

# **Monday 15 June 2015 – Afternoon**

### GCSE HEALTH AND SOCIAL CARE

**A914/02** Safeguarding and Protecting Individuals

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

**Duration:** 1 hour



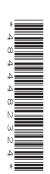
Candidate forename				Candidate surname			
Centre numb	er			Candidate nu	ımber		

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer all the questions.
- Do not write in the bar codes.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Quality of Written Communication will be assessed in questions marked with an asterisk (\*).
- The total number of marks for this paper is 60.
- This document consists of 12 pages. Any blank pages are indicated.



### Answer all the questions.

1 Select **three** situations, from the following, where individuals may need to be safeguarded.

Situations	Tick (✓) the three situations
Being regularly shouted at.	
Being expected to do the washing up.	
Not being allowed to watch your choice of TV programme.	
Being slapped.	
Theft of personal property.	

[3]

2*	Explain why care staff may ill-treat people with learning difficulties.
	[6]

3	State <b>one</b> piece of legislation which contributes to safeguarding people with learning difficulties.
	Describe <b>three</b> key features of this legislation.
	[7]

2								
Describe	<b>three</b> ways	hazardous	waste sho	ould be dis	posed of i	n a nursinç	g home.	
1								
•••••								
Describe	the purpose	of food sa	ıfety legisla	ation.				
•••••								
•••••								
Describe	the purpose	of immuni	isation.					

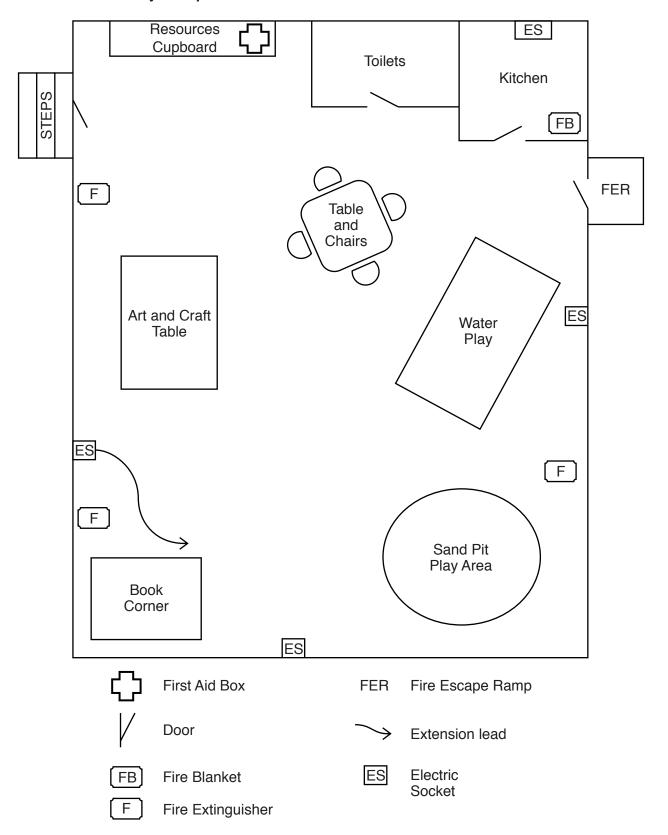
8*	Jayne is a first aider. She gives treatment to a child who has a scald to her hand from hot water.
	Explain the first aid procedure Jayne should give for a scald.
	[6]
9	Give <b>two</b> different examples of health emergencies which may cause breathing difficulties.
	1
	2

10*	You need to call the emergency services for an individual who has breathing difficulties.
	Explain the importance of information that you need to give to the emergency services.
	[7]
11	State the purpose of each of the following safety signs used in a hospital.
	A B C
	A
	B
	C
	[3]

12*	Explain the importance of keeping written records of a risk assessment.
	[6]

Question 13 begins on page 8.

### **Plan of Play Group**



13*	Carry out a	a risk assessme	ent for the play	group. You need to:
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look for hazards

<ul> <li>think about who may be harmed</li> <li>consider the risks – whether precautions are adequate</li> </ul>
[8]

### **END OF QUESTION PAPER**

## ADDITIONAL ANSWER SPACE

al answer space is required, you somust be clearly shown.	nould use the following	lined page(s). The question	Σn
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