

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

623/01

GCSE IN HEALTH AND SOCIAL CARE (Double Award)

Unit 3: Understanding Personal Development and Relationships

A.M. MONDAY, 16 January 2006

(1 hour 30 minutes)

For Examiner's use only		
Section A	30	
Section B	30	
Section C	40	
Total	100	

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided.

INFORMATION FOR CANDIDATES

Section A: 30 marks

Section B: 30 marks

Section C: 40 marks

TOTAL: 100 marks

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

You are advised to leave 40 minutes to answer Section C.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

SECTION A (30 marks)*Answer all questions in this section.*

1. In the chart below identify the lifestages and age spans of those listed.

[8]

The first one has been done to guide you.

	Lifestage	Age Span
Ceri (69)	<i>Later adulthood</i>	65+
Candice (15)	(a)	(e)
Chris (6)	(b)	(f)
Cath (33)	(c)	(g)
Callum (2)	(d)	(h)

2. Complete the table below to identify in which lifestage **each** developmental characteristic occurs.

[4]

Characteristic of development	Lifestage
Has tantrums	(a)
The menopause	(b)
Skin wrinkles	(c)
Mood swings	(d)

3. Complete the table below to identify whether **each** activity is a physical, intellectual, emotional or social activity. [5]

Activity	Physical, intellectual, emotional or social
(a) Learning to read.	
(b) Playing hide and seek.	
(c) Feeling pleased for getting homework right.	
(d) Discussing things with friends.	
(e) Going horseriding.	

4. (a) Nisha is an 18 year old girl.

Suggest **two expected** life events Nisha is likely to have experienced during this lifestage. [2]

(i)

(ii)

- (b) Nisha has decided that she would like to go to university.

Tick **two** areas of her development this is most likely to assist. [2]

Area of Development	Tick below
Physical	
Intellectual	
Emotional	
Social	

- (c) At university Nisha develops many new relationships with the people she meets.

Identify the types of relationships she has with **each** of the following: [3]

(i) the other girls on her course;

(ii) her tutors;

(iii) her boyfriend Dan.

- (d) After university Nisha and Dan plan to get married.

Is this an expected or unexpected life event? [1]

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(e) Nisha and Dan both have good jobs.

They have a mortgage to buy a new house. They also have a bank loan.

Dan gets on well with Nisha's family.

They plan to have a family and Nisha hopes the baby will have dark hair like Dan.

Their house is new and Nisha is proud of their modern furniture.

Using the above information, give an example of **each** of the following factors affecting development. [5]

Factor Affecting Development	Example
Genetic inheritance	(i)
Income	(ii)
Family relationships	(iii)
Debt	(iv)
Material possessions	(v)

SECTION B (30 marks)

Answer both questions.

5. Sophie is 10 years old.

She has blonde hair and blue eyes like her mother.

Sophie likes going to school as she enjoys learning new things and playing with her friends in the playground.

Sophie’s Mum works in the nursery attached to Sophie’s school.

Sophie’s Mum is a single parent.

They live near Sophie’s grandparents.

Use the above information to answer the following questions.

(a) (i) Identify **two social factors** affecting Sophie’s development. [2]

(i)

(ii)

(ii) Identify **two physical factors** affecting Sophie. [2]

(i)

(ii)

(iii) Identify **one economic factor** affecting Sophie and her Mum. [1]

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(b) Name **one** area of Sophie’s development which will be assisted by her playing with her friends in the playground. Explain how this happens. [2]

Area of Development

Explanation

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(c) Sophie will shortly be starting comprehensive school, which may be a difficult time for her. Suggest **two** ways Sophie may be prepared for this life change. [2]

(i)
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(ii)
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(d) Identify and explain the factors that may have an effect on Sophie’s emotional development. [6]

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6. Robert is 16 years old and has just left school and has started work as an apprentice mechanic at a local garage.

There are four other mechanics that also work at the garage.

Robert gets on well with most of them but they often tease him.

In his spare time Robert plays football for a local team and has won several trophies.

Robert did not want to leave school as he was hoping to go to university to become an engineer, but his parents could not afford for him to go.

Most of his friends and his girlfriend are still in school. When he meets them he often feels left out.

(a) Identify **two** negative factors affecting Robert’s personal development. [2]

(i)
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(ii)
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(b) Give **two** examples of positive factors affecting Robert’s personal development. [2]

(i)
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(ii)
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(c) Robert is now earning his own money. State how this may affect his self concept. [1]

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(d) Identify **two** types of relationship in Robert’s life.
Explain the main features of **each** type of relationship.

Relationship 1 [1]

Explanation [4]

Relationship 2 [1]

Explanation [4]

SECTION C (40 marks)

Answer both questions.

7. Mari works as a health visitor in the local health centre.

At the baby clinic Mari becomes concerned about a young mother. Although the baby is developing well, the baby's mother is becoming increasingly underweight and seems afraid to talk to Mari.

Today the mother arrived at the clinic with a bruised cheek.

Mari suspects she is being abused.

(a) All new mothers are encouraged to attend baby clinic.

(i) Explain the purpose of baby clinics. [2]

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(ii) Discuss the ways in which formal and informal support may benefit the new mother and her baby. [8]

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(b) Discuss the statutory and/or voluntary services available to assist Mrs Suresh and evaluate how the support could maintain and improve her quality of life. [10]

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