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| Candidate Name | Centre Number | Candidate Number |
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WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

623/01

GCSE IN HEALTH AND SOCIAL CARE (Double Award)

Unit 3: Understanding Personal Development and Relationships

A.M. FRIDAY, 8 June 2007

(1 hour 30 minutes)

| For Examiner's use only | | |
|-------------------------|------------|--|
| Section A | 30 | |
| Section B | 30 | |
| Section C | 40 | |
| Total | 100 | |

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided.

INFORMATION FOR CANDIDATES

Section A: 30 marks

Section B: 30 marks

Section C: 40 marks

TOTAL: 100 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

You are advised to leave 40 minutes to answer Section C.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

SECTION A (30 marks)*Answer all questions in this section.*

1. (a) Children grow very quickly during the infancy life stage.

What is the age span of this life stage? [1]

- (b) Using the ages given, complete the chart below to state at what age the milestones of development are achieved within the infancy life stage. [5]

| | | | | |
|-----------------|------------------|---------------|----------------|----------------|
| 3 months | 15 months | 1 year | 2 years | 3 years |
|-----------------|------------------|---------------|----------------|----------------|

| Milestone of development | Age |
|---|------------|
| (i) Can climb on play equipment and ride a bike | |
| (ii) Can walk and crawl upstairs | |
| (iii) Makes noises when spoken to | |
| (iv) Stands unaided | |
| (v) Can use 50 words and understand many more | |

- (c) Underline **two** of the following which would help an infant's emotional development: [2]

- (i) more play materials;
- (ii) a well balanced diet;
- (iii) physical contact and love from parents;
- (iv) a nightlight.

- (d) Suggest **three** ways in which the family can promote an infant's physical development. [3]

- (i)
- (ii)
- (iii)

- (e) State **one** organisation which supports the physical development of an infant. [1]

.....






2. Tick (✓) **three** of the following, which would help a child's intellectual development.

[3]

| | |
|---------------------------------------|--|
| A comfortable bed | |
| Puzzle books | |
| Carbohydrate in the diet | |
| Stimulation and playtime with parents | |
| Learning nursery rhymes | |

3. For each activity listed, name **one** area of development the activity supports.

[5]

| Activity | Area of Development |
|--|---------------------|
|  <p>(i) A mum taking her toddler to play group.</p> | |
|  <p>(ii) A child being comforted when upset.</p> | |
|  <p>(iii) A teenager attending homework club.</p> | |
|  <p>(iv) An adult learning how to swim.</p> | |
|  <p>(v) An older adult receiving meals on wheels.</p> | |

4. State whether **each** of the following is an expected or unexpected life event.

[5]

| Life event | Expected or unexpected |
|------------------------|------------------------|
| (i) Starting school | |
| (ii) Serious illness | |
| (iii) Redundancy | |
| (iv) Retirement | |
| (v) Birth of a sibling | |

5. Stuart is 22 years old.

He has brown hair and he is tall.

He has a well-paid job and he has a small flat near the town centre.

He wears glasses, because he is short-sighted like his dad.

He is in training for the London marathon as he wants to raise funds to support the local hospice.

Stuart has many factors affecting his development.

[5]

Using the information provided complete the table below.

| Factor | Example |
|-------------------------------|---------|
| (a) Two genetic factors | |
| | |
| (b) One other physical factor | |
| (c) One economic factor | |
| (d) One environmental factor | |

SECTION B (30 marks)

Answer both questions.

6. Danika is a 14 year old girl. She is often moody and gets upset very easily.

She is the youngest in the family.

Her brothers and father often tease her because she is a girl.

She often feels different as all her friends are taller than her and, unlike her, have started their periods.

She attends a private Catholic school, where she is doing very well in her work and plays netball for the school team.

Use the above information to answer the following questions.

(a) At what life stage is Danika? [1]

.....

(b) Give a reason for Danika’s moodiness. [1]

.....

.....

(c) Identify and explain **three** factors which influence Danika’s self concept.

(i) Factor

Explanation

.....

.....

[2]

(ii) Factor

Explanation

.....

.....

[2]

(iii) Factor

Explanation

.....

.....

[2]

(d) Explain how playing netball for the school team has a positive effect on Danika’s physical and emotional development.

Physical

.....

.....

.....

[2]

Emotional

.....

.....

.....

[2]

(e) At 14, Danika is becoming more independent.
Suggest **three** ways this may cause problems in the home. [3]

(i)

.....

.....

(ii)

.....

.....

(iii)

.....

.....

7. Anthony has started work as a nursery nurse in a primary school. He is very keen to do well and gain experience in order to start up his own private nursery.

His parents have been very supportive and he has received good advice from his current employer.

(a) Suggest **two** role models Anthony may have had in his life that are likely to have encouraged his ambition. [2]

(i)

(ii)

(b) During his work at the primary school Anthony will make relationships with many people. Identify the relationships he will have with the following people: [3]

(i) the headmistress of the school;
.....

(ii) the children at the primary school;
.....

(iii) the other nursery nurses.
.....

(c) To do well at work Anthony needs to form good relationships with his employers and co-workers. State **three** features of relationships that are important within the workplace and explain why they are important.

(i) Feature
Explanation
.....
..... [2]

(ii) Feature
Explanation
.....
..... [2]

(iii) Feature
Explanation
.....
..... [2]

(d) When Anthony has his own nursery, his relationships at work will change.
Discuss how his new role as an employer will change his relationships at work. [4]

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Social development [5]

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