

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

623/01

GCSE IN HEALTH AND SOCIAL CARE (Double Award)

Unit 3: Understanding Personal Development and Relationships

A.M. FRIDAY, 9 June 2006

(1 hour 30 minutes)

For Examiner's use only		
Section A	30	
Section B	30	
Section C	40	
Total	100	

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided.

INFORMATION FOR CANDIDATES

Section A: 30 marks

Section B: 30 marks

Section C: 40 marks

TOTAL: 100 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

You are advised to leave 40 minutes to answer Section C.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

SECTION A (30 marks)*Answer all questions in this section.*

1. Complete the chart to identify the missing life stages and age spans.
The first one has been done for you.

[5]

Life Stages	Age Span
Infancy	0-3 years
(a)	4-10years
(b)	(d)
Adulthood	(e)
(c)	65+

2. Read the following statements and tick whether they are **true** or **false**.

[4]

Statement	True	False
(a) Women can naturally have babies after the menopause.		
(b) Wrinkles are caused by loss of elasticity in the skin.		
(c) Noise pollution can be caused by loud music.		
(d) Bullying is a form of abuse.		

3. (a) Susie is a 9 month old girl.

[5]

The chart below identifies characteristics of development for the average 9 month old child. For **each** characteristic listed, **tick** the correct area of development.

Characteristic	Area of Development			
	Physical	Intellectual	Emotional	Social
(i) she picks up her toys				
(ii) she feels shy with strangers				
(iii) she can crawl rapidly				
(iv) she knows her own name				
(v) she is not interested in playing with other children				

(b) Susie will need many items to support her development.

Identify and explain the main area of development **each** item supports.

[2]

(i)



Area of development

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How the item supports development

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(ii)



[2]

Area of development

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How the item supports development

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(iii)



[2]

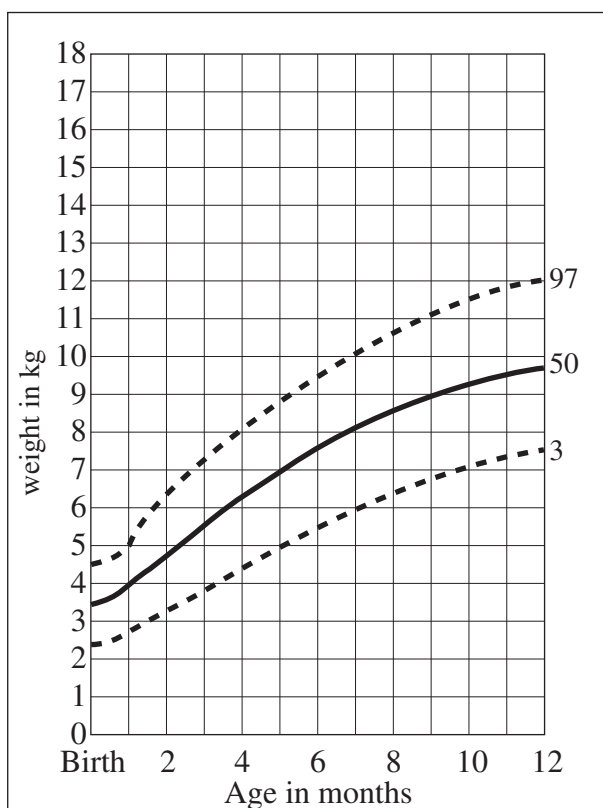
Area of development

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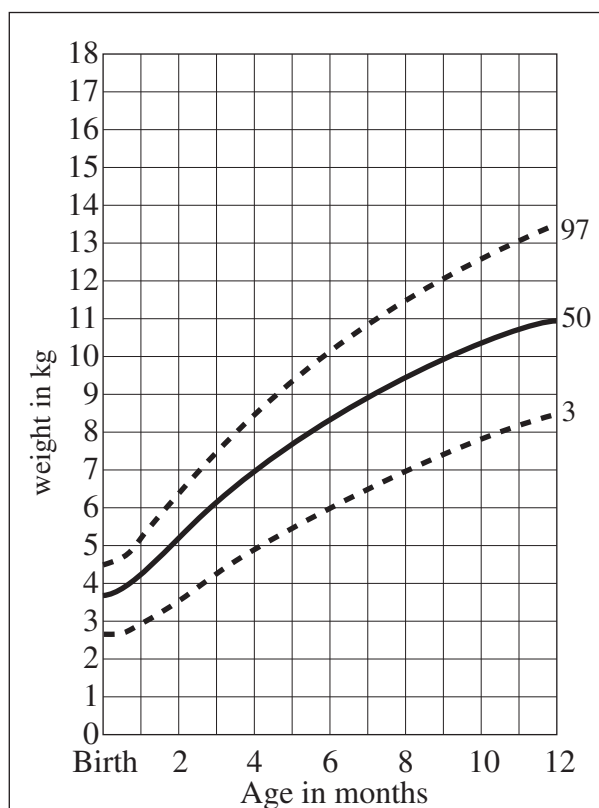
How the item supports development

