

Tuesday 19 June 2012 – Morning**GCSE HEALTH AND SOCIAL CARE****A912/01 Understanding Personal Development and Relationships****OCR supplied materials:**

None

Other materials required:

None

Duration: 1 hour

Centre number						Candidate number			
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

- 1 (a) Complete the table to identify the type of development.

	Type of development
Becoming independent	
Discussing views and opinions	
Being able to skip and jump	
A child expressing jealousy	

[4]

- (b) Below are milestones in an infant's physical development.

Complete the table below to put these milestones in the order in which they occur.

Milestones	Order 1, 2, 3, 4
Holds spoon and finger foods	
Begins to use pincer grip	
Begins to use palmar grasp	
Moves head to follow person	

[4]

- (c) Deborah is 48 years old.

Identify her current life stage.

Life stage [1]

- (d) Deborah exercises every day by cycling and running for two hours.

Evaluate the impact of this on Deborah's physical development.

[6]

[6]

[Total: 15]

- 2 (a) Gary was mountaineering when he had a serious accident and broke his leg in several places. He spent two months in hospital and was unable to work for four months. His friends and family were supportive during this time.

Identify and explain **two** ways Gary's development has been affected.

1

Explanation

.....

.....

2

Explanation

.....

.....

[6]

(b) Jason, 15 years old, has a painful skin condition.

- he is in year 10 and has to have a lot of time off school
 - his parents both have well-paid jobs
 - he has supportive friends

Explain how these factors could interrelate (work together) to affect Jason's level of education.

[6]

(c) Jason has a negative self-concept. Identify **three** possible effects of a negative self-concept.

1

.....

3 [3]

[Total: 15]

- 3 (a)** Katya has recently contracted a sexually transmitted infection (STI).

Explain the possible effects of contracting an STI on her physical and emotional development.

[6]

- (b)** Identify **one** professional carer and explain how they could support Katya.

Professional carer
.....

Explanation

[3]

[3]

- (c) Katya is promoted at work.

Analyse the possible impact of being promoted on Katya's intellectual and social development.

[6]

[Total: 15]

- 4 (a) Identify the following types of relationships.

Relationship	Type of relationship
Mother and son	
Teacher and pupil	
A married couple	

[3]

- (b) What is meant by the term 'self-concept'?

.....

.....

.....

.....

[2]

- (c) Bethan is 8 years old. She is being bullied at school.

Analyse the possible impact of bullying on her development.

[10]

[Total: 15]

Please use these pages if additional space for answers is required.



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