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Centre number						Candidate number				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE**

A912/01

HEALTH AND SOCIAL CARE

**Understanding Personal Developments
and Relationships**

WEDNESDAY 25 JANUARY 2012: Afternoon

DURATION: 1 hour

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. HB pencil may be used for graphs and diagrams only.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 60.**

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1 (a) Below is a list of expected patterns of development

- **greater independence**
- **loss of elasticity in the skin**
- **bonding with parents**

Identify the expected pattern of development against each life stage in the table below.

LIFE STAGE	EXPECTED PATTERN OF DEVELOPMENT
Later adulthood	
Childhood	
Infancy	

[3]

(b) What is meant by the term ‘growth’?

[2]

(c) Emily, 3 years old, goes to nursery school.

Give TWO ways a painting activity could help Emily's social, intellectual and emotional development.

Social development

1 _____

2 _____

Intellectual development

1 _____

2 _____

Emotional development

1 _____

2 _____ **[6]**

(d) Sandip, 75 years old, can no longer live independently. He has recently moved into a nursing home.

Explain TWO different ways that Sandip's emotional development could be affected.

1 _____

2 _____

_____ **[4]**

[Total: 15]

2 Daniel, 24 years old, has a well-balanced diet and exercises regularly. He enjoys his job as a nurse in a large hospital. He has very good relationships with both his parents and colleagues.

(a) Identify the TWO types of relationships that Daniel experiences.

1 _____

2 _____ **[2]**

(b) Identify THREE possible effects of a positive self-concept on Daniel.

1 _____

2 _____

3 _____ **[3]**

(d) Daniel cares for a patient who has been neglected in the past.

Explain TWO possible effects of neglect on the patient's emotional development.

1 _____

2 _____

[4]

[Total: 15]

- 3 (a) Voluntary organisations offer support to people coping with various life events. Complete the table below to match ONE voluntary organisation to each group of people who are supported.**

**Age UK (previously Age Concern and Help the Aged)
 CRUSE
 Gingerbread
 Relate**

SUPPORTS	VOLUNTARY ORGANISATION
People who are having marriage/relationship problems	
People who have suffered a bereavement	
Single parents	

[3]

(b) Benjamin's wife has died.

Explain TWO ways a counsellor could support Benjamin at this time.

1 _____

2 _____

_____ **[4]**

(c) Katie, 13 years old, is going through puberty.

Analyse the impact of puberty on her physical and emotional development.

[8]

[Total: 15]

4 The Denning family:

Charlie, 38 years old, is married to Ayesha, 37 years old.

They have one daughter, Marie, 3 years old.

(a) Use the information above to complete the table below.

THE DENNING FAMILY	CURRENT LIFE STAGE	PREVIOUS LIFE STAGE	NEXT LIFE STAGE
Charlie and Ayesha			
Marie			

[5]

(b) Charlie has just lost his job and is now unemployed.

Evaluate the possible impact of this on Charlie's development.
