

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**A912**

**HEALTH AND SOCIAL CARE**

**Understanding Personal Development and Relationships**

**THURSDAY 16 JUNE 2011: Morning**

**DURATION: 1 hour**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.**
- **Answer ALL the questions.**

## **INFORMATION FOR CANDIDATES**

- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **The total number of marks for this paper is 60.**

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**1 (a) There are four different types of development.**

**physical**

**intellectual**

**emotional**

**social**

**Complete the table below to match the type of development to the correct definition.**

<b>DEFINITION</b>	<b>TYPE OF DEVELOPMENT</b>
<b>The ability to think and understand</b>	
<b>The ability to recognise and express feelings appropriately</b>	
<b>The ability to relate to others and form relationships</b>	
<b>The functioning of the body</b>	

**[4]**

**(b) Identify THREE different physical characteristics that are likely to occur during adolescence.**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_ [3]

**(c) Complete the following chart.**

<b>LIFE STAGE</b>	<b>AGE SPAN</b>
	<b>65+</b>
	<b>11–18</b>

[2]



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- 2 (a) Maria is 17 and has asthma. Both of her parents are unemployed. She lives in a neighbourhood where there is a lot of rubbish in the street and it is very noisy. The house that Maria lives in is damp and cold. Maria and her parents do not get on with their neighbours.

Identify THREE factors from the information above and explain how each could have influenced Maria's development.

Factor 1 \_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Factor 2 \_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Factor 3** \_\_\_\_\_

**Explanation** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[9]

**(b) Sukvinder goes to college with Maria.**

- **Both of her parents have well-paid jobs.**
- **Her house is warm, well-maintained and in a quiet neighbourhood.**
- **She has a very close relationship with her parents.**

**Explain how these factors could interrelate (work together) to affect Sukvinder's employment prospects.**

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**[6]**

**[Total: 15]**





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**[9]**

**[Total: 15]**

**4 (a) Identify the type of relationship between the people in each of the examples below.**

<b>EXAMPLES OF RELATIONSHIPS</b>	<b>TYPE OF RELATIONSHIP</b>
<b>Samantha and Jack have just celebrated their marriage</b>	
<b>Jordan and Indea are brother and sister</b>	
<b>Sarah and Gurvinder met at primary school and play together</b>	

**[3]**

**(b) Explain how marriage could affect self-concept.**

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**[4]**







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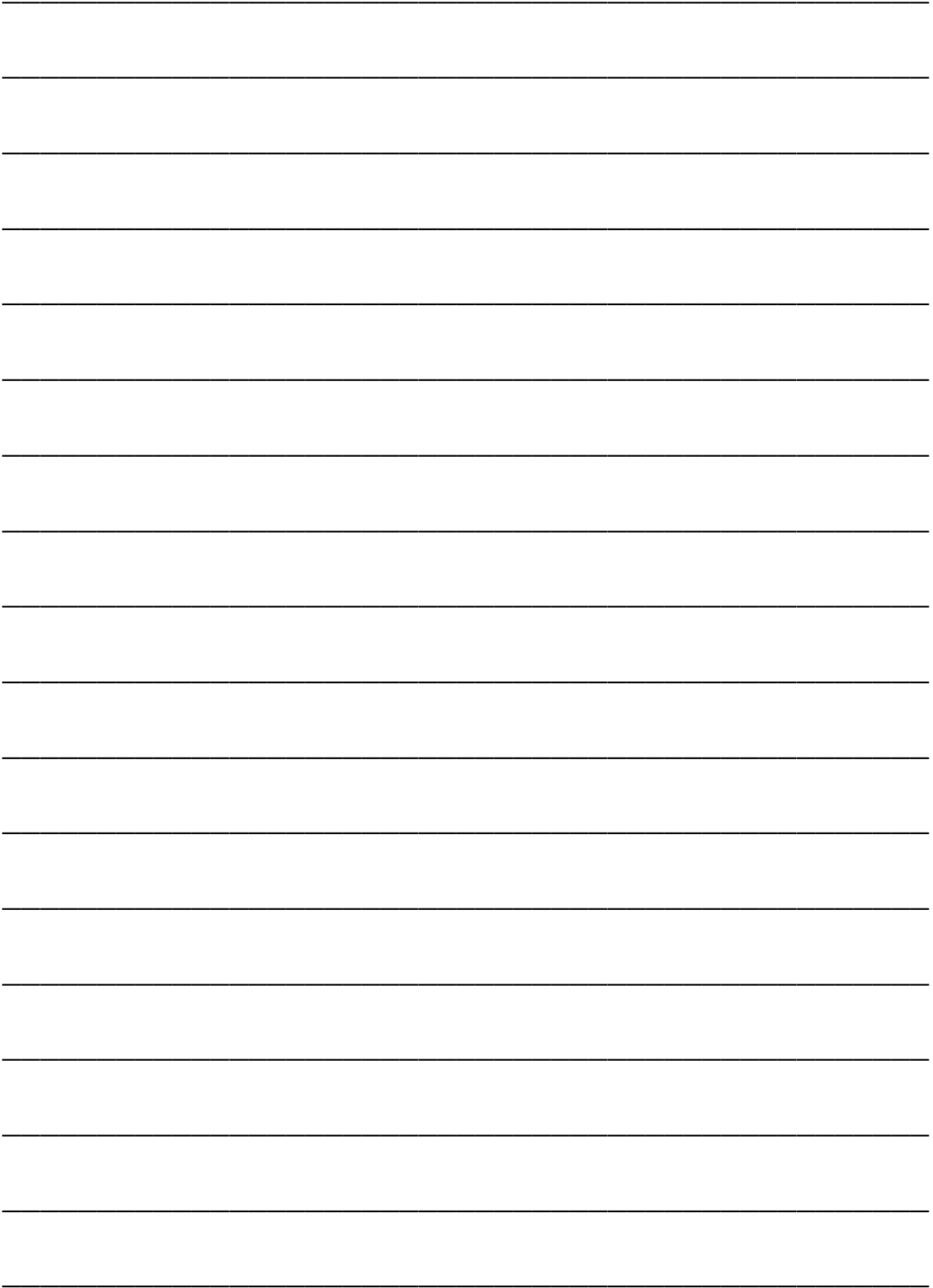
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