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4. **Girls Growth Chart**



Boys Growth Chart



(a) The charts above are known as centile charts. Use the charts to calculate the average weight of: [2]

(i) a 10 month old girl;

(ii) a 10 month old boy.

(b) Name **two** other measurements that may be recorded on centile charts. [2]

(i)

(ii)

(c) Why are centile charts used? [1]

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(d) Who would be the most likely health professional to use the centile charts? [1]

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5. Sunita is a teenage girl.

She plays netball in the same team as her sister.

She has brown hair like her Dad.

She is a Muslim.

She lives in a terraced house in a busy town.

She has passed her GCSE exams.

Using the above information give an example of **each** of the factors affecting Sunita's development. The first one has been completed to show you. [4]

Factor Affecting Development	Example
Educational experiences	<i>She has passed her GCSE exams.</i>
(a) Environment	
(b) Religion	
(c) Genetic inheritance	
(d) Physical activity	

SECTION B (30 marks)

Answer both questions.

6. Kiera is 12 years old. She lives with her family in a rented house on a council estate.

Kiera has an older sister and three younger brothers between the ages of 6 and 10. They all have to share bedrooms.

Kiera’s Dad works in a factory and her Mother works part-time as a cleaner at the local health centre.

Kiera’s parents are very short of money. They have to pay the rent and are in debt, as they have to pay back a loan they had to buy a new fridge-freezer. They struggle to pay bills.

Kiera and her sister would like to go on a camping trip with the school, but their parents have told them that they cannot afford to let them go. They are both very disappointed.

Use the above information to answer the following questions.

(a) Identify **two** essentials that Kiera’s family has to spend money on. [2]

(i)

(ii)

(b) Give **two** economic factors that are affecting Kiera’s growth and development. [2]

(i)

(ii)

(c) Suggest **four ways** in which the economic factors might affect Kiera’s growth and development. [4]

(i)

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(ii)

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(iii)

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(iv)

(d) Give **three** positive effects on the girls' development if they went on a camping trip with the school. [3]

(i)

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(ii)

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(iii)

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(e) Explain how being in debt might affect the personal development of Kiera's Mum and Dad. [4]

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7. Harry and Olivia are married.

They have two children, a girl Joanne and a boy Paul.

Paul spends a lot of time with his workmate, Adam.

Paul and Adam regularly play snooker together.

Harry owns the company where both Paul and Adam work.

Harry is always smartly dressed.

Use the above information to answer the following questions.

(a) Identify **two** different family relationships. [2]

(i)

(ii)

(b) Identify **two** different working relationships. [2]

(i)

(ii)

(c) Identify a friendship. [1]

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(d) Explain how friendships may support a person's emotional and social development.

(i) Emotional

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[2]

(ii) Social

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[2]

(e) Harry worked hard at school to gain qualifications to be able to start up his own company. Having a good education is one factor which contributes to his positive self-concept.

(i) Explain what is meant by positive self-concept. [2]

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(ii) Apart from education, identify and explain **one** other factor that may have a positive effect on Harry's self concept.

Factor [1]

Positive effect

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[3]

SECTION C (40 marks)

Answer both questions.

8. Maya and Dom live with their three children aged 9, 7 and 3.

They have a large, well-equipped house with a large garden.

Dom works as a personnel manager at a major hospital.

Maya stays at home to look after the children, but is planning to return to work when the youngest child is old enough to go to school.

When this happens Maya's Mum, who lives nearby, is going to look after the children when they come home from school.

(a) Discuss the positive and negative effects of Maya returning to work on; the children, Maya and Maya's mum. [4]

(i) The children

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9. Personal development is divided into **four** main areas.

- Physical
- Intellectual
- Emotional
- Social

(a) Briefly **explain** what **each** area of development means, giving **one** example for each.

[8]

Physical development

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Intellectual Development

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Emotional Development

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Social development

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