

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
HEALTH AND SOCIAL CARE**

A912

Understanding Personal Development and Relationships

Candidates answer on the question paper.

OCR supplied materials:

None

Other materials required:

None

**Tuesday 25 January 2011
Afternoon**

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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MODIFIED LANGUAGE

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer **all** the questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

1 The Baker Family:

Sheila, 35 is married to Thomas, 37.

They have two children, Jessica, one month, and Charlotte, 5.

(a) Use this information to complete the following table.

The Baker family	Current life stage	Next life stage
Sheila and Thomas	Adulthood
Charlotte	Childhood
Jessica	Childhood

[3]

(b) Identify **three** different physical characteristics that could happen or appear in Jessica's current life stage.

1

2

3 [3]

- 2 (a) Whilst on a skiing holiday, Jacqui, 44, became seriously ill. She was in hospital for two months. She was unable to work for five months. She made a full recovery and is now working full time. Jacqui enjoys spending time with her friends and family.

From the information, identify **three** factors and explain how each could have influenced Jacqui's development.

Factor 1

Explanation

.....

.....

.....

Factor 2

Explanation

.....

.....

.....

Factor 3

Explanation

.....

.....

..... [9]

3 (a) Choose the correct term to match the definition.

gender sexual orientation culture

Definition	Term
Beliefs, practices, dress, language and religious beliefs	
The psychological and social development of male and female roles in a society	

[2]

(b) Explain how age and appearance could affect a person's self-concept.

Age

.....

.....

.....

Appearance

.....

.....

..... [4]

(c) Identify **three** different types of relationship that we could experience throughout our lives.

1

2

3 [3]

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.....

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..... [10]

[Total: 15]



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