1
(iv) Sit down without falling	
(v) Sit for a short time without support and will topple	

- (c) Explain what is meant by the following terms:

- (i) **Growth;** [1]

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- (ii) **Physical** development. [1]

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4. (a) **Circle** the correct answer.




Bereavement is an **expected** / **unexpected** life event. [1]

- (b) Name a **voluntary** organization that can help during a time of bereavement. [1]

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5. Infants and children need toys, equipment and experiences to support their development.

Identify the main area of development and explain the support provided by **each** of the following. [3, 6]

Toy, equipment or experience	Area of development	Explanation of support
<p>(i)</p>  <p>A puzzle</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>(ii)</p>  <p>A potty</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>(iii)</p>  <p>Family outings</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

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SECTION B (30 marks)

Answer both questions.

6. Dylan is a student at the local college.

He works part time in a fast food restaurant. While working he burns his hands badly with hot cooking oil.

This prevents him going to college and to work.

Use the above information to answer the following questions.

(a) Identify **one** health professional that would be involved in his **immediate** treatment. Explain the support they could give.

(i) Health professional [1]

(ii) Support

..... [2]

(b) Identify a **different** health professional that might assist with Dylan’s **long-term** recovery. Explain the ways in which they provide support.

(i) Health professional [1]

(ii) Support

..... [2]

(c) Explain the possible effects of Dylan’s accident on his **social** and **intellectual** development.

(i) Social development [2]

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(ii) Intellectual development [2]

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(d) Discuss the effect Dylan's **economic** situation could have on his well-being. [5]

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7. Bryony is 17 years old, she did well in her GCSE exams. She is now studying ‘A’ levels. She lives with her family who are proud of her and want her to do well. They are concerned because they think she spends too much time with her boyfriend Evan.

Use the above information to answer the following questions.

(a) What is the relationship between Bryony and Evan? [1]

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(b) What type of relationship is it? [1]

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(c) Give **one** reason why Bryony’s parents are concerned about the amount of time she spends with Evan. [1]

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(d) Give **two** expected life events that Bryony is likely to have experienced. [2]

(i)

(ii)

(e) Describe how the family can support the **physical** and **intellectual** development of Bryony. [4]

(i) Physical development

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(ii) Intellectual development

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(f) Discuss **two** emotional factors that may have an effect on Bryony's development. [6]

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SECTION C (40 marks)

Answer both questions.

8. Harry and Emily ran a dairy farm all their working lives.

Recently they retired early as they found the work physically too demanding for them.

They sold the farm and now live in a bungalow in the small village near to their old farm.

Their two children are married with families of their own. They live and work in the nearby city.

Using the above information answer the following questions.

(a) Identify and explain **two** factors that will affect the self-concept of Harry. [6]

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(b) Discuss the **positive** and **negative** effects of retirement and moving home on Harry and Emily's relationship. [6]

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