

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**  
**HEALTH AND SOCIAL CARE**  
Safeguarding and Protecting Individuals

**A914**

Candidates answer on the question paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Tuesday 21 June 2011**  
**Afternoon**

**Duration: 1 hour**



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**MODIFIED LANGUAGE**

**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer **all** the questions.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

1 Give **one** reason for using disinfectant in care settings.

..... [1]

2 People must not wear jewellery in food preparation areas. Give **two** reasons for this rule.

1 .....

2 ..... [2]

3 Identify **four** notifiable diseases that must be reported under the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 1995 (RIDDOR).

1 .....

2 .....

3 .....

4 ..... [4]

4 There are mice droppings in the kitchen of a residential home.

Identify **two** actions that could prevent this happening again.

1 .....

2 ..... [2]



7 William is a first aider. An older woman has burnt her hand with a hot drink. Explain the first aid treatment William should give her.

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[6]

8 Heidi is preparing lunch at a nursery. She cuts her hand badly. Describe how a first aider would treat Heidi to prevent infection.

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[4]

9 Name **one** piece of legislation that aims to protect older people.

..... [1]

10 Identify **one** possible effect of the lack of safeguarding in each situation below. Use each effect only once.

One has been completed for you.

Situation	Effect
<i>A woman is bullied at work about her appearance</i>	<i>Low self-concept</i>
A resident in a nursing home has money stolen	
An older person is regularly shouted at	
A child has no love or physical contact	

[3]

11 Mara is 81 years old and has very limited mobility. She lives with her daughter who works full time. She often leaves Mara all day with no food or warmth.

Analyse the possible effects on Mara of this ill-treatment.

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[6]

12 Identify **two** aims of Every Child Matters. Explain how each aim contributes to safeguarding young people in a school.

1 .....

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2 .....

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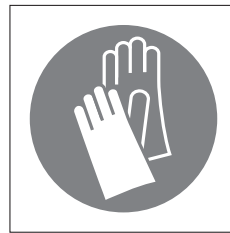
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..... [4]

13 Identify each sign below.



A



B

A .....

B ..... [2]

14 Vulnerable older people in a residential home should not be able to walk out of the home on their own. Identify **three** safety features and describe how each one could prevent them going out.

1 .....

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2 .....

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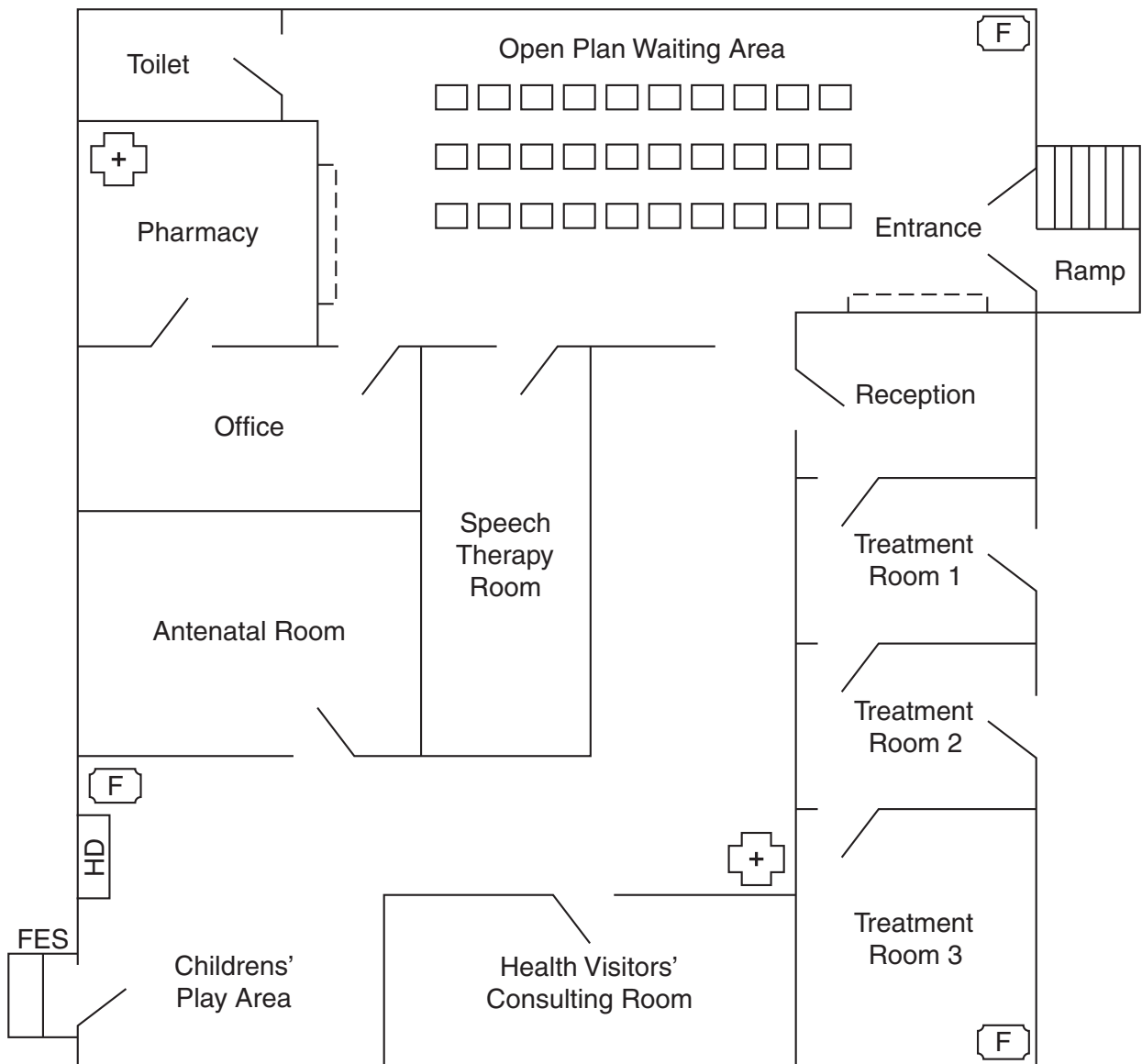
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3 .....

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..... [6]

Plan of Health Centre



- |   |                   |   |                    |
|---|-------------------|---|--------------------|
|  | First Aid Box     |  | Counter            |
|  | Door              |  | Fire Escape Steps  |
|  | Fire Extinguisher |  | Hot Drinks machine |
|  | Chair             |  | Steps              |





Please use these pages if additional space for answers is required.

A series of 20 horizontal dotted lines provided for writing answers.

Dotted lines for writing or drawing.



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