

## **Monday 17 June 2013 – Afternoon**

### **GCSE HEALTH AND SOCIAL CARE**

**A912/01 Understanding Personal Development and Relationships**



Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Duration: 1 hour**

**Other materials required:**

None



Candidate forename					Candidate surname				
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Centre number						Candidate number			
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#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Quality of Written Communication will be assessed in questions marked with an asterisk (\*).
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

1 (a) Below is a list of examples of growth and development.

- increase in mass
- skills
- norms
- increase in height
- abilities
- milestones

Identify **two** examples of growth and **two** examples of development.

Growth 1 .....

Growth 2 .....

Development 1 .....

Development 2 .....

[4]

(b) Identify the type of chart used to compare the growth of children.

..... [1]

(c) (i) What is meant by the term 'gross motor skills'?

Give **one** example.

Gross motor skills .....

.....

Example .....

.....

[2]

(ii) What is meant by the term 'fine motor skills'?

Give **one** example.

Fine motor skills .....

.....

Example .....

.....

[2]

(d)\* Peggy, 68, belongs to a book club and a walking group.

Analyse how these activities could affect her social and intellectual development.

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..... [6]

- 2 (a) Megan lives with her mother and has never known her father. She is studying for her A-levels. She plays football regularly. Her strong religious beliefs mean that she does not drink alcohol.

Identify **two** factors from the information. Explain how each factor could have affected Megan's development.

Factor 1 .....

Explanation .....

.....

.....

Factor 2 .....

Explanation .....

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[6]

- (b) What is meant by the term 'genetic inheritance'? Give **one** example.

Genetic inheritance .....

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Example .....

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[2]

(c)\* Jayne:

- works as a social worker
- is buying her own house
- socialises regularly with both friends and family.

Explain how these factors could interrelate (work together) to affect Jayne's self-esteem.

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[7]

- 3 (a) Complete the following life stages chart.

Current life stage	Next life stage
.....	Later adulthood
Childhood	.....

[2]

- (b)\* Evaluate how relationships between parents and their children affect the child's emotional, social and intellectual development. [9]

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- (c) Albert's face is badly scarred.

Explain **two** ways in which Albert's appearance could affect his self-concept.

1 .....

2 .....

[4]

- 4 (a) For each of the following situations, identify **one** different professional carer that could help. Describe **one** different type of support each professional carer could give.

Situation	Professional Carer	Support given
A woman has been diagnosed with cervical cancer	.....	..... ..... ..... ..... .....
An older person develops dementia	.....	..... ..... ..... ..... .....
A child has had his plaster removed after breaking his leg	.....	..... ..... ..... ..... .....

[6]

**(b)\*** Siobhan and David lived together for 33 years. David died suddenly.

Analyse how David's death could affect Siobhan's development.

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[9]

**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large sheet of paper featuring a vertical margin line on the left side. To the right of this line are 20 horizontal dotted lines, spaced evenly apart, intended for handwritten responses. The paper is otherwise blank.

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