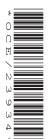


GENERAL CERTIFICATE OF SECONDARY EDUCATION HEALTH AND SOCIAL CARE

A912

Understanding Personal Development and Relationships



Candidates answer on the question paper.

OCR supplied materials:

None

Other materials required:

None

Thursday 16 June 2011 Morning

Duration: 1 hour



Candidate forename				Candidate surname			
Centre number				Candidate nu	ımber		

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer all the questions.
- Do not write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

1 (a) There are four different types of development.

at are likely to occur during adolescence.

(c) Complete the following chart.

Life stage	Age span
	65+
	11–18

	[2]
(d)	Samira, 33, joins a ladies football team. Explain ways this could affect her social development
	[6]
	[Total: 15]

© OCR 2011 Turn over

(a) Maria is 17 and has asthma. Both of her parents are unemployed. She lives in a neighbourhood

where there is a lot of rubbish in the street and it is very noisy. The house that Maria lives in is damp and cold. Maria and her parents do not get on with their neighbours.
Identify three factors from the information above and explain how each could have influenced Maria's development.
Factor 1
Explanation
Footow O
Factor 2
Explanation
Factor 3
Explanation
ro

- (b) Sukvinder goes to college with Maria.
 - Both of her parents have well-paid jobs.
 - Her house is warm, well-maintained and in a quiet neighbourhood.
 - She has a very close relationship with her parents.

Explain how these factors could interrelate (work together) to affect Sukvinder's employment prospects.
[6]
[Total: 15]

© OCR 2011 Turn over

3	(a)	Helen is the youngest of two children. Her brother dies suddenly after contracting meningitis. Explain how informal support could help Helen and her parents to cope.
		[6]
	(b)	Helen leaves home to go to University. Evaluate the impact of going to University on both Helen's and her parents' emotional and social development.
	(b)	Helen leaves home to go to University. Evaluate the impact of going to University on both
	(b)	Helen leaves home to go to University. Evaluate the impact of going to University on both
	(b)	Helen leaves home to go to University. Evaluate the impact of going to University on both
	(b)	Helen leaves home to go to University. Evaluate the impact of going to University on both
	(b)	Helen leaves home to go to University. Evaluate the impact of going to University on both
	(b)	Helen leaves home to go to University. Evaluate the impact of going to University on both
	(b)	Helen leaves home to go to University. Evaluate the impact of going to University on both
	(b)	Helen leaves home to go to University. Evaluate the impact of going to University on both
	(b)	Helen leaves home to go to University. Evaluate the impact of going to University on both
	(b)	Helen leaves home to go to University. Evaluate the impact of going to University on both
	(b)	Helen leaves home to go to University. Evaluate the impact of going to University on both

rea	
[9]	
[Total: 15]	ı
[Totali 10]	ı

4 (a) Identify the type of relationship between the people in each of the examples below.

Examples of relationships	Type of relationship
Samantha and Jack have just celebrated their marriage	
Jordan and Indea are brother and sister	
Sarah and Gurvinder met at primary school and play together	

		[3]
(b)	Explain how marriage could affect self-concept.	
		[4]

(c)	Analyse how divorce could affect a person's development.
	[8]

[Total: 15]

Please use these pages if additional space for answers is required.

© OCR 2011



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.