

**Wednesday 25 January 2012 – Afternoon****GCSE HEALTH AND SOCIAL CARE****A912/01 Understanding Personal Developments and Relationships**

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration: 1 hour**

Candidate forename					Candidate surname				
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Centre number						Candidate number			
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**MODIFIED LANGUAGE****INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

1 (a) Look at the list of expected patterns of development

- greater independence
- loss of elasticity in the skin
- bonding with parents

Write the expected pattern of development next to each life stage in the table.

Life stage	Expected pattern of development
Later adulthood	
Childhood	
Infancy	

[3]

(b) What is meant by the term 'growth'?

.....  
 .....  
 .....  
 .....

[2]

(c) Emily is 3 years old. She goes to nursery school and enjoys painting.

Give **two** ways a painting activity could help Emily's social, intellectual and emotional development.

Social development

- 1.....  
 2.....

Intellectual development

- 1.....  
 2.....

Emotional development

- 1.....  
 2.....

[6]

- (d) Sandip is 75 years old and can no longer live on his own. He has recently moved into a nursing home.

Explain **two** different ways that Sandip's emotional development could be affected by moving into a nursing home.

1 .....

.....

.....

.....

2 .....

.....

.....

..... [4]

[Total: 15]

- 2** Daniel is 24 years old. He has a well-balanced diet and exercises regularly. He enjoys his job as a nurse in a large hospital. He has very good relationships with both his parents and colleagues.

- (a) Identify the **two** types of relationships that Daniel experiences.

1 .....

2 ..... [2]

- (b)** Identify **three** possible effects of a positive self-concept on Daniel.

1 .....

2 .....

3 ..... [3]

- (c) Explain how the following factors could work together to affect Daniel's physical and mental health.

- having a well-balanced diet
  - exercising regularly
  - enjoying his job as a nurse

[6]

- (d) Daniel cares for a patient who has been neglected.

Explain **two** possible effects of neglect on the patient's emotional development.

1.....  
.....  
.....  
.....

2.....  
.....  
.....  
..... [4]

[Total: 15]

- 3 (a) Voluntary organisations offer support to people coping with various life events.  
 Complete the table by matching **one** voluntary organisation to each group of people who are supported.

Age UK (previously Age Concern and Help the Aged)  
 CRUSE  
 Gingerbread  
 Relate

Supports	Voluntary organisation
People who are having marriage/relationship problems	
People who have suffered a bereavement	
Single parents	

[3]

- (b) Benjamin's wife has died.

Explain **two** ways a counsellor could support Benjamin at this time.

1.....  
 .....  
 .....  
 .....

2.....  
 .....  
 .....  
 .....

[4]

- (c) Katie is 13 years old. She is going through puberty.

Analyse the impact of puberty on her physical and emotional development.

[8]

[Total: 15]

**4** The Denning family:

Charlie is 38 years old and is married to Ayesha. She is 37 years old.

They have one daughter, Marie, who is 3 years old.

(a) Use this information to complete the table.

The Denning Family	Current life stage	Previous life stage	Next life stage
Charlie and Ayesha			
Marie			

[5]

- (b)** Charlie has just lost his job and is now unemployed.

Evaluate the possible impact of unemployment on Charlie's development.

[10]

[Total: 15]

Please use these pages if additional space for answers is required.





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