

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

A912

HEALTH AND SOCIAL CARE

Understanding Personal Development and Relationships

TUESDAY 25 JANUARY 2011: Afternoon

DURATION: 1 hour

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.**
- **Answer ALL the questions.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 60.**

1 The Baker Family:

Sheila, 35 is married to Thomas, 37.

They have two children, Jessica, one month, and Charlotte, 5.

(a) Use the information above to complete the following table.

THE BAKER FAMILY	CURRENT LIFE STAGE	NEXT LIFE STAGE
Sheila and Thomas	Adulthood	_____
Charlotte	Childhood	_____
Jessica	_____	Childhood

[3]

(b) Identify THREE different physical characteristics that are likely to occur in Jessica's current life stage.

1 _____

2 _____

3 _____ **[3]**

(c) During childhood Charlotte will develop both gross and fine (manipulative) motor skills.

**able to tie laces
pretend play develops
can hide feelings**

**run up and down stairs
rides a bicycle
writes letters of the alphabet**

Use the information above to complete the following table.

GROSS MOTOR SKILLS	FINE (MANIPULATIVE) MOTOR SKILLS
1	1
2	2

[4]

(d) Thomas enrolls at the local college to do an evening course. Explain ways this could affect his intellectual development.

[5]

[Total: 15]

- 2 (a) Whilst on a skiing holiday, Jacqui, 44, became seriously ill. She was in hospital for two months. She was unable to work for five months. She made a full recovery and is now working full time. Jacqui enjoys spending time with her friends and family.

Identify THREE factors from the information above and explain how each could have influenced Jacqui's development.

Factor 1 _____

Explanation _____

Factor 2 _____

Explanation _____

Factor 3 _____

Explanation _____

[9]

(b) Abuse can have significant effects on a person's development.

Explain how different types of abuse could affect a person's development.

[6]

[Total: 15]

3 (a) Choose the correct term to match the definition.

gender

sexual orientation

culture

DEFINITION	TERM
Beliefs, practices, dress, language and religious beliefs	
The psychological and social development of male and female roles in a society	

[2]

(b) Explain how age and appearance could affect a person's self-concept.

Age _____

Appearance _____

[4]

(c) Identify THREE different types of relationship that we could experience throughout our lives.

1 _____

2 _____

3 _____ **[3]**

(d) Analyse how relationships could play a positive part in a person's social development.

_____ **[6]**

[Total: 15]

4 (a) Surinder has just given birth to twins.

(i) Identity ONE source of professional support for Surinder.

_____ [1]

(ii) Describe TWO ways this professional support could help Surinder to cope.

1 _____

2 _____

_____ [4]

(b) Jack has worked at the local factory for 30 years. Last week he was made redundant.

Evaluate the possible effects of being made redundant on Jack's development.

[10]

[Total: 15]



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